
جزء خاص بتنمية مهارات
القـــراءة والكتابـــة
AL ADWAA
Gem
2025
3
THIRD
FIRST TERM
CONNECT
أحدث منهج وزاري
العام الدراسي 2024 - 2025

Table of Contents

Book Introduction

Theme 

Who am I?




Theme 2 The world around me



Primary (2) General Revision

Vocabulary

Family Members أفراد العائلة


grandparents
الأجداد


grandpa
جد


grandma
جدة


parents
الوالدان


father
أب


mother
أم


brother
أخ


sister
أخت


uncle
خال/عم


cousins
أبناء الخال/العم

Parts of the Body أجزاء الجسم


head
رأس


face
وجه


arm
ذراع


legs
ساقان


foot
قدم


feet
قدمان


tooth
سن واحدة


teeth
أسنان


beak
منقار

Clothes الملابس


boots
حذاء طويل


dress
فستان


glasses
نظارة


hat
قبعة


coat
معطف (بالطو)


shirt
قميص


watch
ساعة يد


pants
بنطلون

Sports الرياضات


football
كرة القدم


swimming
السباحة


karate
الكاراتيه


basketball
كرة السلة


team
فريق


tennis
التنس


playground
ملعب/فناء

Action Verbs أفعال الحركة


kick
يركل (يشوط)


throw
يلقى (يرمى)


run
يجرى


hit
يضرب


swim
يسبح (يعوم)

Daily Routines الأعمال اليومية


have breakfast
يتناول وجبة الإفطار


drink tea with milk
يشرب الشاى باللبن


play with friends
يلعب مع الأصدقاء


go home
يذهب إلى المنزل


enjoy the school day
يستمتع باليوم الدراسى


eat bread
يأكل خبزًا


go to bed
يذهب للنوم

Foods الأطعمة


egg
بيضة


burger
برجر


chicken
دجاج


fries
بطاطس محمرة


fruit
فاكهة


grapes
عنب


ice-cream
آيس كريم

Drinks المشروبات


tea
شاى



milk
لبن


juice
عصير


water
ماء

Natural World عالم الطبيعة


flower
زهرة


park
حديقة عامة


grass
حشائش (عشب)


tree
شجرة


river
نهر


plant
نبات

Stationery Items الأدوات المكتبية


calculators
آلات حاسبة


colored pencils
ألوان خشب


pens
أقلام جاف


books
كتب


pencils
أقلام رصاص

rulers
مساطر

paint brushes
فرش تلوين

scissors
مقص/مقصات


notebooks
كراسات


colored paper
ورق ملون


paints
دهانات


bags
حقائب

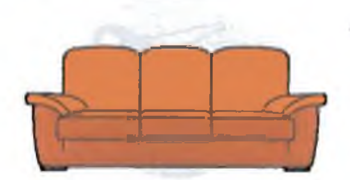
Farm Animals حيوانات المزرعة

				
farm مزرعة	cow بقرة	donkey حمار	hen دجاجة	duck بطة
				
fish سمكة	goat ماعز	horse حصان	sheep خروف	animals حيوانات

Parts of the House أجزاء من المنزل

		
living room غرفة المعيشة	bedroom غرفة النوم	kitchen مطبخ

Items in the House عناصر فى المنزل

			
couch أريكة (كنبة)	armchair كرسى ذو ذراعين	TV تلفاز	cupboard خزانة
			
picture صورة	bed سرير	computer حاسب آلى (كمبيوتر)	wardrobe دولاب

Toys الألعاب


kite
طائرة ورقية


robot
إنسان آلى


doll
دمية


balloon
بالونة


teddy bear
دب دمية

Adjectives الصفات

big
كبير الحجم


small
صغير الحجم


tall
طويل

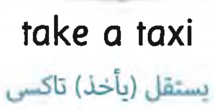

short
قصير

Routine journeys رحلات روتينية


ride a bike/bicycle
يركب دراجة


walk home
يسير (يمشى) إلى المنزل


drive a car
يقود سيارة



take a taxi
يستقل (يأخذ) تاكسى


get on plane
يستقل (يركب) طائرة

Practice on Vocabulary

1 Look and circle: انظر وضع دائرة:

1

glasses – boots

2

chicken – grapes

3

cousin – uncle

4

leg – legs

2 Read and number the pictures: اقرأ ورقم الصور:



1 kick

2 coat


3 grandpa


4 swimming






3 Read and match: اقرأ وصِل:

1 watch

2 sheep

3 hit

4 beak






Language Functions

To introduce others:

لتقديم الآخرين:

This is + ... اسم مفرد ....

These are + ... اسم جمع ....

This is my cousin.




These are my cousins.




To express possessions:

للتعبير عن الملكية:

Affirmative Form:

I
We
You
They
اسم جمع

have + ... اسم الشيء ....

He
She
It
اسم مفرد

has + ... اسم الشيء ....



I have two arms.

It has many teeth.



Negative Form:

I
We
You
They
اسم جمع

don't have + ... اسم الشيء ....

He
She
It
اسم مفرد

doesn't have + ... اسم الشيء ....



I don't have a beak.

It doesn't have legs.

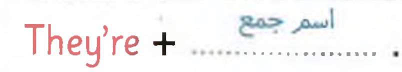


To identify items of clothing:

للتعرف على عناصر الملابس:



It's + اسم مفرد ....



They're + اسم جمع ....

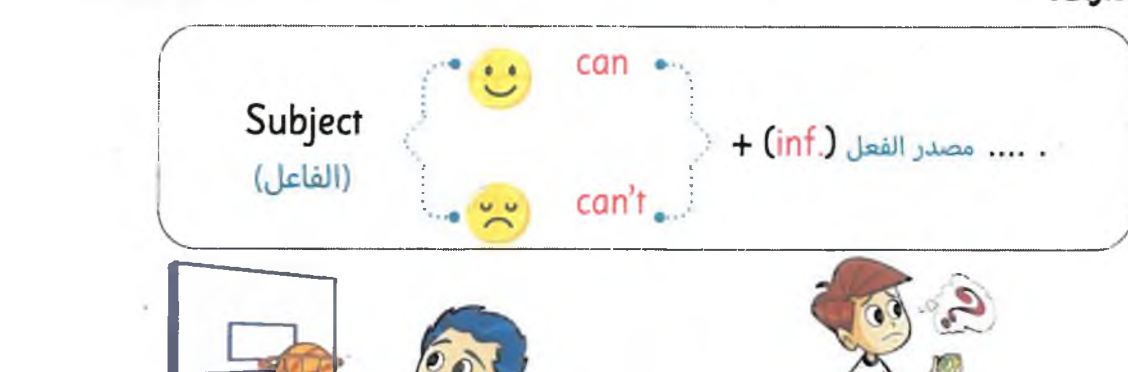
It's my dress.

They're your boots.



To talk about abilities:

للتحدث عن القدرات:





He can throw the ball.



He can't play tennis.



To ask about abilities:

للسؤال عن القدرات:

Can + subject (الفاعل) + (inf.) مصدر الفعل .... ?





Yes, subject (الفاعل) + can.



No, subject (الفاعل) + can't.

Can you hit the ball?



Can you play football?





Yes, I can.



No, I can't.

To ask and tell the time:

للسؤال والإخبار عن الوقت:

A: What time is it?

B: It's + رقم الساعة + o'clock.

B: It's + رقم الساعة + عدد الدقائق.









To use the present simple tense to talk about daily routines:

استخدام المضارع البسيط للتحدث عن المهام اليومية:

I
We
You
They
اسم جمع

+ (inf.) مصدر الفعل ... .

He
She
It
اسم مفرد

+ (inf.) مصدر الفعل + "s/es/ies" ... .



I get up at 6 o'clock.



She goes to school at seven thirty.

To ask and answer about likes and dislikes:

للسؤال والإجابة عما نحب وما لا نحب:

Would you like ...?



Yes, please.



No, thank you.



Would you like some juice?



Yes, please.



Would you like an egg?



No, thank you. I'd like some chicken.

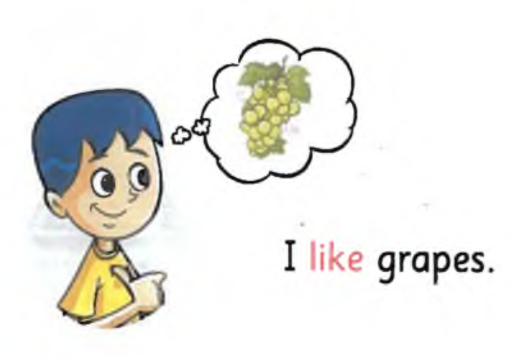
To express likes and dislikes:

للتحدث عما نحب وما لا نحب:

Affirmative Form:

I / We / You / They / اسم جمع } like + ...
(اسم الشيء — الطعام/الشراب)

He / She / It / اسم مفرد } likes + ...
(اسم الشيء — الطعام/الشراب)



I like grapes.





She likes fries.

Negative Form:

I / We / You / They / اسم جمع } don't like + ... (اسم الشيء) (الطعام/الشراب)

He / She / It / اسم مفرد } doesn't like + ... (اسم الشيء) (الطعام/الشراب)

I don't like fruit.





He doesn't like eggs.







Yes/No question:

السؤال بـ «هل»:



Do { I / we / you / they / اسم جمع } like + ... (اسم الشيء) (الطعام/الشراب) ?

Does { he / she / it / اسم مفرد } like + ... (اسم الشيء) (الطعام/الشراب) ?



Do you like chicken?





Yes, I do.

Does she like ice-cream?





No, she doesn't.



To ask and answer about singular objects:

للسؤال والإجابة عن شيء مفرد:

A: Is there + (اسم مفرد) ?

للإجابة بالإثبات

B: Yes, there is.

للإجابة بالنفي

B: No, there isn't.



Is there a tree?



Yes, there is.





Is there a plant?



No, there isn't.



To ask and answer about plural object:

للسؤال والإجابة عن أشياء جمع:

A: Are there any + (اسم جمع) ?

للإجابة بالإثبات

B: Yes, there are.

للإجابة بالنفي

B: No, there aren't.



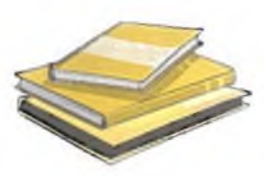
Are there any red bags?

Yes, there are.





Are there any green books?



No, there aren't.



To talk about singular and plural objects: **للتحدث عن أشياء مفرد وجمع:**



There is + (اسم مفرد) ________ .



There are + (اسم جمع) ________ .

There is a duck.





There are ducks.



To identify a singular object: **للتعرف على شيء مفرد:**

It's a/an
OR + (اسم مفرد) ________ .
This is a/an



It's a wardrobe.

This is my living room.





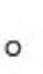




Practice on Language



1 Read and match:
اقرأ وصل:









1. There's a duck.
2. I don't like fruits.
3. It's two o'clock.
4. It's my dress.

2 Read and choose:
اقرأ واختر:

1. (It's – They're – He's) your cat.
2. (Is – Are – Am) there any apples?
3. She (have – has – is) ten fingers.
4. (Can't – Can – Is) you jump?
5. There (are – is – am) a red car.
6. He (go – going – goes) to work at eight o'clock.
7. I (is – don't – doesn't) like football.
8. They (likes – liking – like) chicken.

3 Put the words in the correct order to make a correct sentence:
ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. like – Do – juice – you? ....
2. can – tennis – He – play. ....
3. some water – Would – like – you? ....
4. is – brother – This – my. ....



Sentence Structure:

بناء الجملة:

تتكون الجملة فى اللغة الإنجليزية من فاعل، فعل، ثم مفعول به.

Subject فاعل

هو من قام بالفعل ويمكن أن يكون اسمًا أو ضميرًا.

Nouns الأسماء

مثل: أسماء الأشخاص، الحيوانات، الأماكن، الأشياء

e.g. Adam, dog, school, bag, ..., ...

- Adam is tall.

Pronouns الضمائر

e.g.

I - He - She - It - You - We - They

- I can draw.

Verb فعل

هو ما قام به الفاعل

e.g. throw - drink - eat

- Hazem can throw the ball.
- They drink juice.
- The children eat salad.

Object مفعول به

وهو ما يأتى بعد الفعل مباشرة

وقد يكون:

(اسم / ضمير / صفة / ...)

- I ate a banana.
- We help them.
- Lama is tall.

e.g. The boys play football.

Subject	Verb	Object
The boys (Noun)	play	football.

e.g. They eat grapes.

Subject	Verb	Object
They (Pronoun)	eat	grapes.

Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 plays – Lara – tennis. ....

2 is – He – a boy. ....

3 a cat – is – It. ....

4 walk – to – I – school. ....



Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. tall. | He | is

He is tall.

2. is | Habiba | happy.

Habiba is happy.

It's your turn

1. are | We | hungry.

2. Pyramids | The | big. | are

3. cat | is | The | small.



Unit Objectives

- By the end of this unit, the student will be able to:

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Reading

- recognize and express feelings.
- review vocabulary for feelings.
- read and complete a text.
- feel compassion for a person.

- يتعرف على المشاعر ويعبر عنها.
- يراجع كلمات المشاعر.
- يقرأ نصًا ويكمله.
- يشعر بالتعاطف تجاه شخص ما.

Lesson (2) Issues

- learn and talk about healthy and unhealthy habits.

- يتعلم ويتحدث عن العادات الصحية وغير الصحية.

Lesson (3) Phonics / Writing

- learn the letter combinations "ee", "ea".
- find words with "ee", "ea", and "un-".
- find and circle capital letters.

- يتعلم مجموعات الحروف «ee»، «ea».
- يجد كلمات بها «ee»، «ea» و«-un».
- يجد «الحروف الكبيرة»، ويضع دائرة حولها.

Lesson (4) *CLIL: Math: Measurements

- talk about different measurements.
- learn how to measure using centimeters and millimeters.

- يتحدث عن القياسات المختلفة.
- يتعلم كيف يقيس باستخدام السنتيمترات والملليمترات.

* Content and Language Integrated Learning.

- التعلم المتكامل للغة والمحتوى.

Lesson 1 Listening and Reading study

A Main vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Feelings المشاعر



Extra vocabulary

feel (v.)	يشعر	today	اليوم	Daddy	أبي
come home	يأتي للمنزل	soon	قريبًا	kitchen	مطبخ
something	شيء ما	eat (v.)	يأكل	living room	غرفة المعيشة
Mommy	أمي	help (v.)	يساعد	clean (v.)	ينظف

2 Check **Read and match:** اقرأ وصل:

1 sad 2 tired 3 hungry 4 excited



ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 44.

3 Look and write:

انظر واكتب:



happy



excited



hungry



thirsty



angry



sad



tired

B Self-expression

Talking about feelings التحدث عن المشاعر

1 Look and read: انظر واقرأ:

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now, Mommy is very happy.

هانى وهنا فى غرفة المعيشة الخاصة بهما. هما يتحدثان إلى والدتهما. تشعر والدتهما بعدم السعادة والتعب. يستطيع هانى وهنا مساعدتها، هما يستطيعان تنظيف المطبخ. الآن الأم سعيدة جدًّا.



2 Check Read and choose: اقرأ واختر:

1. Hany and Hana are in their (living room – bedroom – kitchen).
2. They are talking to (Daddy – Mommy – Grandma).



Practice on Lesson 1



1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:






1. h ...... pp ......
2. an ...... y
3. ...... irsty
4. ...... red

2 Listen and complete: استمع وأكمل:

hungry – feel

Laila : How do you ...... ?

Mona : I feel ....

3 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A

1. How do ...
2. Mom feels ...
3. Hany and Hana are in ...

B

a. (   ) tired.
b. (   ) their living room.
c. (   ) clean the kitchen.
d. (   ) you feel?

4 Read and choose: اقرأ واختر:

1. How (do – is – does) you feel?
2. Hana feels (thirsty – excited – hungry). She wants a sandwich.
3. I feel (sad – tired – excited)! Daddy is coming home soon!
4. Mommy (feels – wants – talks) unhappy and tired.
5. I feel (sad – tired – thirsty). I want water.
6. Let's go to the kitchen to have something to (play – draw – eat).

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Hany and Hana are talking to Mommy. Mommy feels unhappy and tired. Hany and Hana can help her. They can clean the kitchen. Now, Mommy is very happy.

1. Hany and Hana are talking to (Mommy – Daddy – Grandma).
2. Mommy feels unhappy and (excited – tired – sad).
3. What can Hany and Hana do? ......

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. do – feel – How – you?
2. is – happy – Mommy – very!
3. clean – They – the kitchen – can.
4. coming – Daddy – soon – is!



7 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1


2


8 Copy the following:

انسخ الآتى:

How do you feel?



9 Look and write: Dictation

انظر واكتب:

1

حزين

2

متعب

3

متحمس

4

غاضب



Preventative health

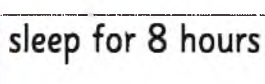
الصحه الوقائية



1 Listen, point, and say: استمع، أشر وقل:

Healthy habits عادات صحية







sleep for 8 hours ينام ٨ ساعات



eat bananas يأكل موزًا



drink water تشرب ماء



walk to school يسير إلى المدرسة



play tennis يلعب تنس



play football يلعب كرة قدم

exercise يتمرن/يتدرب

Unhealthy habits عادات غير صحية





watch television يشاهد التلفاز



eat chocolate cake يأكل تورتة (كيك) بالشوكولاتة



drink cola تشرب مياهًا غازية (كولا)



play board games يلعب ألعاب الطاولة



sleep for 4 hours ينام ٤ ساعات

play video games يلعب ألعاب الفيديو

2 Look and read:

انظر واقرأ:



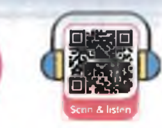
My name is Amira. Look at my healthy lunchbox. I help my mom prepare my lunchbox. I wash the vegetables and fruit. Mom cuts the carrots and cucumbers, and I make the sandwich. I don't like to drink cola. Mom makes some fresh orange juice and on some days I take a bottle of milk. I like healthy food because it makes me feel strong.

اسمى أميرة. انظر إلى صندوق الغداء الصحى الخاص بى. أنا أساعد أمى فى تحضيره. أنا أغسل الخضراوات والفاكهة. تقطع أمى الجزر والخيار، و أنا أعد الساندوتش. أنا لا أحب أن أشرب المياه الغازية. تُعِدُّ أمى بعض عصير البرتقال الطازج، وفى بعض الأيام آخذ زجاجة لبن، أنا أحب الطعام الصحى لأنه يجعلنى أشعر بالقوة.

Extra vocabulary

lunchbox	صندوق الغداء	prepare (v.)	يعد /يحضر
wash (v.)	يغسل	vegetables	خضراوات
fruit	فاكهة	make the sandwich	يعد الساندوتش
fresh	طازج	on some days	فى بعض الأيام
bottle of milk	زجاجة لبن	feel strong	يشعر بالقوة

Practice on Lesson 2



1 Listen and complete: استمع وأكمل:

exercise – healthy

Islam : How can I stay .... ?

Ahmed : You should ....

2 Read and match: اقرأ وصل:

Healthy habit **Unhealthy habit**

1 

2 

3 

4 

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

Is it a healthy habit?

1 

He plays video games. ◯

2 

He sleeps for 8 hours. ◯

3 

She exercises. ◯

4 

She drinks cola. ◯



4 Read and choose: اقرأ واختر:

1. They watch (cola – television – school) all day. It's unhealthy.
2. It's (bad – unhealthy – healthy) to sleep for 8 hours.
3. It's unhealthy to (play – drink – eat) video games for many hours.
4. I help my mom (eat – feel – prepare) my lunchbox.
5. It's (healthy – good – unhealthy) to drink cola.
6. Healthy food makes me feel (sad – old – strong).

5 Look and write: انظر واكتب:

Healthy – Unhealthy

1 

2 

3 

4 

6 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Lara is a healthy girl. She eats healthy food. She sleeps for 8 hours. She plays sports like tennis and football. She drinks water and milk. She doesn't drink cola.

1. Lara is a/an (bad – unhealthy – healthy) girl.
2. She sleeps for (two – eight – five) hours.
3. What does she drink? ....

7 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. plays – He – football. ....
2. to – walk – school – I. ....
3. play – games – They – board. ....
4. chocolate – She – cake – eats. ....

8 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:



1 

2 

9 Copy the following: انسخ الآتى:

I wash the vegetables and fruit.

....

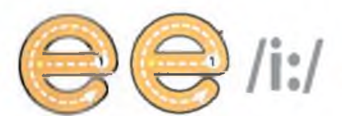












e + e = ee









feel happy	bee	green	sleep	Dareen	meet	Shereen
يشعر بالسعادة	نحلة	أخضر	ينام	دارين (اسم بنت)	يقابل	شيرين (اسم بنت)











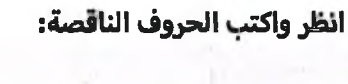


leaf	clean	eat	meat	team
ورقة شجر	نظيف/ينظف	تأكل	لحم	فريق





Look and write the missing letters:








1. l ____ f
2. sl ____ p
3. m ____ t
4. gr ____ n



- أسماء الأشخاص تبدأ بحرف كبير «capital letter» مثل «Shereen» و«Dareen».



Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح الكلمات.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 44.

3 Look and write:

انظر واكتب:



feel happy



bee



green



sleep



Dareen



meet



Shereen



leaf



clean



eat



meat

team



4 Look, read, and notice: انظر، اقرأ ولاحظ:

Opposites المتضادات

- المضاد هو: كلمة تعبر عن العكس، ونستخدم المتضادات للمقارنة بين الأشياء وتوضيح الاختلاف بينها.

small صغير	✖	big كبير
tall طويل	✖	short قصير
happy سعيد	✖	unhappy غير سعيد
healthy صحي	✖	unhealthy غير صحي

We can use "un-" on some words to mean "not". يمكننا أن نستخدم "-un" في بعض الكلمات لتعني «غير».

- e.g. unhappy = not happy غير سعيد
- e.g. unhealthy = not healthy غير صحي

5 Check Read and match with the opposite: اقرأ وصل بالمضاد:

1. healthy
2. tall
3. big
4. happy

unhappy — small — short — unhealthy

B Writing

Punctuation Marks

1 Read and notice: اقرأ ولاحظ:

Capital letters
الحروف الكبيرة



(A, B, C, D, E, etc.)

- We use a capital letter (A, B, C, etc.) on the first word of the sentence.

نستخدم الحروف الكبيرة (A, B, C, etc.) فى الكلمة الأولى من الجملة.

e.g. • He feels tired.
• Eat healthy food to help your body.

- We use the capital letters with: نستخدم الحروف الكبيرة مع:

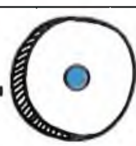
Names of people: أسماء الأشخاص:

e.g. • Maged and Gameela sleep for 8 hours.

Countries and cities: البلاد والمدن:

e.g. • I'm from Egypt. I live in Cairo.

Period (full stop)
النقطة



- We use a period (.) at the end of the sentence.

نستخدم النقطة (.) فى نهاية الجملة.

e.g. • A bee sits on a leaf.
• Nour is short.

2 Check Read and choose: اقرأ واختر:

1. Adam is happy (. – ?)
2. I live in (egypt – Egypt).
3. Mai and (Lara – lara) live in Aswan.
4. She lives in (alexandria – Alexandria).

Practice


on Lesson 3






1 Listen and circle: استمع وضع دائرة:

1

meat – team

2

clean – green

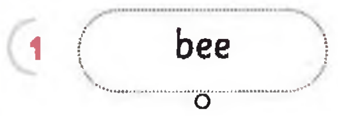
3

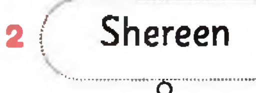
eat – sleep

4

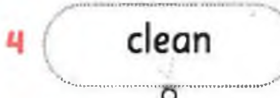
meet – team

2 Read and match: اقرأ وصِل:


1 bee


2 Shereen


3 unhealthy


4 clean






3 Read and number the pictures: اقرأ ورقم الصور:

1 leaf

2 Dareen

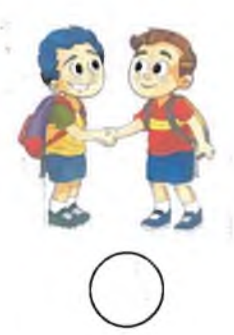
3 meet

4 sleep









4 Read and circle "capital letters" and "periods": اقرأ وضع دائرة حول "الحروف الكبيرة" و"النقط":

1 Thank you!

2 Dareen lives in a big house.

3 Shereen feels happy.

4 Hany can see a bee on the leaf.

5 Read and choose: اقرأ واختر:

1. The elephant is (big – small – short).
2. It's (bad – unhealthy – healthy) to sleep for 4 hours every night.
3. My mom cooks (team – meat – meet) for lunch.
4. The (eat – bee – meat) is black and yellow.
5. Dareen (meat – meets – team) her friend, Shereen.
6. I (clean – eat – sleep) healthy food.



6 Unscramble and write: اعد الترتيب واكتب:



1 

r e e g n

2 

m a e t

3 

m e t e

4 

e s e l p

(SB)

7 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. is – Sara – unhappy.
2. small – The – is – bee.
3. happy – I – feel.

8 Punctuate the following: ضع علامات الترقيم للآتى:

1. shereen eats meat
2. i live in cairo.



9 Look and write: Dictation



انظر واكتب:

1 

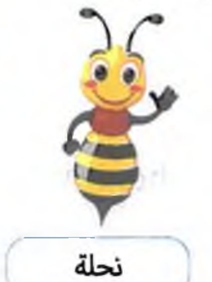
ورقة شجر

2 

لحم

3 

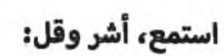
تأكل

4 

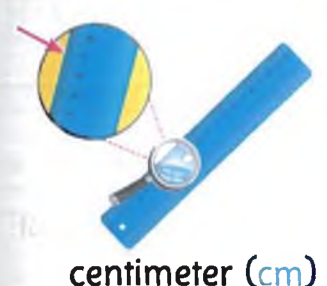
نحلة

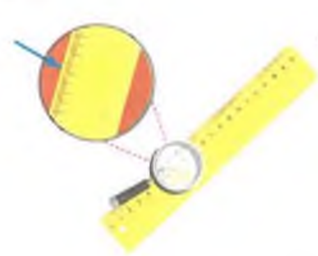
Lesson 4 CLIL: Math: Measurements — Study

1 **Listen, point, and say:**






centimeter (cm)
سنتيمتر


millimeter (mm)
ملليمتر


thumb
إصبع الإبهام


finger
إصبع اليد

To talk about the height of someone or something: للتحدث عن طول شخص أو شيء استخدم:

It's .... centimeters and .... millimeters.
OR
It's .... cm.

للتحدث عن طول شخص أو شيء ما استخدم:

I'm 127 centimeters and 4 millimeters tall.
طول ١٢٧ سنتيمترًا و٤ ملليمترات.
OR
I am 127.4 centimeters (cm) tall.
طول ١٢٧٫٤ سنتيمتر.



My thumb is 5 centimeters and 2 millimeters.
طول إبهامي ٥ سنتيمترات و٢ ملليمتر.
OR
It's 5.2 cm.
إنه ٥٫٢ سم.



Notes

- There are 10 millimeters in a centimeter. — يوجد ١٠ ملليمترات في السنتيمتر الواحد.
- 1 centimeter (cm) = 10 millimeters (mm). — السنتيمتر الواحد = ١٠ ملليمترات.



Practice on Lesson 4





1 Listen and complete: استمع وأكمل:

tall – centimeters

Sara : I am 190 .... tall.

Mona : Wow! I am 160 centimeters ....

2 Look, read, and choose: انظر، اقرأ واختر:



1. I'm 129.5 (centimeters – meters – millimeters) tall.



2. My (thumb – leg – nose) is 4.2 cm.

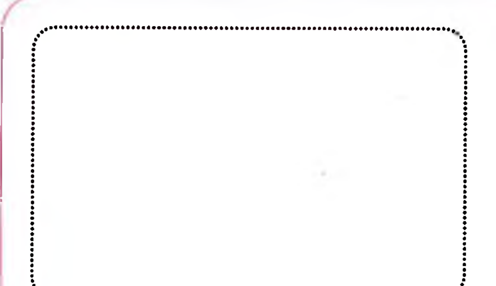


3. Adam is 132.4 cm (tall – long – short).



4. It is (200 – 20 – 2) centimeters.

3 Draw, measure, and complete about yourself: ارسم، قِس وأكمل عن نفسك:



This is my ....

It's .... centimeters and

.... millimeters.

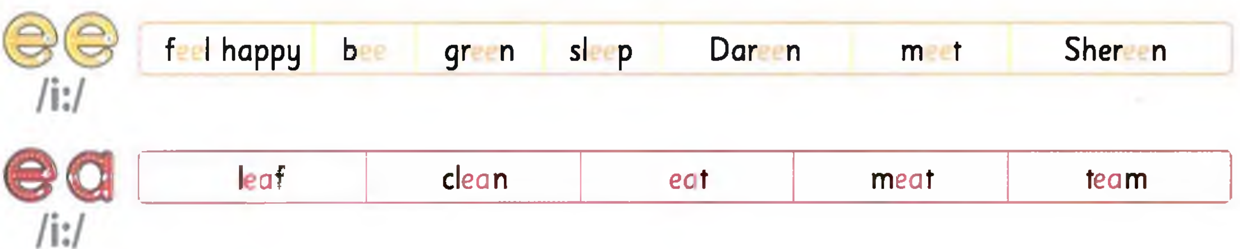
Unit 1 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التي وردت في الوحدة.

Vocabulary

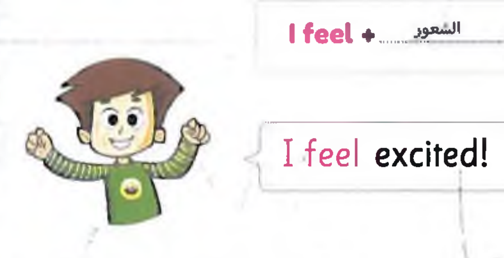
happy	سعيد	excited	متحمس	hungry	جوعان
thirsty	عطشان	sad	حزين	tired	متعب
angry	غضبان	come home	يأتي للمنزل	today	اليوم
soon	قريبًا	living room	غرفة معيشة	feel (v.)	يشعر
kitchen	مطبخ	something	شيء ما	lunchbox	صندوق الغداء
bottle of milk	زجاجة لبن	eat (v.)	يأكل	prepare (v.)	يعد/يحضر
wash (v.)	يغسل	fresh	طازج	centimeter (cm)	سنتيميتر
millimeter (mm)	ملليميتر	finger	إصبع اليد	thumb	إصبع الإبهام

Phonics



Language Functions





To ask and answer about how someone is feeling:



Science

A) Healthy habits

- sleep for 8 hours
- drink water
- play tennis
- exercise
- eat bananas
- walk to school
- play football

B) Unhealthy habits

- watch television
- drink cola
- sleep for 4 hours
- play video games
- eat chocolate cake
- play board games

Unit 1 Dictation

Look and write: انظر واكتب:

نحلة




جوعان

سعيد

غضبان



متحمس



أخضر



ورقة شجر



عطشان



لحم



نظيف



حزين



متعب



ينام



يقابل



فريق



يشعر بالسعادة



إصبع الإبهام



تأكل



Unit 1 General Practice





5 Look, read, and choose: انظر، اقرأ واختر:

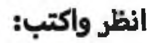
1.  He feels (tired – angry – happy).
2.  She (plays – eats – cleans) chocolate cake.
3.  He is 134 (centimeters – meters – millimeters) tall.
4.  Samir eats (team – meat – bee).

6 Unscramble and write: أعد الترتيب واكتب:



1.  a h p y p
2.   e f l a
3.  x e i c t d e
4.  e s e l p

7 Look and write: انظر واكتب:



1. 
2. 
3. 
4. 

8 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1. 
2. 

9 Punctuate the following: ضع علامات الترقيم للآتي:

Mona and mazen are excited





Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
2 
3 
4 

_____ t   ex _____ ted   hun _____ y   m _____ t

2 Listen and complete: استمع وأكمل:

happy – feel

Fady : How do you _____________ ?

Reem: I feel _____________ .

Reading

3 Read and choose: اقرأ واختر:

1 How (is – do – does) you feel, Hany?
2 It's (healthy – unhealthy – unhappy) to sleep for 4 hours.
3 Let's go to the (kitchen – bedroom – classroom) to have something to eat.
4 I'm very (happy – hungry – thirsty). I want some water.
5 Asser doesn't feel happy. He is (unhappy – unhealthy – unkind).
6 We (help – clean – talk) our mommy at the kitchen.

4 Read and complete the text: اقرأ وأكمل النص :

excited - mommy - feel

I'm Hany. I (1) _________ happy today. My grandma is coming. My brother is very (2) _________ . He really loves our grandma. My (3) _________ is excited too. She is making a cake for grandma. My daddy is making juice.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Amira is healthy. She drinks a lot of water. She sleeps for 8 hours every night. She doesn't watch too much television. She always exercises. She plays tennis. She doesn't drink cola. She doesn't play video games.

1 Amira is (healthy – unhealthy – unhappy).

2 She always (watches TV – exercises – plays video games).

3 What does Amira play?

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 do – How – feel – you?

2 140 – I – tall – am – cm.

3 play – I – football – my friends – with.

4 lunchbox – Look – at – my – healthy.

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

unhealthy - play - cola



8 Punctuate the following: ضع علامات الترقيم للآتى:

1 asser is unhappy

2 My name is amira

Unit 1 Skills Factory

يهدف هذا الجزء إلى تنمية مهارات القراءة والكتابة لدى الطفل.

Do you remember?
We studied in grade two;
to read well and understand different relations and order of events. Now we can read and answer different kinds of questions.
أن نقرأ جيدا ونفهم علاقات مختلفة وترتيب الأحداث، الآن نستطيع أن نقرأ ونجيب عن أنواع مختلفة من الأسئلة.

Do you remember?
We studied in grade two;
to use demonstrative pronouns, imperative sentences, how to use present simple tense, and different adjectives.
تعلمنا استخدام أسماء الإشارة، وجمل الأمر، وتعلمنا استخدام زمن المضارع البسيط وتعرفنا على الصفات المختلفة.



Reading



Read and choose the correct answer:
اقرأ واختر الإجابة الصحيحة:

Aziz is busy today. He wants to clean his room and feed his pet "Kiko". But Aziz feels sick, so he goes to bed. Mom takes Aziz to the doctor at night.

1. Aziz wants to ________ .
   a) go to bed and feel sick
   b) clean his room and feed the pet.
2. "Kiko" is a ________ .
   a) person b) pet
3. Aziz wants to clean his room, but ________ .
   a) he feels sick
   b) he is busy
4. Mom takes ________ .
   a) the pet
   b) Aziz to the doctor
5. Aziz goes to the doctor ________ .
   a) in the morning
   b) at night



Writing

1 Look, read, and circle:
انظر، اقرأ وضع دائرة:



1. ________ my friends. (This is – These are)



2. He ________ his room every day. (clean – cleans)



3. ________ your bag. (Opens – Open)



4. She ________ . (can climb – can't climb)

2 Choose the correct verb:
اختر الفعل الصحيح:

1. There (is – are) a small bed in my room.
2. Rania (has – have) a dog.
3. My cousins (plays – play) football every week.
4. (Closes – Close) this window, please.

3 Circle the adjective:
ضع دائرة حول الصفة:

1. I live in a big house.
2. Cats are cute.
3. It's a small pencil.

What's the matter?

Unit 2

ما الأمر (ماذا بك)؟



Unit Objectives

- **By the end of this unit, the student will be able to:**

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Reading

- learn about different illnesses.
- learn about therapeutics and preventative health.

- يتعلم عن الأمراض المختلفة.
- يتعرف على العلاجات والصحة الوقائية.

Lesson (2) Listening and Reading

- learn about body parts.
- recognize the function of some body parts.

- يتعلم عن أجزاء الجسم.
- يتعرف على وظيفة بعض أعضاء الجسم.

Lesson (3) Self-management

- give advice on health matters.

- يعطي نصيحة بشأن الأمور الصحية.

Lesson (4) Phonics/ Writing

- learn the sounds “sk” and “ck”.
- listen and write words.
- use end of sentence punctuation marks; question mark and period.

- يتعلم صوتيات الـ «sk» و«ck».
- يستمع ويكتب الكلمات.
- يستخدم علامات الترقيم الخاصة بنهاية الجملة: علامة الاستفهام والنقطة.

A Main vocabulary





1 Listen, point, and say: استمع، أشر وقل:

Illnesses الأمراض



headache
صداع



cold
نزلة برد



cough
كُحة



fever
حُمى



sick
مريض

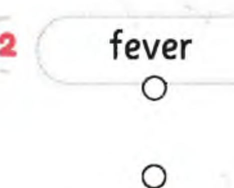
Extra vocabulary

get you	أحضر لك	anything	أى شىء	please	من فضلك
a glass of water	كوب من الماء	medicine	دواء	sure	بالتأكيد
cover (v.)	يغطي	tissue	منديل	drink (v.)	يشرب
try (v.)	يحاول	sleep (v.)	ينام	go (v.)	يذهب
hurt (v.)	يؤلم	exercise (v.)	يتدرب / يتمرن	listen (v.)	يستمع
soap	صابون				

2 Check **Read and match:** اقرأ وصل:

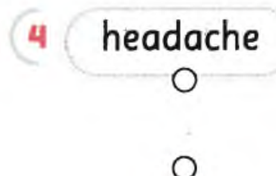
1 cough
2 fever
3 cold
4 headache



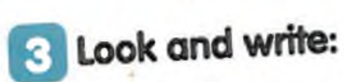












Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 76

انظر واكتب:

3 Look and write:



headache



cold



cough



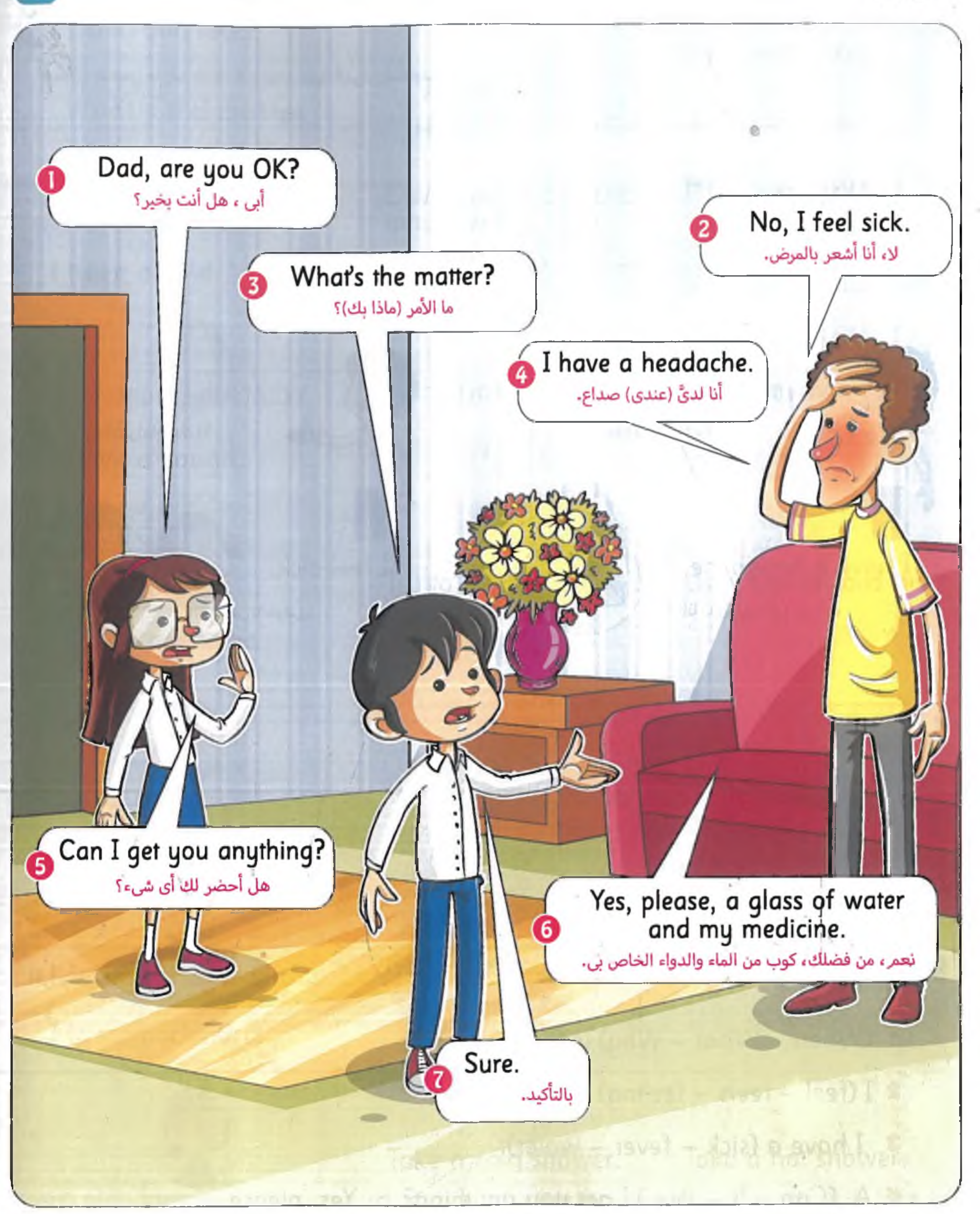
fever



sick

4 Listen and read:

استمع واقرأ:



Language Functions



To talk about health problems:

للتحدث عن المشاكل الصحية:

- لسؤال شخص ما عما به إذا كان يبدو عليه المرض استخدم:

What's the matter?

ما الأمر؟

للإجابة عن الحالة الصحية استخدم :

I have a + ... المرض.

OR

I feel sick.



What's the matter?

ما الأمر(ماذا بك)؟



I have a headache.

أنا لديَّ (عندي) صداع.



What's the matter?

ما الأمر(ماذا بك)؟



I feel sick.

أنا أشعر بالمرض.

Note

- لتقديم المساعدة استخدم :

Ahmed : Can I get you anything?

- للموافقة بطريقة مهذبة استخدم:

Ola : Yes, please.

5 Check **Read and choose:**

اقرأ وأختر:

1. (When – What – Why) is the matter?
2. I (feel – feels – feeling) sick.
3. I have a (sick – fever – water).
4. A: (Can – Is – Are) I get you anything? B: Yes, please.

B Therapeutic health

Talking about illness التحدث عن المرض

1 Listen and read: استمع اقرأ:

What's the matter?	What you should do! 	What you shouldn't do! 
1  I have a cold. أنا لدى برد.	Cover your nose and mouth with a tissue. غطِّ أنفك وفمك بمنديل ورق.	Play football. العب كرة قدم.
2  I have a cough. أنا لدى كحة.	Drink water with lemon. اشرب ماء بالليمون.	Go swimming. اذهب للسباحة.
3  I have a headache. أنا لدى صداع.	Try to sleep. حاول أن تنام.	Listen to some loud music. استمع إلى بعض الموسيقى الصاخبة.
4  I feel sick. أنا أشعر بالتعب.	Go to the doctor. اذهب إلى الطبيب.	Play with your friends. العب مع أصدقائك.
5  My stomach hurts. معدتى تؤلمنى.	Go to the doctor. اذهب إلى الطبيب.	Play tennis. العب تنس.
6  I have a fever. أنا لدى حمى.	Take a cold shower. خذ حمامًا باردًا.	Take a hot shower. خذ حمامًا ساخنًا.

Issues: Preventative health

Keeping healthy البقاء على صحة جيدة

2 Look and read: انظر واقرأ:

1 Don't touch your face.

لا تلمس وجهك.



2 Stay at home if you have a fever.

ابقَ بالمنزل إذا كان لديك (عندك) حُمَّى.



3 Cover your mouth and nose with a tissue if you have a cold.

غطِّ فمك وأنفك بمنديل ورقي إذا كان عندك برد.



4 Eat healthy food.

تناول طعامًا صحيًّا.



5 Exercise.

تدرَّب (تمرَّن).



6 Wash your hands with soap.

اغسل يديك بالصابون.



7 Smile and be happy.

ابتسم وكن سعيدًا.



3 Check Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):



1 Wash your hands ...
2 Smile and ...
3 Eat ...



a. (   ) be happy.
b. (   ) healthy food.
c. (   ) with soap.

Language Functions

To give orders: لإعطاء الأوامر:

لإعطاء أمر مثبت استخدم:

Inf. (الفعل فى المصدر) + (تكملة الجملة).



Eat healthy food.
تناول طعامًا صحيًّا.

Play sports.
العب رياضة.



To tell someone to stop doing something: لإخبار شخص للتوقف عن فعل شىء:

لإعطاء أمر منفى استخدم:

Don't + inf. (الفعل فى المصدر) + (تكملة الجملة).



Don't touch your face.
لا تلمس وجهك.

Don't shout.
لا تصرخ

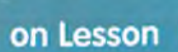


4 Check **Read and choose:** اقرأ واختر:

1. (Stay – Staying – Stayed) at home if you have a fever.
2. (Doing – Don't – Do) touch your face.
3. (Washing – Wash – Washes) your hands.
4. (Eats – Eating – Eat) healthy food.



Practice



on Lesson 1



1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 

c ___ l ___

2 

c ___ ug ___

3 

fe ___ ___ r

4 

s ___ c ___

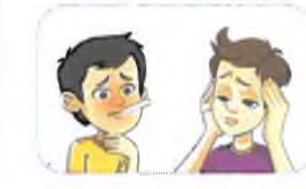
2 Read and circle: اقرأ وضع دائرة:

1 cold



2 headache





3 cough





4 fever



3 Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1 

I have a headache. ◯

I have a fever. ◯

2 

I have a cough. ◯

I have a headache. ◯

3 

I am sick. ◯

I have a cold. ◯

4 

I have a fever. ◯

I have a cold. ◯

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A

1 A: What's the matter?

2 Drink water ...

3 Eat ...

B

a. (   ) feel sick.

b. (   ) healthy food.

c. (   ) B: I have a headache.

d. (   ) with lemon.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

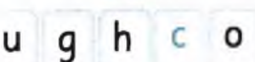
My name is Omar. I feel sick today. I have a fever. My mother says I shouldn't have a hot shower. I also have a headache. I go to the doctor. He gives me medicine. I will try to sleep.

1 Omar feels (good – sick – happy).
2 Omar has a (fever – cough – cold).
3 What does Omar's mother say? ....

6 Unscramble and write: أعد الترتيب واكتب:

1 

f r e e v
....

2 

u g h c o
....

3 

o d l c
....

4 
i c s k
....

7 Put the words in the correct order to make a correct sentence: ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 sick – I – feel. ....
2 touch – face – Don't – your. ....
3 matter – What's – the? ....
4 have – a – I – cold. ....

8 Punctuate the following: ضع علامات الترقيم للآتى:

1 i have a cough
....
2 wash your hands with soap
....

9 Look and write: Dictation انظر واكتب:

1 
مريض
....

2 
صداع
....

3 
برد
....

4 
حُمى
....




1 Listen, point, and say:

استمع، أشر وقل:



Parts of the Body أجزاء الجسم


eye
عين


mouth
فم


nose
أنف


hand
يد


arm
ذراع


leg
ساق


foot
قدم


feet
قدمان


heart
قلب


skin
بشرة


bone
عظمة


stomach
معدة

Extra vocabulary

pump (v.)	يضخ	blood	الدم	body	جسم
protect (v.)	يحمي	move (v.)	يتحرك	digest (v.)	يهضم
food	طعام				



e.g. one eye → two eyes

e.g. one foot → two feet

– لاحظ عند الجمع نضيف حرف الـ "s" في نهاية معظم الأسماء المفردة.

– ولكن هناك بعض الأسماء المفردة لا تجمع بإضافة حرف الـ "s" .



Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 76

2 Look and write:




eye


mouth


nose


hand


arm


leg


foot


feet


heart


skin


bone


stomach

3 Look and read:

انظر واقرأ:

1



This is my heart. It pumps blood to my body.

هذا قلبى. إنه يضخ الدم لجسمى.

2



This is my skin. It protects my body.

هذه بشرتى (جلدى). إنها تحمى جسمى.

3



This is my bone. It helps me move.

هذا عَظْمى. إنه يساعدنى على الحركة.

4



This is my stomach. It digests food.

هذه معدتى. إنها تهضم الطعام.

4 Check Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):



A

1 This is my skin.

2 This is my stomach.

3 This is my heart.



B

a. ( ) It digests food.

b. ( ) It pumps blood to my body.

c. ( ) It protects my body.

Language Functions

To ask and answer about the function of a body organ:

للسؤال والإجابة عن وظيفة عضو من أعضاء الجسم:

- للسؤال عن وظيفة عضو من أعضاء الجسم استخدم:

What does my+ اسم العضو .... **+ do?**

- للإجابة عن وظيفة عضو فى الجسم استخدم:

It + وظيفة العضو .... **.**



What does my stomach do?

ما وظيفة معدتى؟



It digests food.

إنها تهضم الطعام.



What does my heart do?

ما وظيفة قلبى؟



It pumps blood to your body.

إنه يضخ الدم لجسمك.

5 Check

Read and choose: اقرأ واختر:

1. What (do – doing – does) my heart do?
2. My stomach (digests – pumps – moves) food.
3. A: What does your (bone – heart – skin) do? B: It helps me move.
4. My skin (protects – digests – pumps) my body.

Practice on Lesson 2





1 Listen and complete: استمع وأكمل:

bodies – skin

Lina : What does our .... do?

Mariam: It protects our ....

2 Read and number the pictures: اقرأ ورقم الصور:

1 eye   2 foot   3 skin   4 arm

 ◯
 ◯
 ◯
 ◯

3 Read and match: اقرأ وصل:

1 This is my heart. It pumps blood to my body. ○ ○

2 This is my stomach. It digests food. ○ ○



3 This is my bone. It helps me move. ○ ○

4 This is my skin. It protects my body. ○ ○



4 Read and choose: اقرأ واختر:

1 We have one (nose – eyes – arms).

2 My (skin – leg – heart) pumps blood to my body.

3 My (heart – stomach – bone) digests food.

4 My (skin – stomach – bone) protects my body.

5 Read and complete the text: اقرأ وأكمل النص:

bone – digests – skin

Every organ in our body has a function to do. My (1) .... protects my body. My stomach (2) .... food. My heart pumps blood. My (3) .... helps me move.



6 Unscramble and write: أعد الترتيب واكتب:

1 

t h r e a

....

2 

g e l

....

3 

s e n o

....

4 

a h d n

....

7 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. digests – The – food – stomach. ....
2. blood – My – pumps – heart. ....
3. protects – My skin – body – my. ....
4. does – What – my heart – do? ....

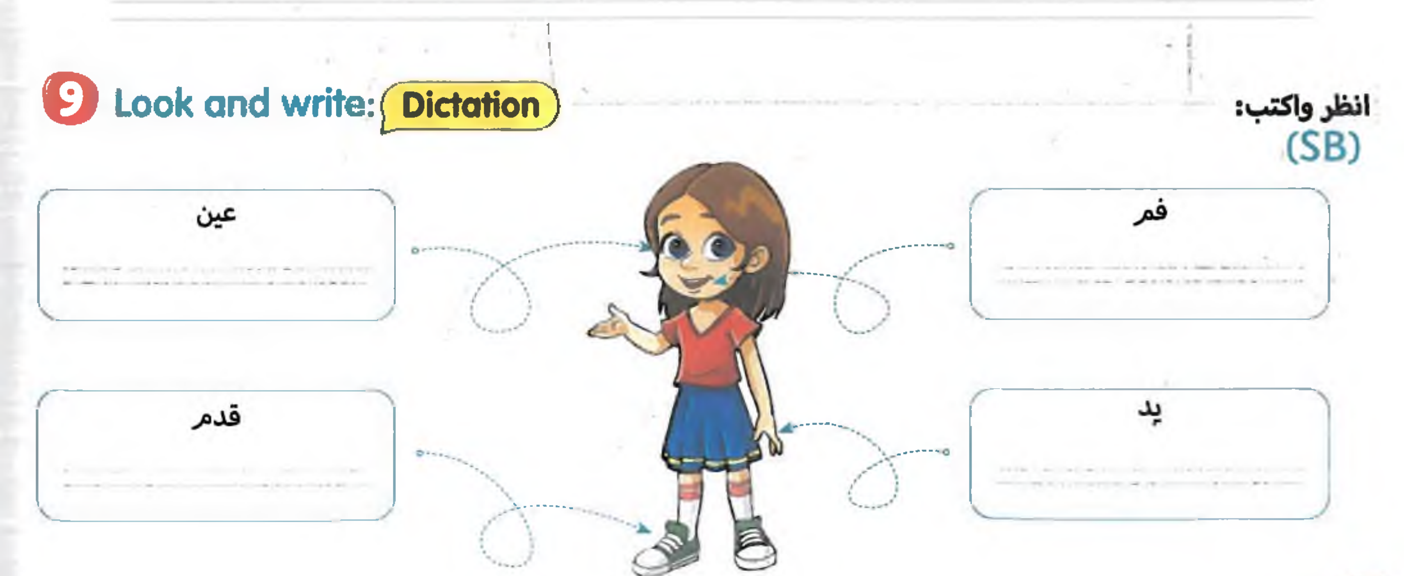
8 Punctuate the following: ضع علامات الترقيم للآتى:

my bone helps me move

....

9 Look and write: Dictation انظر واكتب:

(SB)



Medicine and safety الدواء والأمان

1 **Look, read, and notice:** انظر، اقرأ ولاحظ:

Safe  آمـن



Drink medicine with an adult.
تناول الدواء برفقة شخص بالغ.



Medicine is on a high shelf.
الدواء يوجد على رف مرتفع.

Dangerous  خطير



Drink medicine without an adult.
تناول الدواء بدون وجود شخص بالغ.



Medicine is in a low cupboard.
الدواء فى خزانة منخفضة.



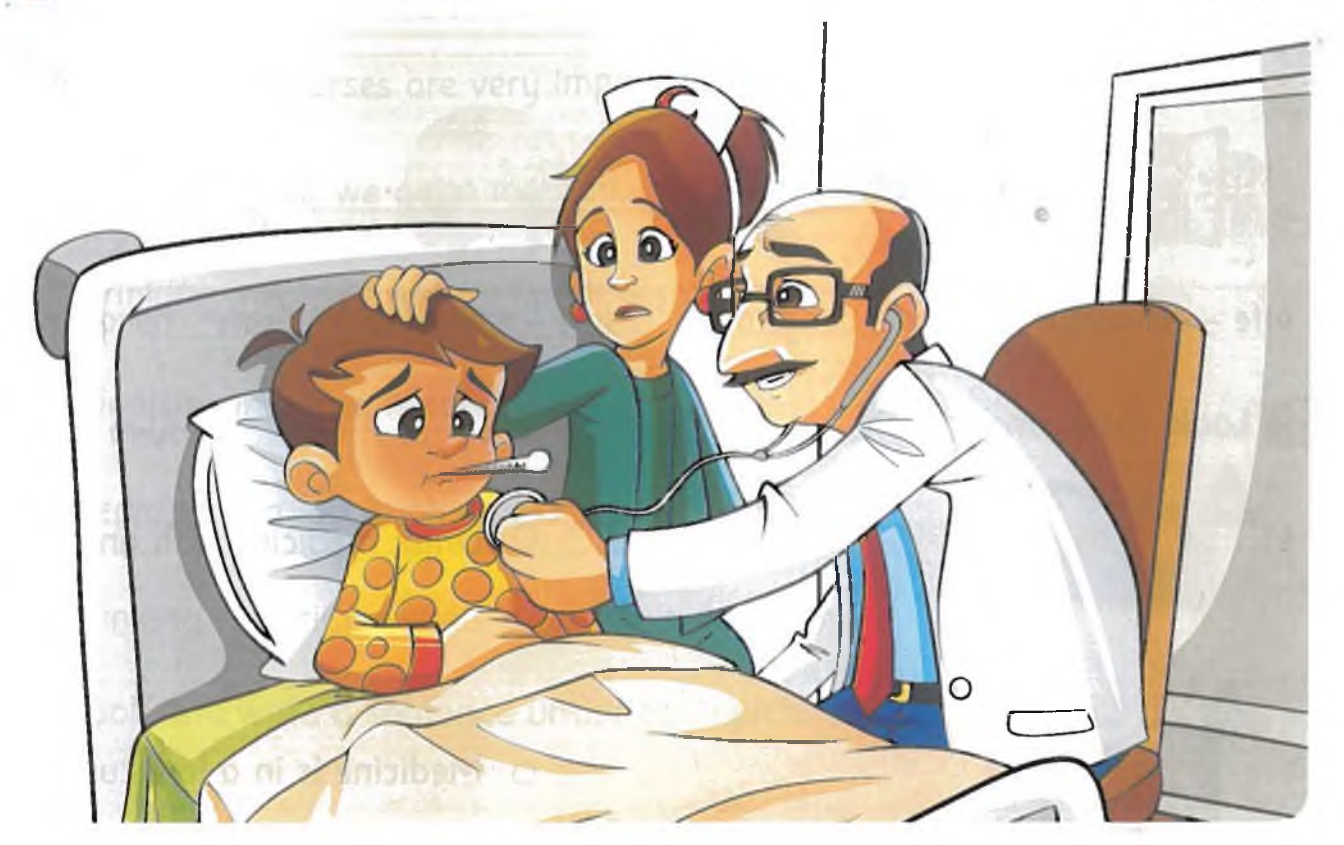
Medicine is in a bag.
الدواء فى حقيبة.

Extra vocabulary

medicine	دواء	adult	شخص بالغ	high	عالٍ
shelf	رف	without	بدون	low	منخفض

2 Look and read:

انظر واقرأ:



When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

عندما نكون مرضى، (نحن) نذهب إلى المستشفى. يساعدنا الأطباء والممرضون. هم عطوفون للغاية. يفحص الأطباء والممرضون صحتنا ويعطوننا الدواء. إن دورهم مهم جدًّا لنا.



Extra vocabulary

ill	مريض	hospital	مستشفى	nurse	ممرض/ ممرضة
help (v.)	يساعد	kind	طيب (عطوف)	check (v.)	يفحص
health	صحة	give (v.)	يعطي	important	هـام

3 Check Read and choose:

اقرأ واختر:

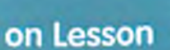
1 When we are ill, we go to the (school – hospital – sports club).

2 The doctors (help – play – drink) us.

3 They give us (toys – cars – medicine).



Practice on Lesson 3





1 Look and circle: انظر وضع دائرة:

1 



safe – dangerous

2 

safe – dangerous

3 

safe – dangerous

4 

safe – dangerous



2 Look, read, and match: انظر، اقرأ وصل:

1  ○ — ○ Drink medicine with an adult.

2  ○ — ○ Medicine is in a low cupboard.

3  ○ — ○ Medicine is in a bag.

4  ○ — ○ Medicine is on a high shelf.

3 Read and choose: اقرأ واختر:

1 When we're ill, we go to the (school – hospital – park).

2 It's (safe – unsafe – dangerous) to put medicine on a high shelf.

3 Doctors give us (medicine – sweets – homework).

4 Drink medicine with a/an (adult – child – baby).

5 Moms shouldn't put the medicine on a (low – high – short) cupboard.

6 Doctors and nurses help us when we're (sick – good – fine).

4 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1 Doctors and nurses are very important. ◯

2 When we're ill, we go to the club. ◯

3 Drinking medicine with an adult is safe. ◯

4 Medicine in a bag is safe. ◯

5 Medicine in a low cupboard is safe. ◯

6 Drinking medicine without an adult is dangerous. ◯

5 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1



2



....

6 Punctuate the following: ضع علامات الترقيم للآتي:

1 we should drink medicine with an adult

....

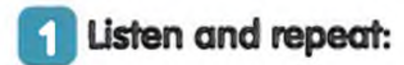
2 doctors and nurses help us

....



A) Phonics









ck /k/

c + k = ck



sick
مريض



black
أسود



kick
يركل (يشوط)



clock
ساعة حائط



duck
بطة



s + k = sk



skin
بشرة (جلد)



skirt
تنورة (جيبة)



sky
السماء



skip
تنط الحبل



Words can begin or end with "sk".

- الكلمات يمكن أن تبدأ وتنتهي بـ «sk».

e.g. sky – desk

Words can end with "ck", but words can never begin with "ck".

- الكلمات يمكن أن تنتهي بـ «ck» ولكن لا يمكن أن تبدأ بـ «ck».

e.g. sick

2 Check Look and write the missing letters:



1

in

2

clo

3

bla

4

ip

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 76

3 Look and write:

انظر واكتب:



sick



black



kick



clock



duck



skin



skirt



sky



skip

B Writing

1 Look and notice:

انظر ولاحظ:



علامات الترقيـم



Question Mark

علامة الاستفهام

- When we write questions, we use a question mark "?" at the end of the question.

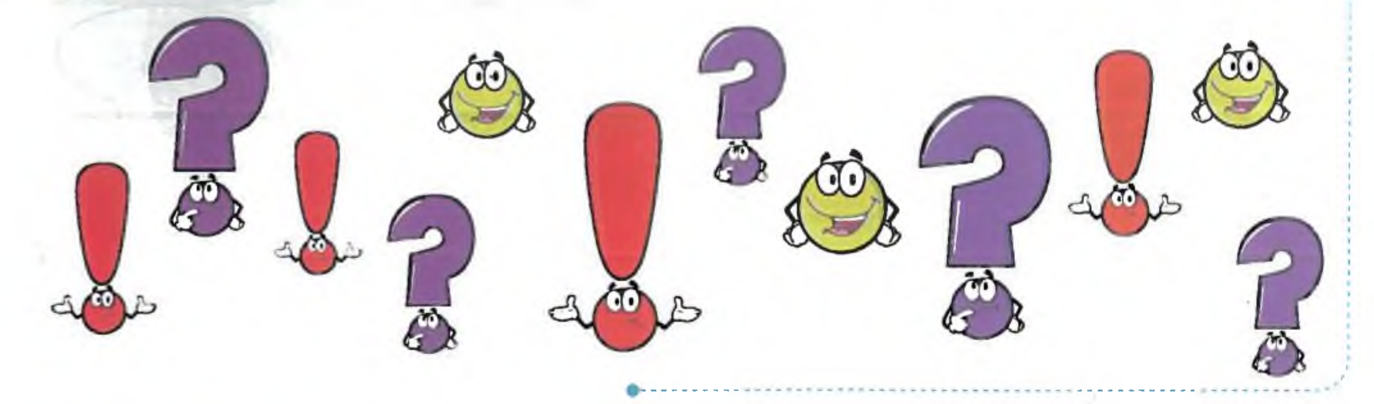
- عندما نكتب أسئلة نضع علامة استفهام "?" في نهاية السؤال.

e.g. What's the matter?

Are you OK?

2 Check

Look and circle the question marks: انظر وضع دائرة حول علامات الاستفهام:



3 Check

Read and choose:

اقرأ واختر:

1. What does your heart do (? – .)
2. Does a duck have a heart (. – ?)
3. What is the matter (? – .)
4. Are you sick (. – ?)

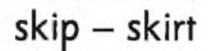
 

Practice on Lesson 4



1 Listen and circle: استمع وضع دائرة:

1


skip – skirt

2

sick – black

3

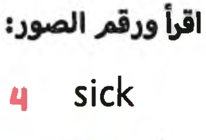
skin – duck

4

kick – skip

2 Read and number the pictures: اقرأ ورقم الصور:

1 duck 2 skirt 3 skin 4 sick

3 Read and match: اقرأ وصل:

1 sky 2 clock 3 black 4 skip



4 Look, read, and circle: انظر، اقرأ وضع دائرة:

1

The duck / skirt is black.

2


The boys kick / skip the ball.

3

She is sky / sick .

5 Unscramble and write: أعد الترتيب واكتب:



6 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1



2



7 Punctuate the following: ضع علامات الترقيم للآتي:

1. where is the duck
2. i can skip

8 Look and write: Dictation انظر واكتب:

1



2



3



4





يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التي وردت في الوحدة.

Vocabulary

headache	صداع	cold	نزلة برد	cough	كحة
fever	حمى	sick	مريض	medicine	دواء
eye	عين	mouth	فم	nose	أنف
arm	ذراع	foot	قدم	feet	قدمان
leg	رجل	hand	يد	heart	قلب
skin	بشرة	bone	عظمة	stomach	معدة
pump (v.)	يضخ	blood	الدم	protect (v.)	يحمي
digest (v.)	يهضم	health	صحة		

Phonics

ck /k/

sick	black	kick	clock	duck

sk /sk/

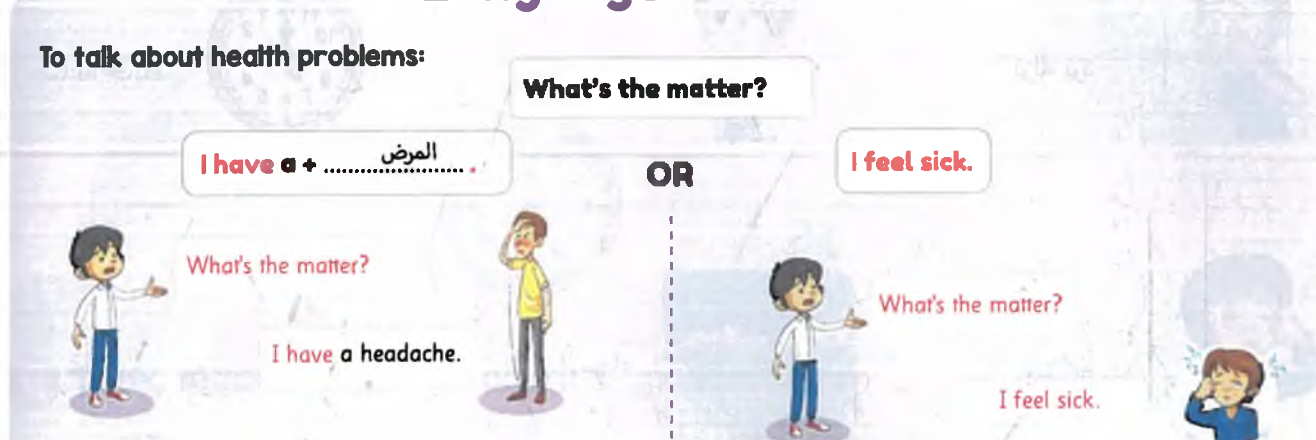
skin	skirt	sky	skip

Language Functions

To talk about health problems:

What's the matter?

I have a + ...المرض......... OR **I feel sick.**



Medicine and safety

Safe آمن



Drink medicine with an adult.

Medicine is on a high shelf.

Dangerous خطير



Drink medicine without an adult.

Medicine is in a low cupboard.

Medicine is in a bag.

Unit 2 Dictation

تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.

Look and write:

انظر واكتب:

قلب ....

بطة ....

حمى ....



ساق ....



أسـود ....



أنف ....



صداع ....



كحة ....

فـم ....



ساعة حائط ....



معدة ....



نزلة برد ....



قدمان ....



السماء ....



مريض ....



يركل (يشوط) ....



تنط الحبل ....



عظمة ....

Unit 2 General Practice



1 Look and circle: انظر وضع دائرة:

1  kick – skin

2  eye – nose

3  cough – fever

4  heart – stomach

2 Read and number the pictures: اقرأ ورقم الصور:



1 skirt 2 mouth 3 bone 4 cold







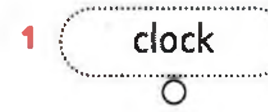




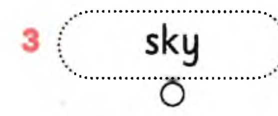


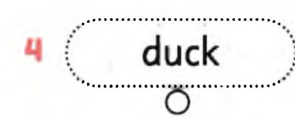


3 Read and match: اقرأ وصل:

1 clock 

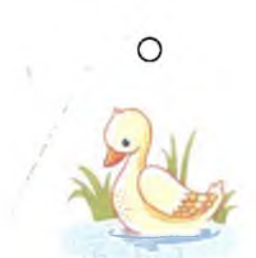
2 leg 

3 sky 

4 duck 









4 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

1  Touch your face. 

2  I feel sick. 

3   My bone helps me move.

4  The medicine is on a high shelf.

5 Look, read, and choose: انظر، اقرأ واختر:

1. I have a (fever – headache – cold).
2. This is my (hand – foot – nose).
3. (Nurses – Teachers – Vets) help me at the hospital.
4. It is a (green – black – red) duck.

6 Unscramble and write: أعد الترتيب و اكتب:

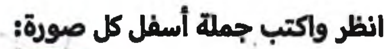
1. (SB) l o c k c ....
2. e v r f e ....
3. (SB) c u d k ....
4. u o c g h ....

7 Look and write: انظر واكتب:

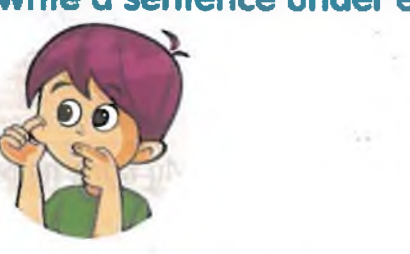
1. ....
2. ....
3. ....
4. ....



8 Look and write a sentence under each picture:



انظر واكتب جملة أسفل كل صورة:

1. 

....

2. 

....

9 Punctuate the following: ضع علامات الترقيم للآتى:

my bone helps me move

....







Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
2 
3 
4 

fe .... r   .... irt   cou .... in

2 Listen and complete: استمع وأكمل:

headache – matter

Hana: What's the ....?

Amira: I have a ....

Reading

3 Read and choose: اقرأ واختر:

1. A: What is the (time – matter – weather)? B: I have a cold.
2. I (has – make – have) a headache.
3. The boy (kicks – drinks – eats) the ball.
4. My stomach (pumps – protects – digests) food.
5. Drink medicine with (a child – an adult – a baby).
6. I (feel – feels – feeling) sick.

4 Read and complete the text: اقرأ وأكمل النص:

headache – sick – mouth

I'm Ola. I have a cold. I cover my nose and (1) .... with a tissue. I take medicine too. My sister Salma is very (2) .... She coughs and she has a (3) .... She drinks water with lemon at night.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I'm Ramy. Today, I feel sad because my dad is sick. He has a headache. I give him some medicine and a glass of water. He should try to sleep. He shouldn't listen to loud music.

1 Ramy feels (sad – happy – tired).

2 Ramy's dad has a (cough – cold – headache).

3 What does Ramy give his dad?

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 feel – sick – I.

2 have – headache – I – a.

3 matter – What's – the?

4 pumps – My – heart – blood.

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

sick - a cough - medicine

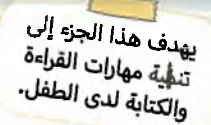


8 Punctuate the following: ضع علامات الترقيم للآتى:

1 my dad has a headache

2 what does my stomach do

Unit 2 Skills Factory



يهدف هذا الجزء إلى تنمية مهارات القراءة والكتابة لدى الطفل.



Reading

عندما نقرأ ننتبه الى أن هناك علاقات ما بين الجمل وأنها جميعا تدور حول شخص ، فكرة أو موضوع واحد. يسمى ذلك "الفكرة العامة للنص The general idea".



My school is big. It has two floors. It's white and red.

- لاحظ أن الجملة الأولى ."My school is big" تصف المدرسة.
- وأن الجملة الثانية ."It has two floors" تتحدث عن عدد ادوار المدرسة.
- وأن الجملة الثالثة ."It's white and red" تصف لونها وهذا يعنى أن كل الجمل تتحدث عن المدرسة.

The general idea is about
- my school. ✓
- my friends. ✗



Omar is in grade two. He is seven. He likes books.

Circle the general idea: ضع دائرة حول الفكرة العامة:

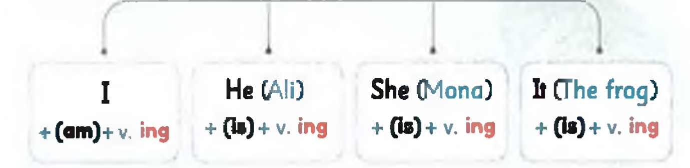
The general idea is about
- books.
- Omar.



Writing

Present Continuous Tense: "Singular subject"

سبق أن تعرفنا على الفعل فى زمن المضارع البسيط Present Simple Tense وعرفنا أنه يعبر عن الحقائق والأفعال المتكررة. اليوم نتعرف على شكل الفعل فى زمن المضارع المستمر Present Continuous Tense و الذى يدل على أن الفعل يحدث أثناء وقت الكلام أى أنه يعبر عن حدث جار Ongoing action.



I	He (Ali)	She (Mona)	It (The frog)
+ (am) + v. ing	+ (is) + v. ing	+ (is) + v. ing	+ (is) + v. ing

Read and choose: اقرأ واختر:



1. I (am reading – is read) a book.



2. Moaz (am playing – is playing) football.



3. The cat (am sleeping – is sleeping).

Punctuation Tip: Remember

فى حالة السؤال نبدأ بحرف كبير ولكن ننتهى بعلامة استفهام:

Punctuate the following:

ضع علامات الترقيم للآتى:

what are you doing

....

On the weekend

Unit 3

فى عطلة نهاية الأسبوع



Unit Objectives

- **By the end of this unit, the student will be able to:**

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Reading

- learn about different activities.
- learn how to use the conjunctions "and", "but".
- express likes and dislikes.
- connect sentences.

- يتعرف على أنشطة مختلفة.
- يتعلم كيفية استخدام الروابط مثل: "و" ، "لكن".
- يعبر عما يحب وما لا يحب.
- يربط الجمل.

Lesson (2) CLIL: Math

- learn how to tell the time.

- يتعلم كيف يخبر الوقت.

Lesson (3) Phonics/ Writing

- learn the sounds /ŋ/ and /sp/.
- listen and write words.
- learn when to use the exclamation points.

- يتعرف على صوتى الـ /sp/ و /ŋ/.
- يستمع إلى كلمات ويكتبها.
- يتعلم متى يستخدم علامات التعجب.

Lesson (4) Issues

- talk about people with special needs.

- يتحدث عن الأشخاص ذوى الاحتياجات الخاصة.

Lesson 1 Listening and Reading Study

A Main vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Weekend Activities أنشطة عطلة نهاية الأسبوع


play sports
يمارس الرياضة


listen to music
يستمع إلى الموسيقى


collect magnets
يجمع المغانط


draw pictures
يرسم لوحات


take photos
يلتقط صورًا


sing a song
يغني أغنية

Extra vocabulary

love (v.)	يحب	pop music	موسيقى البوب

2 Check Read and match: اقرأ وصل:

1 play sports 2 draw pictures 3 collect magnets 4 take photos






Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 109

3 Look and write:

انظر واكتب:



play sports



listen to music



collect magnets



draw pictures



take photos



sing a song

4 Listen and read:

استمع واقرأ:





Language Functions

The Present Continuous Tense زمن المضارع المستمر



The present continuous tense is used to describe an action which is happening now.

يستخدم زمن المضارع المستمر لوصف حدث (فعل) يحدث الآن.

Affirmative Form: صيغة الإثبات:

Subject	Verb to be	
I	am = I'm	+ (inf.) مصدر الفعل + ing
He - She - It (فاعل مفرد)	is = 's	
We - You - They (فاعل جمع)	are = 're	



I'm listening to pop music.

أنا أستمع إلى موسيقى البوب.



We are collecting magnets.

نحن نجمع المغانط.

Negative Form: صيغة النفي:



Subject	Verb to be	
I	am not = 'm not	+ (inf.) مصدر الفعل + ing
He - She - It (فاعل مفرد)	is not = isn't	
We - You - They (فاعل جمع)	are not = aren't	



She isn't playing sports.

هي لا تلعب رياضة.





He isn't singing a song.

هو لا يغني أغنية.

5 Check **Read and choose:** اقرأ واختر:

1. She (is – am – are) singing a song.
2. I am (collect – collecting – collects) magnets.
3. We (are not – is not – am not) playing sports.

Yes/No question

السؤال بـ «هل»:

Am/ Is/ Are + subj. (الفاعل) + (inf.) مصدر الفعل + ing ...?





Are you taking photos?
هل تلتقط الصور؟

Is Adam collecting magnets?
هل آدم يجمع المغانط؟

Yes, he is.
نعم، هو يفعل.



No, I'm not.
لا، لا أفعل.



Wh- question

السؤال بأداة الاستفهام:

Question word + (am/ is/ are) + subj. (الفاعل) + (inf.) مصدر الفعل + ing ...?



What are you doing?
ماذا تفعلين؟

I'm drawing a cat.
أنا أرسم قطة.



6 Check Read and choose: اقرأ واختر:

1 She (isn't – am not – aren't) collecting magnets.

2 A: (Do – Are – Is) you drawing a cat? B: Yes, I am.

3 They are (taking – takes – take) photos.

4 A: What are you (did – do – doing)? B: I'm drawing.

5 A: Is Ali playing sports? B: Yes, he (is – isn't – aren't).

B Reading and Writing

To express likes and dislikes: للتعبير عما نحب وعما لا نحب:

- للتعبير عما تحب استخدم:

I like + (inf.) الفعل فى المصدر **+ ing ...**

I like singing songs.
أنا أحب غناء الأغانى.



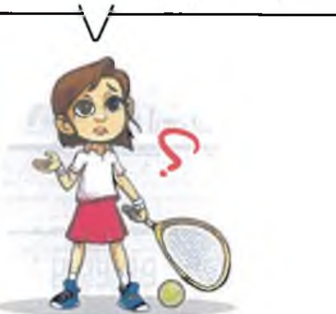
I like taking photos.
أنا أحب التقاط الصور.



- للتعبير عما لا تحب استخدم:

I don't like + (inf.) الفعل فى المصدر **+ ing ...**

I don't like playing sports.
أنا لا أحب أن ألعب رياضة.



I don't like drawing pictures.
أنا لا أحب أن ارسم لوحات.



1 Check **Read and choose:** اقرأ واختر:

1. I like (listen – listening – listens) to music.
2. I don't like (taking – takes – take) photos.
3. I (likes – liking – like) playing sports.
4. I (don't – doesn't – do) like collecting magnets.

To join two ideas:

للربط بين فكرتين:

We use "but" to link two contrasting ideas:

نستخدم "لكن" للربط بين فكرتين متضادتين:

I like playing sports, but
I don't like collecting magnets.

أنا أحب أن ألعب الرياضة، ولكن لا أحب أن أجمع مغانط.





لاحظ أننا في هذا المثال ربطنا الجملتين بالأداة (but) لأن الجملتين مختلفتان في الصيغ، فالأولى إيجابية والثانية منفية. ووضعنا قبل (but) فاصلة.

We use "and" to join two related ideas or things:

نستخدم "و" للربط بين فكرتين أو جملتين مترابطتين:

I like taking photos, and
I like drawing pictures.

أنا أحب أن ألتقط صورًا وأحب أن أرسم صورًا.



لاحظ في المثال السابق أننا ربطنا الجملتين معًا بأداة الربط (and) ووضعنا فاصلة قبل أداة الربط مباشرةً وذلك لأن الجملتين من نفس المستوى أي في حالة الإيجاب.

2 Check Read and choose:

اقرأ واختر:

1. I like playing sports, (and – but) I don't like singing songs.
2. I like collecting magnets, (and – but) I like drawing pictures.
3. I like listening to music, (and – but) I don't like taking photos.
4. I like drawing cats, (and – but) I like drawing dogs.



1 Look, read, and notice:

انظر، اقرأ ولاحظ:

The magnet attracts
المغناطيس يجذب



paper clip
دبوس الورق

nail
مسمار

scissors
مقص



coin
عملة معدنية

The magnet doesn't attract
المغناطيس لا يجذب



bottle
زجاجة



string
خيط



pencil
قلم رصاص



glue
صمغ



– A magnet attracts metal objects.

- يجذب المغناطيس الأشياء المعدنية.

2 Check Read and match:

اقرأ ووصل:

The magnet attracts







coin



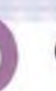
string



nail



bottle




1 Listen and complete: .... استمع وأكمل:

metal - attract

Eman: What does the magnet .... ?

Rana: It attracts ....




2 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:






1 si...g a s...ng
2 li...ten to musi...
3 ...raw pi...tures
4 ta...e ph...tos




3 Read and match: .... اقرأ وصل:

1 I'm drawing a picture. ○ ○



2 He's collecting magnets. ○ ○



3 I'm singing a song. ○ ○



4 I'm listening to music. ○ ○

4 Read and choose: .... اقرأ واختر:

1 I like (collect – collecting – collects) magnets.
2 (What – Why – Where) are you doing?
3 Mona and Mayar (am – is – are) listening to music.
4 I like (singing – listening – playing) sports.
5 They like (drawing – singing – taking) pictures.
6 Maram likes listening to music, (and – but – for) she doesn't like singing songs.

5 Read and complete the text: اقرأ وأكمل النص:

playing – and – but

I like listening to music. My mother likes taking photos, (1) .... she likes singing a song. My sister likes collecting magnets, (2) .... she doesn't like (3) .... sports.

6 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

My name is Salma. I like drawing pictures, but I don't like collecting magnets. My brother Saif likes taking photos, but he doesn't like listening to pop music.

1. Salma likes drawing (magnets – pictures – cats).
2. Saif doesn't like (listening to pop music – taking photos – drawing pictures).
3. What does Saif like doing? ....

7 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. is – taking – He – photos. ....
2. isn't – She – a picture – drawing. ....
3. like – They – sports – playing. ....
4. listening – Are – to music – you? ....

8 Punctuate the following: ضع علامات الترقيم للآتى:

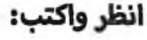
1. i like playing sports but I don't like taking photos.

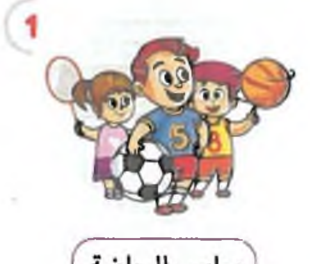
....

2. are you listening to music

....

9 Look and write: Dictation انظر واكتب:



1. 

يمارس الرياضة

....

2. 

يجمع مغانط

....

3. 

يلتقط صور

....

4. 

يرسم لوحات

....





What time is it? كم الساعة؟

1 Listen, point, and say: استمع، أشر وقل:



The short hand is for the hours.

العقرب القصير للساعات.



The long hand is for the minutes.

العقرب الطويل للدقائق.

the hours الساعات



the minutes الدقائق

Half past



02:30

It's half past two.

=

It's two thirty.

إنها الثانية والنصف.

Quarter past





It's quarter past eight.

=

It's eight fifteen.

إنها الثامنة وربع.

Quarter to





It's quarter to five.

=

It's four forty five.

إنها الرابعة وخمس وأربعون دقيقة.

To ask about and tell the time:

للسؤال والإخبار عن الوقت:

للسؤال عن الوقت استخدم:

A: What time is it?

للإخبار عن الوقت استخدم:

B: It's + رقم الساعة + عدد الدقائق .



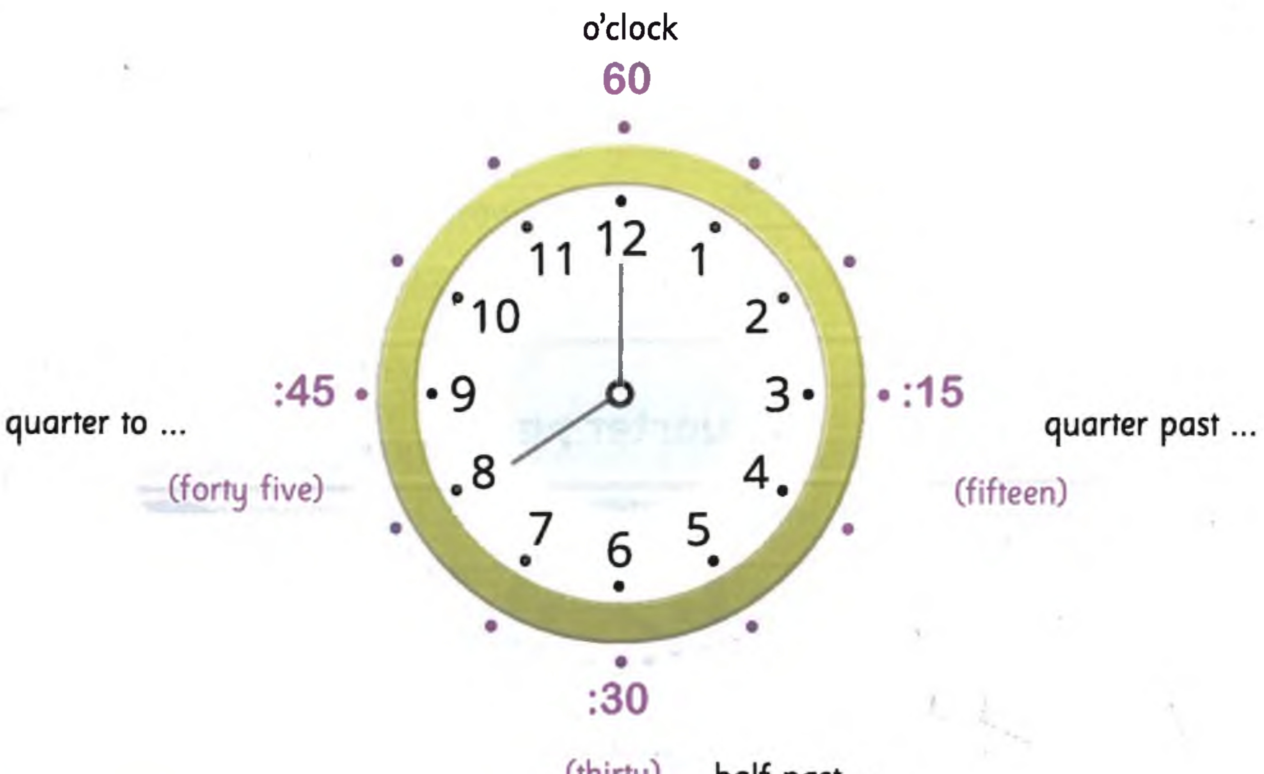




What time is it?
كم الساعة؟

OR

It's half past four.
It's four thirty.
إنها الرابعة والنصف.



2 Check Read and choose:

اقرأ واختر:

1. (How – What – When) time is it?
2. (It's – He's – We're) half past four.
3. What time is (it – are – am)?
4. It's quarter (by – to – on) one.

B Listening and Writing

Listen, point, and say: استمع، أشر وقل:


play tennis
يلعب تنس


go to my friend's house
أذهب إلى منزل صديقى


have lunch
تتناول الغداء


singing class
حصة غناء


go to my grandma's house
أذهب إلى منزل جدتى

Listening script p. 33

هذا النص مأخوذ من دليل المعلم

Teacher : Youssef, what do you do on Saturdays?

يوسف، ماذا تفعل فى أيام السبت؟

Youssef : I take photos with my dad, then we play sports.

أنا ألتقط الصور مع والدى، ثم نلعب رياضة.

Teacher : Hany, what do you do on Saturdays?

هانى، ماذا تفعل فى أيام السبت؟

Hany : I play tennis, then I go to my friend's house. Sometimes I have lunch there.

أنا ألعب التنس، ثم أذهب إلى منزل صديقى. فى بعض الأحيان أتناول الغداء هناك.

Teacher : Amira, what do you do on Saturdays?

أميرة، ماذا تفعلين فى أيام السبت؟

Amira : I have a singing class, then I go home for lunch.

يكون لدى حصة غناء، ثم أذهب للمنزل لتناول الغداء.

Teacher : Hana, what do you do on Saturdays?

هنا، ماذا تفعلين فى أيام السبت؟

Hana : I have my art class where I draw pictures, then I go to my grandma's house.

يكون لدى حصة رسم حيث أرسم صورًا، ثم أذهب إلى منزل جدتى.

Language Functions

The Present Simple Tense زمن المضارع البسيط

To talk about weekend activities, we use the present simple tense.

- للتحدث عن أنشطة عطلة نهاية الأسبوع، نستخدم زمن المضارع البسيط.

Affirmative Form

صيغة الإثبات:

I/ We/ You/ They/ فاعل جمع + (inf.) مصدر الفعل + تكملة الجملة ....

He/ She/ It/ فاعل مفرد + (inf.) مصدر الفعل + s/ es/ ies + تكملة الجملة ....

مع الفاعل المفرد معظم الأفعال يضاف لها S.

e.g. She visits her grandma.

إلا إذا انتهى الفعل بـــ (sh/ ch/ ss/ x/ o) يضاف إليه es.

e.g. He goes to his friend's house.

On Saturday, I play sports.

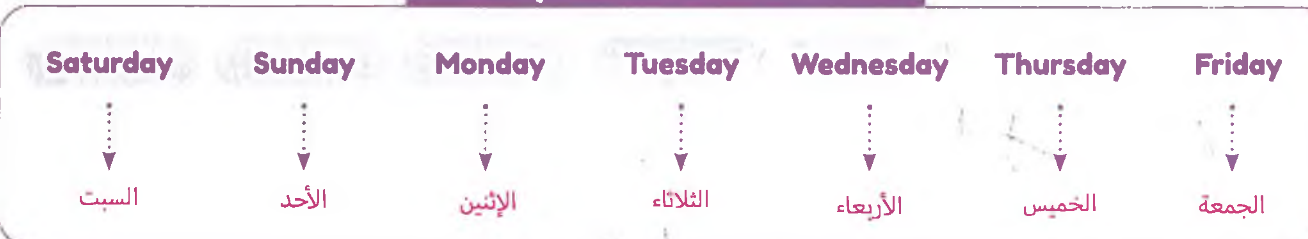
في يوم السبت، أنا ألعب رياضة .



On Fridays, she visits her grandma. في يوم الجمعة، تزور جدتها.



Days of the week



Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
السبت	الأحد	الإثنين	الثلاثاء	الأربعاء	الخميس	الجمعة

Remember

- أيام الأسبوع تبدأ بحرف كبير "capital letter" مثل "Saturday"



Practice on Lesson 2



1 Listen and complete: استمع وأكمل:

three – time

Alaa : What ………………………… is it?

Peter : It's ………………………… twenty.

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 

2

3

4

1	2	3	4
It's six fifteen. ◯	It's quarter past two ◯	It's twelve thirty. ◯	It's quarter to twelve. ◯

3 Read and match: اقرأ وصل:

1 He plays football on Fridays. ○ ○ 

2 It's quarter to eleven. ○ ○ 

3 She takes photos on Tuesdays. ○ ○ 

4 It's half past one. ○ ○

4 Look, read, and choose: انظر، اقرأ واختر:

1 

It's quarter (past – and – to) seven.

2 

He (draw – draws – drawing) pictures on Saturdays.

3 

It's (ten – twelve – four) o'clock.

4 

It's (half – thirty – quarter) to eleven.

5 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1 

2 

6 Punctuate the following: ضع علامات الترقيم للآتى:

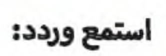
1 i play tennis on wednesdays.

2 what time is it











ng /ŋ/

n + g = ng









sing	fishing	king	living room	swimming	eating
يغني	صيد السمك	ملك	غرفة معيشة	السباحة	يأكل






sp /sp/

s + p = sp






sports	space	spider	speaking
رياضات	فضاء	عنكبوت	تتحدث

2 Check Look and write the missing letters:

انظر واكتب الحروف الناقصة:







1. fi ______ ing
2. ______ orts
3. si ______
4. speaki ______



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 109

3 Look and write:



انظر واكتب:


sing


fishing


king


living room


swimming


eating



sports


space


spider


speaking

B Writing

1 Look and notice: انظر ولاحظ:



Exclamation point
علامة التعجب



- We use an exclamation point (!) to express strong feelings.

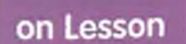
نستخدم علامة التعجب للتعبير عن المشاعر القوية (بالفرح أو الحزن أو التعب والغضب).

e.g.
- I feel excited!
- I feel very happy!
- I don't like listening to pop music!

2 Check Put the correct punctuation marks: ضع علامات الترقيم الصحيحة:

SB

1. I feel very angry ...
2. What are you doing ...
3. I don't like singing songs ...
4. I'm eating a sandwich ...
5. I feel very angry ...



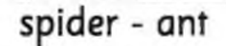
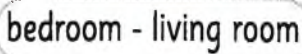

Practice on Lesson 3



1 Listen and circle: استمع وضع دائرة:

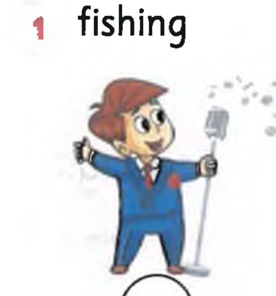



1 spider - ant
2 space - king
3 bedroom - living room
4 eating - swimming

2 Read and number the pictures: اقرأ ورقم الصور:

1 fishing
2 spider
3 sing
4 sports



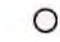




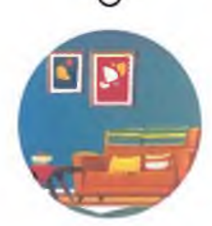


3 Read and match: اقرأ وصل:

1 swimming
2 speaking
3 living room
4 king







4 Read and choose: اقرأ واختر:

1 I'm very excited (. – ! – ?)
2 He's (speaking – swimming – sing) in the sea.
3 I feel very angry (. – ! – ?)
4 We watch TV in the (kitchen – bathroom – living room).
5 I don't like unhealthy food (? – ! – .)
6 What time is it (? – ! – .)



5 Look and write the missing letters:
انظر واكتب الحروف الناقصة:

1. ki ....
2. .... orts
3. .... ider
4. fishi ....

6 Unscramble and write:
أعد الترتيب واكتب:

1. i g s n
2. a c p s e
3. p k e s a i n g
4. n g e i a t

7 Put the words in the correct order to make a correct sentence:
ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. living room – the – He's – in.
2. nice – The – is very – king.
3. the lake – swimming – She's – in.
4. like – spiders – I – don't.

8 Punctuate the following:
ضع علامات الترقيم للآتى:

1. she is very excited
2. dina likes fishing

9 Look and write: Dictation
انظر واكتب:

1. السباحة
2. عنكبوت
3. فضاء
4. يأكل



Issues: Non-discrimination for people with special needs



1 Listen, point, and say:

استمع، أشر وقل:









Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help – Amir can't walk, Talia can't hear well, and Wael can't see well. We help our friends.

مرحبًا! اسمى مَلَك، وأنا أذهب إلى المدرسة فى القاهرة. أنا أحب معلمتى وفصلى كثيرًا. فى فصلى لدينا أصدقاء يحتاجون إلى مساعدة خاصة – أمير لا يستطيع أن يمشى، تاليا لا تستطيع أن تسمع جيدًا، ووائل لا يستطيع أن يرى جيدًا. نحن نساعد أصدقاءنا.

Extra vocabulary

Cairo	القاهرة	class	فصل	special	خاص/ مميز
help (v.)/(n.)	يساعد/ مساعدة	can't	لا يستطيع	walk (v.)	يمشى
hear (v.)	يسمع	well	جيدًا	see (v.)	يرى
use (v.)	يستخدم	sign language	لغة الإشارة	understand (v.)	يفهم
say (v.)	يقول	try (v.)	يحاول	signs	إشارات



– "Special help" means more help.

– «مساعدة خاصة» تعنى مساعدة أكثر.

2 Look and read:

انظر واقرأ:

Hi! I am Talia. I use sign language to understand my friends.
This is how I say "hello", "please", and "how are you?". Now you try to do the signs.

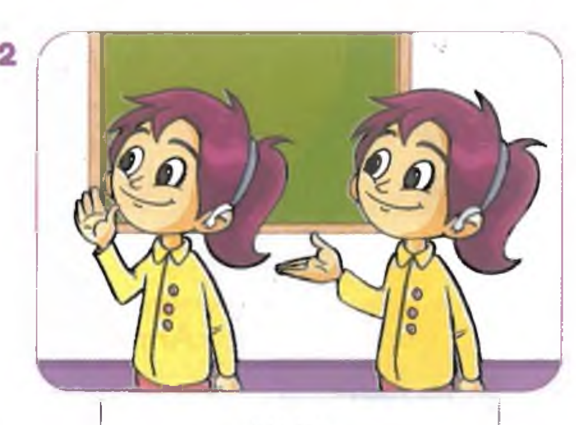
مرحبًا! أنا تاليا. أنا أستخدم لغة الإشارة لكي أفهم أصدقائي. هكذا أقول: «مرحبًا»، «من فضلك» و«كيف حالك؟». الآن حاول أن تستخدم هذه الإشارات.

1



I can't hear.
أنا لا أسمع.

2



Hello.
مرحبًا.

3



Please.
من فضلك.

4



How are you?
كيف حالك؟

Practice on Lesson 4

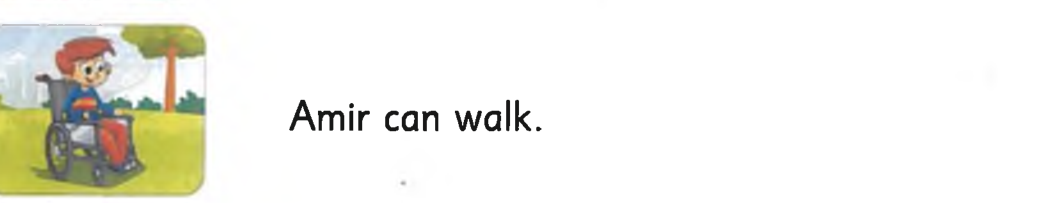
1 Look, read, and number the sentences: انظر، اقرأ ورقم الجمل:

1 I can't hear. ◯ 2 I can't walk. ◯ 3 Hello! ◯ 4 I can't see well. ◯



2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 Talia can't hear well. ◯



2 Amir can walk. ◯



3 Wael can't see well. ◯



4 Talia uses sign language. ◯

3 Read and complete the text: اقرأ وأكمل النص:

hear - walk - special

My name is Adam. In my class, I have friends who need (1) ________ help. My friend Youssef can't (2) ________ . I can get the book for him. My friend Rana can't (3) ________ well. I help both of them.

4 Put the words in the correct order to make a correct sentence: :

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 say – I – can – again – it.

2 can't – Talia – well – hear.

3 the book – get – I – can – for you.

4 him – I – read – can – with.

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



6 Punctuate the following:

ضع علامات الترقيم للآتى:

1 how are you

2 i like my teacher



يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التي وردت في الوحدة.

Vocabulary

play sports	يمارس الرياضة	listen to music	يستمع إلى الموسيقى	collect magnets	يجمع المغانط
draw pictures	يرسم لوحات	take photos	يلتقط صورًا	sing a song	يغني أغنية
love (v.)	يحب	pop music	موسيقى البوب	Cairo	القاهرة
special	خاص/ مميز	help (v.)/ (n.)	يساعد/ مساعدة	hear (v.)	يسمع
well	جيدًا	see (v.)	يرى	use (v.)	يستخدم
sign language	لغة الإشارة	understand (v.)	يفهم	say (v.)	يقول
try (v.)	يحاول	signs	إشارات		

Phonics



sing	fishing	king	living room	swimming	eating

sp
/sp/

sports	space	spider	speaking

Language Functions

The Present Continuous Tense:

Affirmative Form صيغة الإثبات:

- I → am + (inf.) مصدر الفعل + ing ... .
- He - She - It (فاعل مفرد) → is + (inf.) مصدر الفعل + ing ... .
- We - You - They (فاعل جمع) → are + (inf.) مصدر الفعل + ing ... .

I'm listening to pop music.



Negative Form صيغة النفي:

- I → am not = 'm not + (inf.) مصدر الفعل + ing ... .
- He / She / It (فاعل مفرد) → is not = isn't + (inf.) مصدر الفعل + ing ... .
- We / You / They (فاعل جمع) → are not = aren't + (inf.) مصدر الفعل + ing ... .

She isn't playing sports.



Math

To ask about and tell the time:

A: What time is it?

B: It's + رقم الساعة + عدد الدقائق .



What time is it?



It's four thirty.



Unit 3 Dictation



تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.

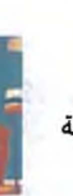
Look and write:

انظر واكتب:



يستمع إلى الموسيقى

....



غرفة معيشة

....

يلتقط صورًا

....



يجمع مغانط

....



تتحدث

....



صيد السمك

....



يرسم لوحات

....



يلعب رياضة

....



ملك

....



يغني أغنية

....



يأكل

....



فضاء

....



عنكبوت

....



السباحة

....



General Practice

1 Look and circle: انظر وضع دائرة:

1 
collecting magnets / drawing pictures

2 
space / king

3 
eating / speaking

4 
bedroom / living room

2 Read and match: اقرأ وصل:

1 swimming

2 singing a song

3 taking photos

4 spider









3 Read and number the picture: اقرأ ورقم الصورة:

1 fishing


2 listening to music

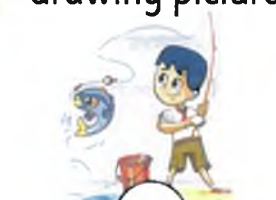

3 speaking

4 drawing pictures









4 Look, read, and choose: انظر، اقرأ واختر:

1 
Amir can't (hear – walk – see).


2 
I can (play – dance – sing) songs.

3 
I like (singing – drawing – taking) photos.


4 
It's (five – nine – twelve) o'clock.

5 Read and complete the text: اقرأ وأكمل النص:

can't - book - helping

Hi! I'm Zain. I go to school in Cairo. I have friends who need special help. My friend Adam can't walk, I can get the (1) .... for him. My friend Ola (2) .... hear, and my friend Ali can't see well. I like (3) .... my friends.

6 Unscramble and write: أعد الترتيب واكتب:



7 Look and write: انظر واكتب:

1 

2 

3 

4 

8 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1 

2 

9 Punctuate the following: ضع علامات الترقيم للآتي:

1 hany is listening to pop music

....

2 wael can't see well

....

Unit 3

Self-assessment



Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:






1. ki___ ___
2. livi___ ___ room
3. ___ ___ace
4. c___llecting m___gnets

2 Listen and complete: استمع وأكمل:

past - time

Hana: What .... is it?

Amira: It's half .... six.

Reading

3 Read and choose: اقرأ واختر:

1. I am (drawing – draw – draws) a cat.
2. A: (When – What – Where) time is it? B: It's four o'clock.
3. I'm collecting (photos – songs – magnets).
4. Hany is (playing – taking – singing) photos.
5. I like fishing, (and – but – so) swimming.
6. We (help – walk – say) our friends.

4 Read and complete the text: اقرأ وأكمل النص:

singing - draw - Fridays

I'm Adam. I play tennis with my brother on (1) .... I go to my grandma's house on Saturdays. I have a (2) .... class on Sundays and Mondays. I take photos on Tuesdays. I go to my friend's house on Wednesdays. I (3) .... pictures on Thursdays.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I am Rana. I am in grade three. I like listening to pop music. I don't like taking photos. My sister Sama likes drawing pictures. She is drawing a cat. Sama and I like collecting magnets.

1. Rana is in grade (two – five – three).
2. Rana likes (listening – playing – eating) to pop music.
3. What is Sama doing? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. help – our – We – friends. ....
2. is – it – What – time? ....
3. quarter – It's – to – three. ....
4. are – What – doing – you? ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

music - pictures - fishing

....

....

....





8 Punctuate the following: ضع علامات الترقيم للآتى:

1. i don't like listening to pop music

....

2. i'm very excited

....

5 Read and complete the text: اقرأ وأكمل النص:

check - medicine - doctors

When we are ill, we go to the hospital. The (1) .... and nurses help us. They are very kind. Doctors and nurses (2) .... our health. They give us (3) .... They are very important to us.

6 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I'm Sara. I like healthy food. My mom prepares my lunchbox every day. I make the lunchbox with my mom. Mom washes the vegetables. I cut the fruit and vegetables. My mom makes the sandwich. I make some fresh orange juice.

1. Sara likes (healthy – bad – unhealthy) food.
2. Sara makes the lunchbox with her (dad – mom – grandma).
3. What does Sara's mom do?

....

7 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. time – What – it – is? ....
2. thirsty – feel – I. ....
3. face – Don't – your – touch. ....

8 Look and write: انظر واكتب:

1 

....

2 
....

3 

....

4 
....

9 Punctuate the following: ضع علامات الترقيم للآتي:

1. i feel hungry

....

2. my bone helps me move

....

Theme 2: The world around me

I love my home

Unit 4

أنا أحب منـزلى



Unit objectives

- **By the end of this unit, the student will be able to:**
- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1) Listening and Speaking

- learn about different things in a living room. — يتعلم عن أشياء مختلفة فى غرفة المعيشة.
- talk about what is in a living room. — يتحدث عما يوجد فى غرفة المعيشة.
- talk about where things are in a house. — يتحدث عن أماكن تواجد الأشياء فى المنزل.
- use prepositions of place. — يستخدم حروف الجر الخاصة بالمكان.
- draw a picture of his home. — يرسم صورة لمنزله.

Lesson (2) CLIL: Social studies

- learn about helping at home. — يتعلم عن المساعدة فى المنزل.
- talk about chores. — يتحدث عن الأعمال المنزلية.

Lesson (3) Phonics /Writing

- learn the letter combination "air" and "ear". — يتعلم مجموعات الحروف «air» و «ear».
- listen to and write words. — يستمع إلى كلمات ويكتبها.
- learn when to use a comma. — يتعلم متى يستخدم «الفاصلة السفلية».

Lesson (4) CLIL: Science: Natural resources

- talk and learn about natural resources. — يتحدث ويتعلم عن المصادر الطبيعية.
- identify the processes of making glass. — يتعرف على عمليات صنع الزجاج.
- identify the uses of water in farming. — يتعرف على استخدامات المياه فى الزراعة.

Lesson 1 Listening and Speaking Study



A Main vocabulary



1 Listen, point, and say: استمع، أشر وقل:

Items in the living room عناصر فى غرفة المعيشة


cupboard
خزانة


table
منضدة


lamp
مصباح


chair
كرسى


armchair
كرسى ذو ذراعين


clock
ساعة حائط


bookcase
خزانة كتب


couch
أريكة (كنبة)


television
تلفاز



Extra vocabulary

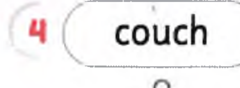
look for (v.)	يبحث عن	know (v.)	يعرف	find (v.)	يجد
math homework	واجب الرياضيات	here	هنا	dad	والد

2 Check **Read and match:**  اقرأ وصل:


1 chair

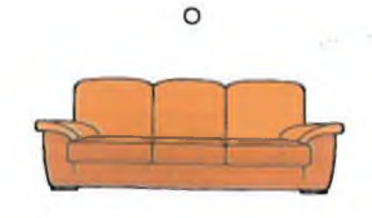

2 bookcase


3 clock


4 couch









Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 141

3 **Look and write:**

انظر واكتب:



cupboard



table



lamp



chair



armchair



clock



bookcase



couch

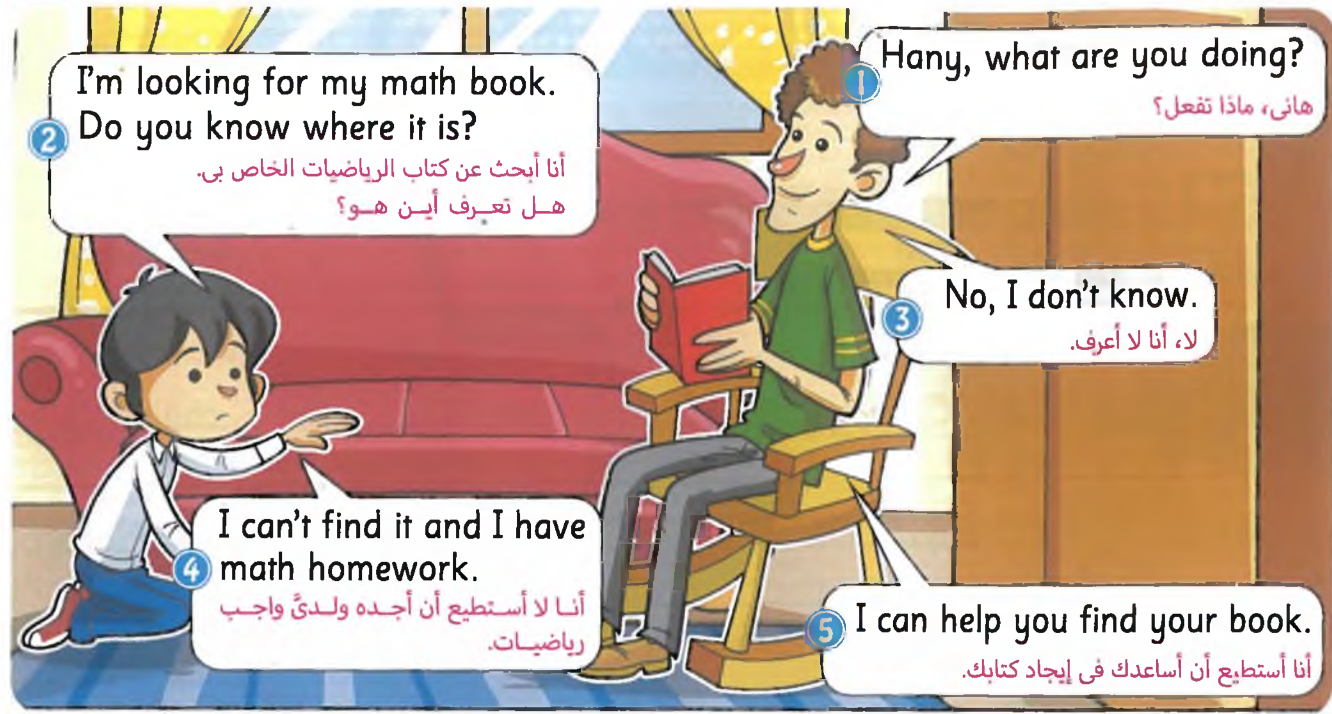


television



4 Listen and read:

استمع واقرأ:



6 OK, I'm looking on the bookcase. Can you look in the cupboard, please?
حسنًا، أنا سوف أبحث فى خزانة الكتب. هل تستطيع أن تبحث أنت فى الخزانة، من فضلك؟

7 It's here – in the cupboard next to the photos.
إنه هنا - فى الخزانة بجوار الصور.

8 Thanks, Dad!
شكرًا لك، يا أبى!

Notes

- Hany and his dad are in the living room.
- Hany's dad finds the math book.

- هانى ووالده فى غرفة المعيشة.
- يجد والد هانى كتاب الرياضيات.

Language Functions



To ask and answer about items in the living room: **للسؤال والإجابة عن عناصر في غرفة المعيشة:**

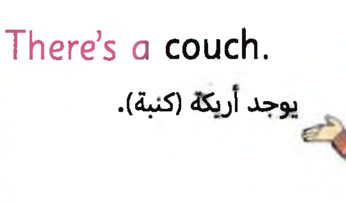
للسؤال عن محتويات غرفة المعيشة استخدم: **What's in your living room?**

للإجابة عن محتويات غرفة المعيشة استخدم: **There's a/an +** اسم عنصر في المنزل ....



What's in your living room?

ماذا يوجد في غرفة معيشتك؟





There's a couch.

يوجد أريكة (كنبة).

To ask and answer about what someone is doing: **للسؤال والإجابة عما يفعله شخص ما:**

للسؤال عما يفعله شخص ما الآن استخدم: **What are you doing?**

للإجابة عما تفعله الآن استخدم: **I'm + (inf.)** مصدر الفعل **+ ing** ....



What are you doing?

ماذا تفعل؟



I'm looking for my math book.

أنا أبحث عن كتاب الرياضيات الخاص بي.

5 Check — Read and choose: اقرأ واختر:

1. (What – Where – Why) are you doing?
2. There's (two – a – an) armchair in the living room.
3. I'm (look – looking – looked) for my English book.
4. (How – What – When) is in your kitchen?

B Reading and Writing

Prepositions of Place حروف الجر الخاصة بالمكان



on على (فوق)



next to بجوار



behind خلف



between بين



A: What's in the living room? للسؤال عن محتويات الغرفة استخدم:

B: There's + اسم العنصر .... (next to/ on/ behind/ between) اسم عنصر .... للإجابة استخدم:

1



There's a lamp on the table.

يوجد مصباح على المنضدة.

2



There's an armchair next to the cupboard.

يوجد كرسى ذو ذراعين بجوار الخزانة.

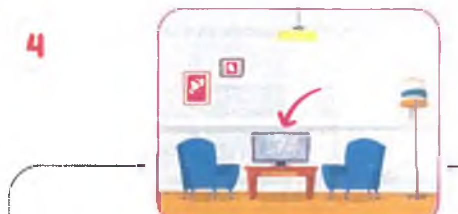
3



There's a bookcase behind the table.

يوجد خزانة كتب خلف المنضدة.

4



There's a television between the armchairs.

يوجد تلفاز بين الكراسى.

1 Check Look and circle: انظر وضع دائرة:

1



next to - between

2



behind - on

3



on - between

4



next to - behind

Homework Time

ذاكر الكلمات حتى
تتمكن من تسميع
الكلمات نهاية الوحدة
فى صفحة 141

2 Look and write:

انظر واكتب:



on



next to



behind



between

C CLIL: Math

1 Look and read: انظر واقرأ:

Multiplication عملية الضرب

Multiplication is adding the same number again and again.

عملية الضرب هى إضافة نفس الرقم مرات عديدة.

 + + = 6 =   

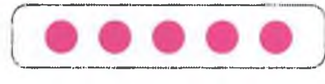
  ×  3 = 6



5 × 3 = 15

Five times three equals fifteen.







Extra vocabulary

multiplication	عملية الضرب	adding	إضافة	division	عمليه القسمة
equal	يساوى	divide by (v.)	يقسم على		



Note

Two times three equals six. = 2 × 3 = 6

2 Check Read and complete: اقرأ وأكمل:

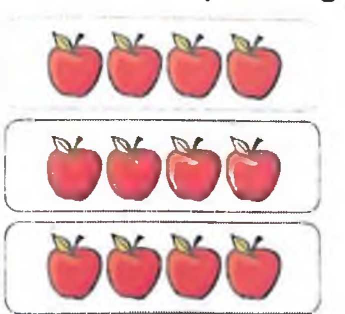
1. Three times three equals ....
2. Four times two equals ....

3 Look and read: انظر واقرأ:

Division عملية القسمة

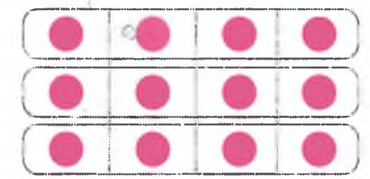
Division is separating into equal groups.

عملية القسمة هى التقسيم إلى مجموعات متساوية.





$\div 3 = 4$

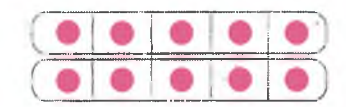






$10 \div 2 = 5$

Ten divided by two equals five.



e.g. If we have fifteen carrots and we are three friends, this means that there are five carrots for each friend.

إذا كان لدينا خمس عشرة جزرة ونحن ثلاثة أصدقاء، فهذا يعنى أنه يوجد خمس جزرات لكل صديق.

Fifteen divided by three equals five.

$15 \div 3 = 5$



4 Check Read and complete: اقرأ وأكمل:

Lama and her two friends love apples. Divide the apples according to their number:

1. There are nine apples.
   ______ apples for each friend.
2. There are 12 apples.
   ______ apples for each friend.



Practice on Lesson 1



1 Listen and complete: استمع وأكمل:

table – in

Eman: What's .... your living room?

Rehab: There's a .... next to the chair.

2 Read and match: اقرأ وصِل:

1 lamp ○ 2 television ○ 3 table ○ 4 cupboard ○

○ ○ ○ ○









3 Look, read, and choose: انظر، اقرأ واختر:

1  There's a chair (on – behind – next to) the table.

2  There's a (bookcase – cupboard – clock) behind the table.

3  There's a television (next to – on – between) the chairs.

4  There's a (clock – lamp – book) on the table.

4 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

My name is Soha. I love my living room. In my living room, there is a red couch between two armchairs. There is a lamp behind the couch. There is a clock on the wall.

1 There are two (armchairs – couches – lamps) in the living room.
2 There's a (clock – lamp – television) behind the couch.
3 Where is the clock? ....

5 Read and complete: اقرأ وأكمل:

1. Two times five equals ....
2. Fourteen divided by seven equals ....
3. Three times seven equals ....
4. Twenty divided by five equals ....

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. cupboard – a – is – There. ....
2. armchair – There's – an. ....
3. living room – your – What's – in? ....

7 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

What's in your living room?

1 

....

2 

....

8 Punctuate the following: ضع علامات الترقيم للآتى:

1. i'm looking for my math book ....
2. what's in the bedroom ....

9 Look and write: Dictation انظر واكتب:

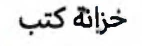
1 

أريكة (كنبة)

2 

ساعة حائط

3 



خزانة كتب

4 

كرسي ذو ذراعين

Lesson 2 CLIL: Social studies



Helping your mom and dad مساعدة والدتك ووالدك



1 **Listen, point, and say:** استمع، أشر وقل:

Chores أعمال منزلية



I make my bed.

أرتب سريرى.



I sweep the floor.

أكنس الأرضية.



I feed the cat.

أطعم القطة.



I cut the vegetables.

أقطع الخضراوات.



I set the table.

أعد المائدة.

Remember:

The Present Simple Tense زمن المضارع البسيط

Affirmative form: صيغة الإثبات :

I / You / We / They / اسم جمع + inf. الفعل فى المصدر ... .

e.g. I sweep the floor.

He / She / It / اسم مفرد + inf. الفعل فى المصدر + s/es/ies ... .

e.g. She sweeps the floor.

Practice on Lesson 2





1 Listen and complete: استمع وأكمل:

bed – home

Fayza: How can you help at ....?

Ali : I make my ....

2 Look, read, and circle: انظر، اقرأ وضع دائرة:

1 

2 

3 

4 

I (sweep / set) the floor. He (makes / cuts) the vegetables. She (sweeps / makes) her bed. They (feed / set) the table.

3 Look and tick (✓): انظر وضع علامة (✓):

1 

I make my bed. ( )

I cut the vegetables. ( )

2 

They sweep the floor. ( )

They set the table. ( )

3 

He cuts the vegetables. ( )

He makes his bed. ( )

4 

I set the table. ( )

I feed the cat. ( )

4 Read and number the pictures: اقرأ ورقم الصور:

1 She sweeps the floor.

2 Rana feeds the cat.

3 They set the table.

4 Adam cuts the vegetables.





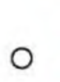




5 Read and match:



اقرأ وصل:

1. Hassan cuts the vegetables. ○ 
2. I make my bed. ○ 
3. Reem feeds the cat. ○ 
4. She sweeps the floor. ○ 

6 Read and complete the text:



اقرأ وأكمل النص:

cat – table – make

Hi. I'm Salma. My sister and I help my mother at home. I (1) .... the bed and set the (2) .... My sister feeds the (3) .... and sweeps the floor.

7 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. the – He – table – sets. ....
2. floor – She – the – sweeps. ....
3. my – make – I – bed. ....

8 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:



1 

....

2 

....

9 Punctuate the following:

ضع علامات الترقيم للآتى:

1. rana makes her bed ....
2. i cut the vegetables every day ....

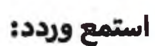


A Phonics





1 Listen and repeat:



استمع وردد:





air /er/



hair

شعر



chair

كرسي



pair

زوج من



ear /Ir/



ear

أذن



beard

لحية

2 Check

Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1 

b ____ rd

2 

cha ____

3 

pa ____

4 

e ____

Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 141

3 Look and write:

انظر واكتب:



hair



chair



pair



ear



beard

B Writing

1 Read and notice: اقرأ ولاحظ:



Comma
الفاصلة السفلية



We use a comma when we write a list of things or phrases.

تستخدم الفاصلة السفلية عندما نكتب قائمة أشياء أو عبارات.

e.g. I like apples, bananas, and figs.

e.g. I sweep the floor, cut the vegetables, and make my bed.

We use a comma when we join two sentences.

تستخدم الفاصلة السفلية عند ربط جملتين ببعض وتكون قبل أداة الربط.

e.g. I like taking photos, but I don't like drawing.

e.g. I have a table, a couch, and an armchair.

2 Check Read and choose: اقرأ واختر:

1 I like drawing pictures (. – ,) but I don't like playing sports.

2 I like Arabic, math (, – ?) and English.

3 I feed my cat (, – .) and I cut the vegetables.

4 I eat rice (! – ,) meat, and salad for lunch.

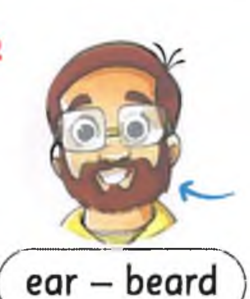


Practice on Lesson 3

1 Listen and circle: استمع وضع دائرة:



1. pair – hair



2. ear – beard



3. chair – hair



4. ear – hair

2 Read and match: اقرأ وصل:

1. hair
2. chair
3. ear
4. beard





3 Read and number the pictures: انظر ورقم الصور:

1. beard
2. pair
3. hair
4. chair





4 Read and choose: اقرأ واختر:

1. My (pair – hair – ear) is long and black.
2. I have a pink (chair – pair – ear) of socks.
3. I hear with my (ears – hair – beard).
4. Grandpa has gray (ear – mouth – hair).
5. I sit on the (ear – hair – chair).
6. Horses have long (beard – hands – ears).



5 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1 
e ....

2 
ha ....

3
b .... rd

4 
p .... r

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 black – My hair – is. ....

2 has – My – a beard – dad. ....

3 one – is – chair – There. ....

7 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:



1 

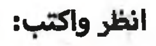
2

8 Punctuate the following:

ضع علامات الترقيم للآتى:

my hair is very short

....



9 Look and write: Dictation

انظر واكتب:

1 
كرسى

2 
ذقن

3 
زوج

4 
شعر



Natural resources in Egypt مصادر طبيعية فى مصر

1 Look and read: انظر واقرأ:

In Egypt, we have many natural resources. Sand is a natural resource. We can make glass from sand.

نحن لدينا العديد من المصادر الطبيعية فى مصر. الرمال هى مصدر طبيعى. نحن نستطيع أن نصنع الزجاج من الرمال.



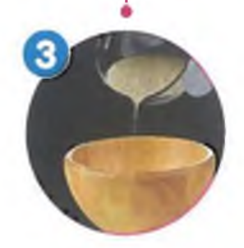
Making glass



1. We take sand from the desert.
- نحن نحصل على الرمال من الصحراء.



2. We add chemicals to the sand.
- نحن نضيف بعض المواد الكيميائية للرمال.



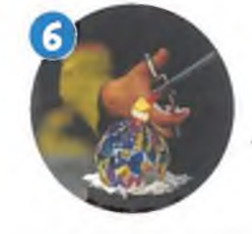
3. Then we put everything in a bowl.
- ثم نضع كل شىء فى وعاء.



4. We melt the sand and chemicals to make a liquid.
- نحن نذيب الرمال والمواد الكيميائية لتصبح سائلًا.



5. Then we shape the glass.
- ثم نقوم بتشكيل الزجاج.



6. We can make many things from glass.
- نحن نستطيع أن نصنع أشياء عديدة من الزجاج.

Extra vocabulary

sand	رمال	glass	زجاج	desert	صحراء
add (v.)	يضيف	chemicals	المواد الكيميائية	bowl	وعاء (إناء عميق)
melt (v.)	يذيب	liquid	سائل	shape (v.)	يشكل

2 Look and read:

انظر واقرأ:

Water



1

Another Egyptian natural resource is water.

- مصدر طبيعي مصري آخر وهو المياه.



2

Farmers get water from the Nile.

- يحصل المزارعون على المياه من نهر النيل.



3

Farmers give water to the plants.

- يسقى المزارعون النباتات بالمياه.



4

Vegetables need water to grow.

- تحتاج الخضراوات إلى المياه لكى تنمو.



5

We buy vegetables at the market.

- نحن نشترى الخضراوات من السوق.



6

Then we eat vegetables.

- ثم نحن نأكل الخضراوات.

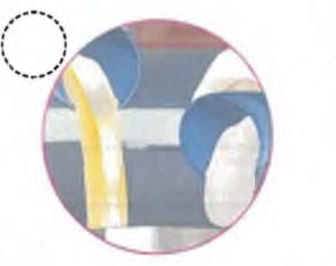
Extra vocabulary

farmers	فلاحون	the Nile	نهر النيل	give (v.)	يعطى
plants	نباتات	vegetables	خضراوات	need (v.)	يحتاج
grow (v.)	ينمو	market	السوق	eat (v.)	يأكل

Practice on Lesson 4

1 Read and number the pictures: اقرأ ورقم الصور:

1. We take sand from the desert.
2. We add chemicals to the sand.
3. We put everything in a bowl.
4. We melt sand and chemicals to make a liquid.









2 Read and match: اقرأ وصل:



1. Sand is a natural resource. ○ 
2. Farmers give water to the plants. ○ 
3. We buy vegetables at the market. ○ 
4. We can shape glass. ○ 

3 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1. We take sand from the sea.
2. We can make many things from glass. 
3. Farmers get water from the desert. 
4. Vegetables need water to grow. 

4 Read and complete the text: اقرأ وأكمل النص:

glass – resources – plants

We have many natural resources in Egypt. We use sand to make(1) ....

We use water to grow(2) .... Sand and water are important

(3) ....

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. eat – We – vegetables. ....
2. have – natural – We – resources – many. ....
3. need – water – Vegetables – to grow. ....



6 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1. 

....

2. 

....

7 Punctuate the following: ضع علامات الترقيم للآتى:

1. farmers get water from the Nile

....

2. we can make many things from glass

....

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Unit 4 Review

Vocabulary

cupboard	خزانة	table	منضدة	lamp	مصباح
chair	كرسى	armchair	كرسى ذو ذراعين	clock	ساعة حائط
bookcase	خزانة كتب	couch	أريكة (كنبة)	television	تلفاز
sand	رمال	glass	زجاج	desert	صحراء
chemicals	المواد الكيميائية	bowl	وعاء (إناء عميق)	liquid	سائل
shape (v.)	يشكل	the Nile	نهر النيل	give (v.)	يعطى
plants	نباتات	grow (v.)	ينمو	market	السوق

Phonics



/er/

hair	chair	pair



/Ir/

ear	beard

Language Functions

To ask and answer about items in the living room:

What's in your living room?

There's a/an + اسم عنصر فى المنزل ....



What's in your living room?

There's a couch.





To ask and answer about what someone is doing:

What are you doing?

I'm + (inf.) مصدر الفعل + ing ....



What are you doing?

I'm looking for my math book.



Science

Making glass



1 We take sand from the desert.



2 We add chemicals to the sand.



3 Then we put everything in a bowl.



4 We melt the sand and chemicals to make a liquid.



5 Then we shape the glass.



6 We can make many things from glass.

Unit 4 Dictation

تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write:

انظر واكتب:



لحيــة

تلفاز

أريكة (كنبة)


أذن


خزانة كتب


أكنس الأرضية


كرسى


على


مصباح


منضدة


كرسى ذو ذراعين


شعـر


بجوار



ساعة حائط


خلف

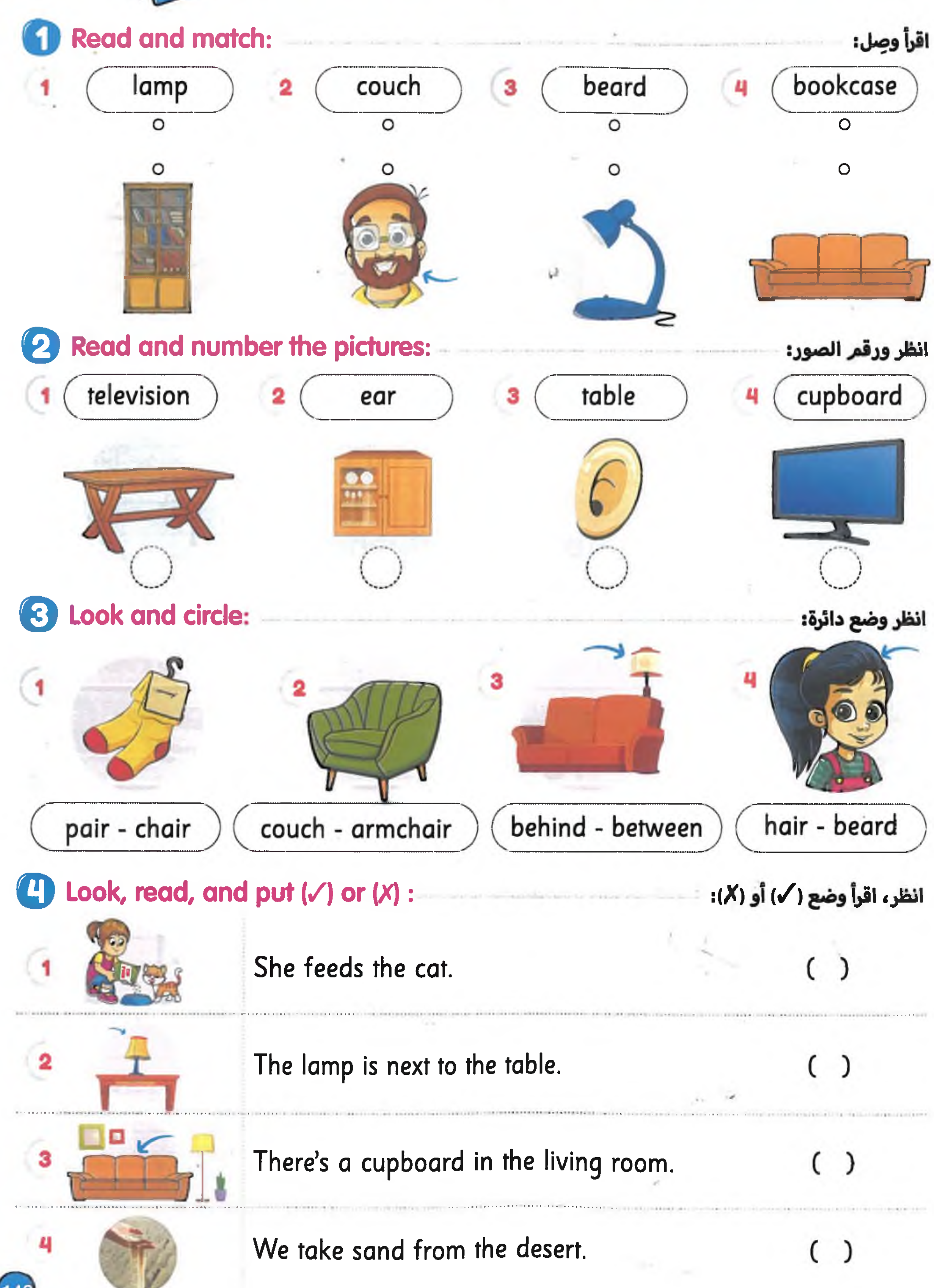

خزانة


بين


زوج من

Unit 4

General Practice



1 Read and match: اقرأ وصِل:

1 lamp 2 couch 3 beard 4 bookcase

2 Read and number the pictures: انظر ورقم الصور:

1 television 2 ear 3 table 4 cupboard

3 Look and circle: انظر وضع دائرة:

1 pair - chair

2 couch - armchair

3 behind - between

4 hair - beard

4 Look, read, and put (✓) or (X) : انظر، اقرأ وضع (✓) أو (X):

1 She feeds the cat. ( )

2 The lamp is next to the table. ( )

3 There's a cupboard in the living room. ( )

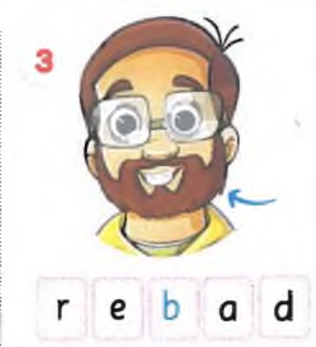
4 We take sand from the desert. ( )



5 Look, read, and choose:
انظر، اقرأ واختر :

1.  There is a (clock – lamp – couch) on the wall.
2.  There's a bookcase (on – behind – between) the table.
3.  I (set – make – feed) the bed.
4.  I have a (pair – chair – ear) of socks.

6 Unscramble and write:
أعد الترتيب واكتب:

1. m a p l ....
2.  h a c r i ....
3.  r e b a d ....
4.  l o c k c ....

7 Put the words in the correct order to make a correct sentence:
ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. doing – What – you – are? ....
2. the floor – I – sweep. ....
3. the table – The lamp – is – on. ....

8 Look and write a sentence under each picture:
انظر واكتب جملة أسفل كل صورة:

1. 
2. 

9 Punctuate the following:
ضع علامات الترقيم للآتى:

1. what is in your living room ....
2. we buy vegetables at the market ....





Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
2 
3 

4 

...... r   b ...... okc ...... se   cl ...... k   cha ......

2 Listen and complete: استمع وأكمل:

couch – room

Judy: What's in your living .... ?

Rana: There's a ....

Reading

3 Read and choose: اقرأ واختر:

1 I'm (looking – looks – look) for my English book.

2 There's a (cars – beds – chair) in the living room.

3 I help my mom and dad. I (set – sweep – make) the floor.

4 Vegetables need (milk – glass – water) to grow.

5 There's a lamp next (from – on – to) the couch.

6 We can make (food – chairs – glass) from sand.

4 Read and complete the text: اقرأ وأكمل النص:

bookcase – on – next to

This is my living room. There's a couch. There's an armchair (1) .... the couch. There's a (2) .... behind the couch. There's a table. There's a lamp and a television (3) .... the table. There's a clock on the wall.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I am Sara. I help my family at home. I cut the vegetables. I make my bed. I set the table. I feed the cat. I like helping my mom and dad.

1 Sara helps her family at (home – school – market).

2 She (makes – sweeps – cuts) the vegetables.

3 What does Sara do at home?

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 looking for – book – my – I'm.

2 your – What's – living room – in?

3 chemicals – We – add – to – the sand.

4 lamp – Where – the – is?

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

help - feed - sweep



8 Punctuate the following: ضع علامات الترقيم للآتى:

1 Salma loves feeding cats sweeping the floor and setting the table.

2 we buy vegetables at the market

يهدف هذا الجزء إلى تنمية مهارات القراءة والكتابة لدى الطفل.



Reading

مهارة القراءة من أجل استخراج التفاصيل "Read to extract details" من أهم مهارات الفهم القرائي. عند قراءة نص يجب الانتباه للأسماء والأماكن والمواعيد والأرقام، وغيرها من التفاصيل التي من المتوقع السؤال عنها.



Today is Rana's birthday. Her dad is buying the cake. Her mom is baking cookies. The party is in Rana's house.

Read and notice: اقرأ و لاحظ:

When سؤال عن وقت	When is the birthday? Today.
Who سؤال عن فاعل	Who is buying a cake? Rana's dad.
What سؤال عن حدث/شيء	What is mom doing? She is baking cookies.
Where سؤال عن مكان	Where is the party? In Rana's house.



Mom goes to the supermarket in the morning. She buys ten eggs and bread. She comes home by taxi.

Read and answer: اقرأ و أجب:

Where سؤال عن المكان	Where does Mom go?
When سؤال عن الوقت	When does Mom go to the supermaket?
What سؤال عن حدث/ شئ	What does Mom buy?



Writing

Prepositions of place حروف الجر الخاصة بالمكان

من ضمن أجزاء الكلام الهامة التي تستخدم لوصف العلاقة بين اسمين من حيث المكان هي حروف الجر الخاصة بالمكان Prepositions of place. ومن خلال استخدامها يمكن معرفة موقع شيء، أو شخص بالنسبة لشيء، أو شخص آخر.





The keys are on the table.



The apple is under the tree.

Read and choose: اقرأ وأختر:



1. The ball is (in - between) the chairs.



2. The vase is (next to - on) the door.

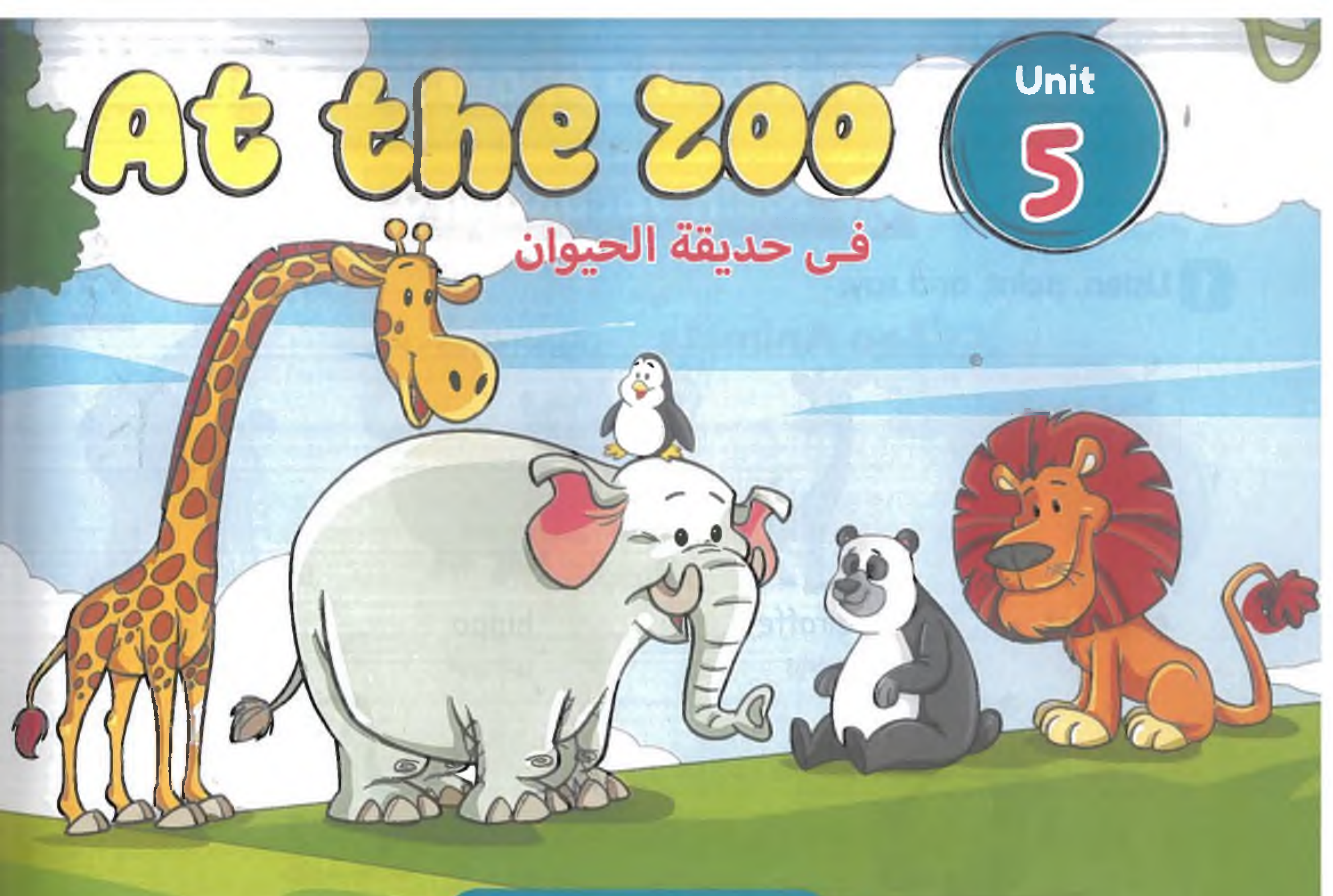


3. The fan is (under - behind) the TV.

Punctuate the following: ضع علامات الترقيم للآتي:

1. mona plays on the beach

2. what is hamza doing



Unit Objectives

- **By the end of this unit, the student will be able to:**
- بنهاية هذه الوحدة، ،،يكون التلميذ قادرًا على أن:

Lesson (1) Listening and Speaking

- learn about different animals in the zoo.
- talk about a favorite animal.
- learn how to say "elephant and lion" in sign language.
- learn how to use a map.
- give directions.

- يتعلم عن حيوانات مختلفة فى حديقة الحيوان.
- يتحدث عن حيوان مفضل.
- يتعلم كيف يقول "فيل وأسد" بلغة الإشارة.
- يتعلم كيف يستخدم خريطة.
- يعطى الاتجاهات.

Lesson (2) Animals and their habitats

- learn about animals habitats.
- learn about fractions.
- make a bar chart using fractions.
- do a class survey on a favorite animal.

- يتعلم عن أماكن معيشة الحيوانات.
- يتعلم عن الكسور.
- يرسم رسمًا بيانيًا مستخدمًا كسور.
- يقوم بعمل استطلاع رأى للفصل عن الحيوان المفضل.

Lesson (3) Issues: Environmental responsibility

- learn about recycling.

- يتعلم عن إعادة التدوير.

Lesson (4) Phonics

- learn the sounds "ph" /f/ and "wh" /w/.
- complete words with "ph" and "wh".
- read a short text about an animal.
- draw and write about an animal.

- يتعلم الصوتيات «ph» /f/ و «wh» /w/.
- يكمل الكلمات بـ «ph» و «wh».
- يقرأ نصًا قصيرا عن حيوان.
- يرسم ويكتب عن حيوان.

A Main vocabulary



1 Listen, point, and say: استمع، أشر وقل:





Zoo Animals حيوانات حديقة الحيوان





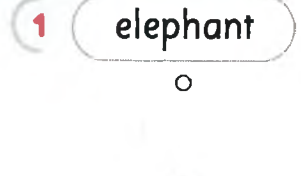
elephant	giraffe	hippo	lion
فيل	زرافة	فرس النهر	أسد



panda	penguin
باندا	بطريق

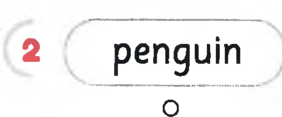
Extra vocabulary

many	العديد من	see (v.)	يرى	Let's	هيا بنا
Good idea!	فكرة جيدة	go (v.)	يذهب	then	ثم
watch (v.)	يشاهد	large	ضخم	live (v.)	يعيش
lakes	بحيرات	rivers	أنهار	spend (v.)	يقضي
grass	عشب	find (v.)	يجد	years	سنوات



2 Check Read and match: اقرأ وصل:

1 elephant 2 penguin 3 panda 4 giraffe

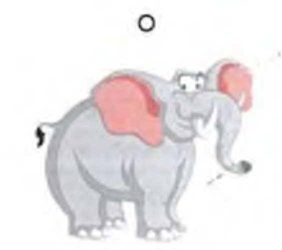














Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 174

3 Look and write:

انظر واكتب:



elephant



giraffe



hippo

lion



panda



penguin

3 Listen and read:

استمع واقرأ:

1 There are so many animals here!
يوجد العديد من الحيوانات هنا!

2 I love the zoo!
I'm very excited!
أنا أحب حديقة الحيوان!
أنا متحمسة للغاية!

ZOO

3 What do you want to see? ماذا تريدين أن ترى؟

4 Let's watch the penguins.
هيا بنا نشاهد البطاريق.

5 Good idea! How about going to the elephants, too?
فكرة جيدة! ماذا عن الذهاب لرؤية الفيلة أيضًا؟



- Here's how to say "elephant" and "lion" in American Sign Language.

- إليك كيف نقول الفيل والأسد بلغة الإشارة الأمريكية.





elephant




lion

Language Functions



To ask and answer about a favorite zoo animal:

للسؤال والإجابة عن الحيوان المفضل:

للسؤال عن الحيوان المفضل استخدم:

What is your favorite zoo animal?

للإجابة عن الحيوان المفضل استخدم:

My favorite animal is + اسم الحيوان **.**



What is your favorite zoo animal?

ما هو حيوان حديقة الحيوان المفضل لديك؟





My favorite animal is the penguin.

حيوانى المفضل هو البطريق.

To talk about the color of an animal:

للتحدث عن لون حيوان:

للتعبير عن لون حيوان ما استخدم:

It's + اللون **.**



My favorite animal is the penguin. It's black and white.

حيوانى المفضل هو البطريق. لونه أبيض وأسود.



Our skin protects us and keeps our bodies safe.

بشرتنا (جلدنا) تحمينا وتحافظ على سلامة أجسامنا.

4 Check Read and choose:

اقرأ واختر:

1. (Why – What – Where) is your favorite zoo animal?
2. My favorite (color – food – animal) is the panda.
3. What (is – are – am) your favorite zoo animal?
4. My favorite zoo animal is the (lions – hippos – giraffe).

B Social Studies: Using a map of the zoo

1 Listen and read: استمع واقرأ :

Directions الاتجاهات


Go straight.
امش للأمام فى خط مستقيم.


Turn right.
اتجه يمينًا.


Turn left.
اتجه يسارًا.


map
خريطة

Where are the lions?



Amira : How about going to the lions?
ماذا عن الذهاب إلى الأسود؟

Hana : That's a good idea! Hany, you have the map. Where are the lions?
إنها فكرة جيدة! هانى، أنت لديك الخريطة. أين الأسود؟

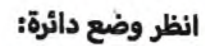
Hany : Go straight, turn right, then go straight and turn left. Go straight.
امش للأمام فى خط مستقيم، اتجه يمينًا، ثم امش للأمام فى خط مستقيم واتجه يسارًا. امش للأمام فى خط مستقيم.

Amira : Let's go! هيا بنا نذهب!

Hana : Then, let's watch the penguins! ثم، هيا بنا نشاهد البطاريق!

Amira : Good idea! فكرة جيدة!

 **2 Check** **Look and circle:** انظر وضع دائرة:



1 
map - Turn

2 
Turn right. - Go straight.

3 
Turn left. - Turn right.

4 
Go straight. - Turn right.

Language Functions

To make suggestions:

لتقديم اقتراحات:

How about + (inf.) مصدر الفعل .... **+ ing?**
Good idea!

لتقديـم اقتـراح اسـتخدم:
للـرد بالموافقـة اسـتخدم:



How about going to the lions?

ماذا عن الذهاب إلى الأسود؟

Good idea! فكرة جيدة!



To ask and answer about where a zoo animal is:

للسؤال والإجابة عن مكان تواجد حيوان من حيوانات الحديقة:

Where is/are اسم الحيوان .... **?**

للسؤال عن مكان تواجد حيوان فى الحديقة استخدم:

Go straight. Turn right/left.

للإجابة عن مكان تواجد حيوان فى الحديقة استخدم:



Where are the elephants?

أين الفيلة؟

Go straight, turn right, then go straight and turn left.

امش للأمام فى خط مستقيم، اتجه يمينًا، ثم امش للأمام فى خط مستقيم، واتجه يسارًا.



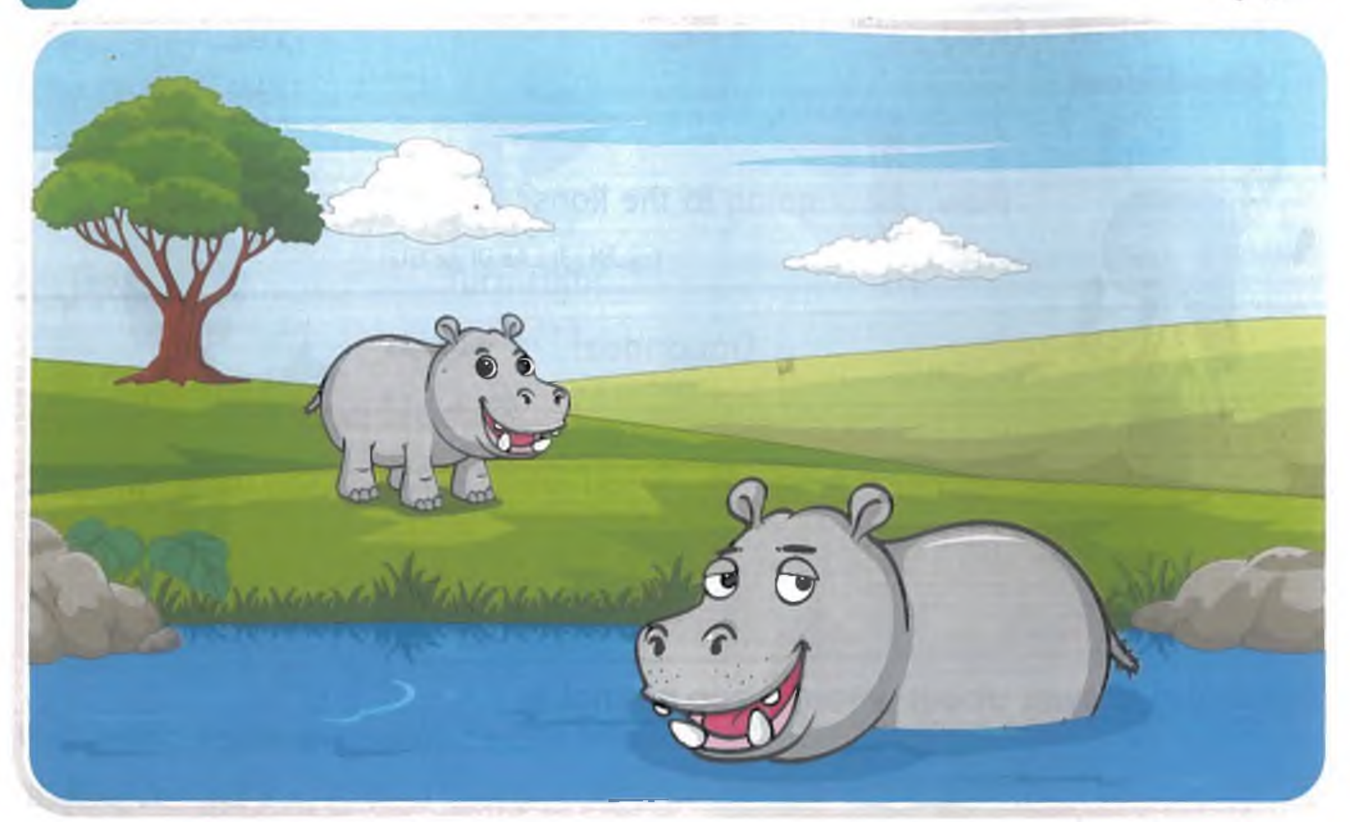
3 Check Read and choose:

اقرأ واختر:

1. (When – Where – Why) are the penguins?
2. Go (straight – left – right).
3. (Where – Who – How) about going to the giraffes?
4. Where (am – is – are) the lion?

C Reading

1 Look and read: انظر واقرأ:



The hippo is a very large animal. It is more than three meters long.
The hippo lives in lakes and rivers. It spends most of the day in water.
Hippos eat grass and they go to find food at night. Hippos can live from forty to fifty years.

فرس النهر حيوان ضخم جدًا. يبلغ طوله أكثر من ثلاثة أمتار. يعيش فرس النهر فى البحيرات والأنهار. يقضى معظم اليوم فى المياه. تأكل أفراس النهر العشب وتذهب لإيجاد الطعام بالليل. يمكن أن تعيش أفراس النهر ما بين ٤٠ و ٥٠ سنة.

2 Check Read and choose: اقرأ واختر:

1. The hippo is a very (large – small – tall) animal.
2. Hippos eat (meat – grass – fruits).
3. Hippos go to find food at (morning – night – afternoon).

Practice  on Lesson 1



1 Listen and complete: استمع وأكمل:

good – lions

Karim: How about going to the .... ?

Amira: That's a .... idea!

2 Read and number the pictures: اقرأ ورقم الصور:

1 penguin  2 Turn right.  3 hippo  4 map

 ◯

 ◯

 ◯

 ◯

3 Look, read, and choose: انظر، اقرأ واختر:

1		Turn (right – straight – left).
2		My favorite zoo animal is the (penguin – lion – hippo).
3		Go (straight – map – left).
4		Where are the (giraffes – pandas – elephants)?

4 Read and complete the text: اقرأ وأكمل النص:

grass – spends – lakes

The hippo lives in (1) .... and rivers. It (2) .... most of the day in water. Hippos eat (3) .... They go to find food at night.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

The hippo is a very large animal. It is more than three meters long. It lives in lakes and rivers. It spends most of the day in water. Hippos can live from forty to fifty years.

1. The hippo is a very (large – small – tall) animal.
2. It lives in (gardens – forests – lakes) and rivers.
3. How long is the hippo? ....

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. your – What – favorite – is – zoo animal? ....
2. animal – The – large – hippo – is – a very. ....
3. black – panda – The – is – white – and. ....
4. penguin – My – animal – favorite – is – the. ....

7 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1. 

....

2.

....

8 Punctuate the following: ضع علامات الترقيم للآتى:

1. where is the giraffe ....
2. my favorite animal is the panda ....

9 Look and write: Dictation انظر واكتب:

1. 

....

2. 

....

3. 

....

4. 

....



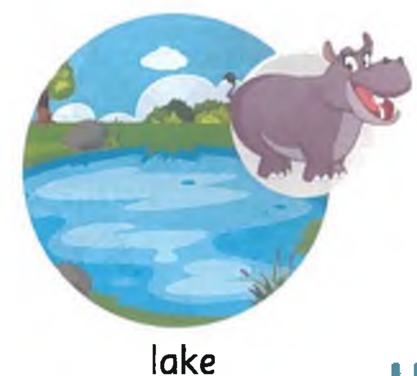
Lesson 2 A Animals and their habitats — Study

1 Listen, point, and say:

استمع، أشر وقل:

A habitat is where an animal lives.

المكان الذى يعيش فيه الحيوان.



lake
بحيرة



sea
بحر

Habitats أماكن المعيشة





grasslands
المراعي



bamboo forest
غابة الخيزران



2 Check Look and match the animals with their habitats:

انظر وصل الحيوانات بأماكن معيشتها:

1 

2 


3
4











Language Functions

To ask and answer about habitats: للسؤال والإجابة عن أماكن معيشة الحيوانات:

للسؤال عن أماكن معيشة الحيوانات استخدم:

Where does a/an ......اسم الحيوان...... **live?**

للإجابة عن أماكن معيشة الحيوانات استخدم:

It lives in + ...اسم مكان معيشة الحيوان...... .



Where does an elephant live?

أين يعيش الفيل؟

It lives in the grasslands.

إنه يعيش فى المراعى.



Where does a panda live?

أين تعيش الباندا؟



It lives in the bamboo forest.

إنها تعيش فى غابة الخيزران.

3 Check — Read and choose: اقرأ واختر:

1. (What – Where – Why) does the hippo live?
2. (They – It – We) lives in the bamboo forest.
3. The lion lives in the (bamboo forest – lake – grasslands).
4. Where (does – do – doing) the penguin live?

B Math: Fractions

All the animals at the zoo كل الحيوانات فى حديقة الحيوان

1 Look and read: انظر واقرأ:

A fraction: is a part of a whole. Look at the red part of the circle.
It is half of the whole .
الكسر هو جزء من الكل. انظر إلى الجزء الأحمر من الدائرة. إنه نصف الكل.



$\frac{1}{2}$ (a half)





$\frac{1}{3}$ (a third)



$\frac{1}{4}$ (a fourth)



$\frac{1}{5}$ (a fifth)



There are 16 animals at the zoo. Half ($\frac{1}{2}$) the animals are elephants. One-fourth ($\frac{1}{4}$) of the animals are giraffes and one-eighth ($\frac{1}{8}$) of the animals are pandas and hippos.

يوجد ١٦ حيواناً فى حديقة الحيوان. نصف ($\frac{١}{٢}$) الحيوانات من الفيلة. وربع ($\frac{١}{٤}$) الحيوانات من الزرافات، وثمن الحيوانات ($\frac{١}{٨}$) من الباندا وأفراس النهر.



Practice on Lesson 2

1 Look and circle: انظر وضع دائرة:

1  

$\frac{1}{3}$ $\frac{1}{6}$ $\frac{1}{2}$

2 

$\frac{1}{5}$ $\frac{1}{3}$ $\frac{1}{4}$

3 

$\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{8}$

4 

$\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{5}$

2 Read and number the pictures: اقرأ ورقم الصور:

1 giraffe 2 penguin 3 panda 4 hippo

3 Read and match: اقرأ وصِل:

1 bamboo forest 2 lake 3 grasslands 4 sea

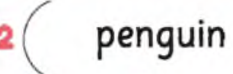
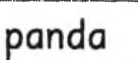
4 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1 Pandas live in bamboo forests. ◯

2 Hippos live in the grasslands. ◯

3 Penguins live next to the sea. ◯

4 Lions live in the grasslands. ◯

5 Read and choose: اقرأ واختر:

1. Lions and elephants live in (lakes – grasslands – sea).
2. The (panda – lion – hippo) lives in bamboo forests.
3. (Where – What – When) does a giraffe live?
4. (Hippos – Penguins – Elephants) live next to the sea.

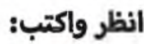
6 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1 

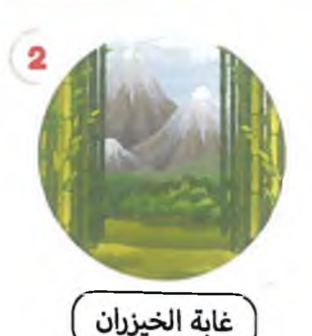
2 

7 Punctuate the following: ضع علامات الترقيم للآتي:

1. there are 20 animals at the zoo
2. elephants live in grasslands

8 Look and write:  Dictation  انظر واكتب:

1 
بحر

2 
غابة الخيزران

3 
المراعي

4 
بحيرة

Lesson 3 Issues: Environmental responsibility

study

Vocabulary

1 Look and read: انظر واقرأ:



sort (v.)
يصنّف



plant (v.)
يزرع



reuse (v.)
يعيد استخدام



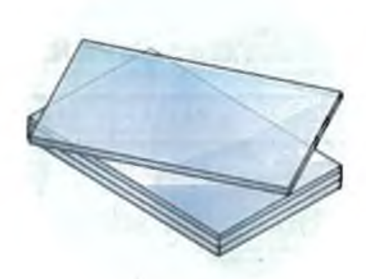
recycle (v.)
يعيد تدوير



pollute (v.)
يلوّث



plastic
بلاستك



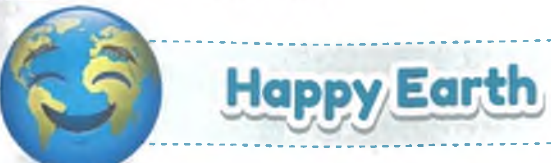
glass
زجاج



paper
ورق

2 Look and read:

انظر واقرأ:





planting زراعة النباتات



recycling إعادة التدوير



waste sorting تصنيف النفايات



reusing إعادة الاستخدام



riding a bike ركوب الدراجة







polluting the river تلويث النهر



polluting cities تلويث المدن



going by car الذهاب بالسيارة



- تتحول بعض الأفعال إلى اسم عن طريق إضافة ing.



plant يزرع  → planting الزراعة

3 Look and read:

انظر واقرأ:







What do you recycle?

ما الذى تقوم بتدويره؟

I recycle plastic.

أقوم بتدوير البلاستيك.

Plastic

PAPER

Glass

Practice on Lesson 3

1 Read, look, and tick (✓):

اقرأ، انظر وضع علامة (✓):

What makes the Earth happy?

1


2


3


4


2 Read and match:

اقرأ وصل:

1 plastic

2 riding a bike

3 polluting cities

4 paper









3 Read and put (✓) or (✗):

اقرأ وضع (✓) أو (✗):

1 Waste sorting makes the Earth happy.

2 Polluting the river makes the Earth happy.

3 Reusing makes the Earth sad.

4 Going by car makes the Earth sad.

5 Riding a bike makes the Earth sad.

6 Polluting cities makes the Earth happy.

4 Read and write "happy" or "sad":

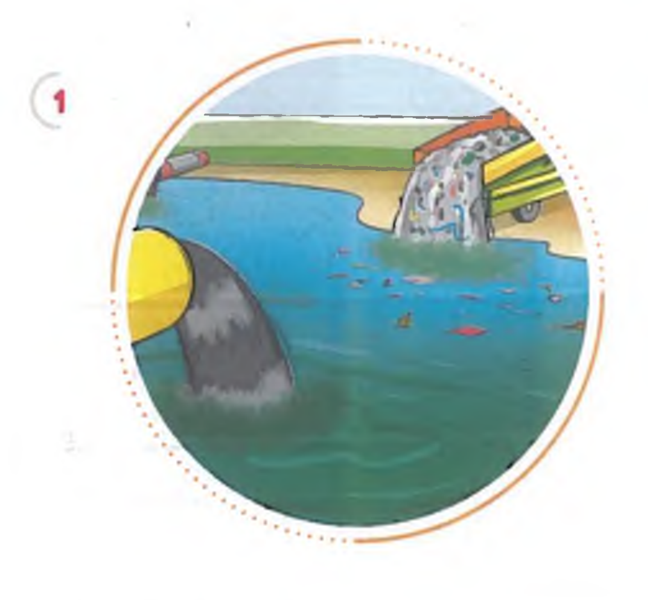
اقرأ واكتب "سعيد" أو "حزين":

1. Planting makes the Earth ______________ .
2. Going by car makes the Earth ______________ .
3. Polluting cities makes the Earth ______________ .
4. Recycling makes the Earth ______________ .
5. Waste sorting makes the Earth ______________ .
6. Polluting the river makes the Earth ______________ .

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



______________________________ ______________________________

6 Punctuate the following:

ضع علامات الترقيم للآتى:

1. what do you recycle

____

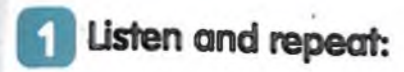
2. i recycle glass

____















p + h = ph



photo صورة



elephant فيل



W + h = wh



white أبيض



whale حوت



where أين



when متى



Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



ele_____ ant

2



_____ ere

3



_____ ale

4



_____ ite

Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 174

3 **Look and write:** انظر واكتب:



photo



elephant



white



whale



where



when

4 Read and notice: اقرأ ولاحظ:

A syllable is a unit of a word or the whole word which has one vowel.

المقطع هو جزء من الكلمة أو الكلمة كلها وتحتوى على صوت حرف متحرك واحد.

Syllables

One syllable

كلمات ذات مقطع واحد



white when

whale where

Two syllables

كلمات ذات مقطعين



pho to

Three syllables

كلمات ذات ثلاث مقاطع





el e phant

5 Check Read and sort: اقرأ وصنف:

when – elephant – photo – whale

One syllable	Two syllables	Three syllables
....	....	....

B Writing

How to write about an animal:

كيفية الكتابة عن حيوان ما:

Look, read, and notice:

انظر، اقرأ ولاحظ:

To write about an animal: لتكتب عن حيوان ما:

- Collect some information about that animal (size – color – habitat – food).

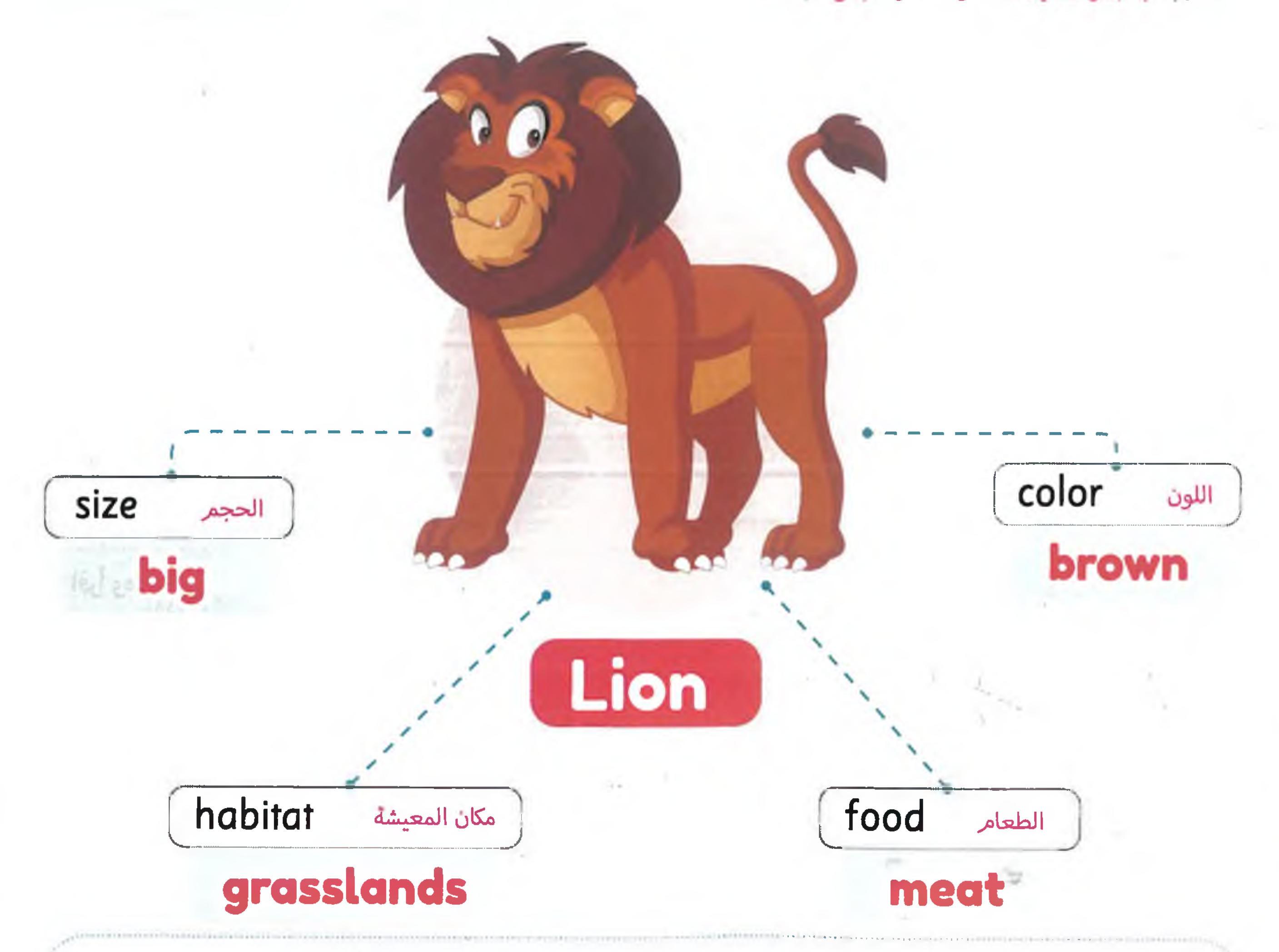
- قم بتجميع بعض المعلومات عن هذا الحيوان مثل (حجمه - لونه - مكان معيشته - طعامه).

- Use "capital letters" at the beginning of each sentence.

- استخدم حروفًا كبيرة فى بداية كل جملة.

- Write correct sentences (subject + verb + complement).

- قم بكتابة جمل صحيحة (فاعل + فعل + باقى الجملة).



The lion is big and brown. It lives in the grasslands in Africa.
It eats meat.

الأسد حيوان ضخم ولونه بنى. هو يعيش فى المراعى فى إفريقيا. هو يأكل لحمًا.



Practice on Lesson 4



1 Listen and circle: استمع وضع دائرة:



1 
photo – whale

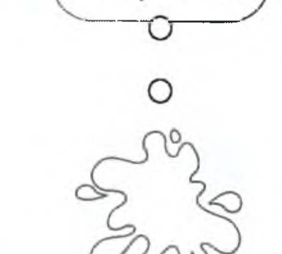
2 
elephant – white

3 
when – where

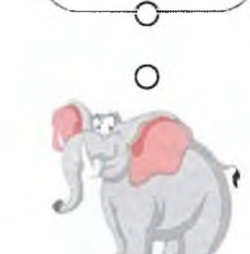
4 
elephant – whale

2 Read and match: اقرأ وصل:

1 elephant
2 where
3 photo
4 white









3 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 
__ __ en

2 
ele __ __ ant

3 
__ __ ale

4 
__ __ oto

4 Read and write the number of syllables: اقرأ و اكتب عدد المقاطع:

1 
photo
syllable/s ______

2 
white
syllable/s ______

3 
elephant
syllable/s ______

4 
where
syllable/s ______

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملةً صحيحة:

1. is – the – Where – elephant? ....
2. whale – blue – is – The. ....
3. brown – big – The lion – is – and. ....
4. a photo – of – saw – I – a whale. ....

6 Look, read, and complete:

انظر، اقرأ وأكمل:

big – fish – black

Size	Food	Color
....	....	....

The penguin is (1) .... and white. It can be (2) ....

It eats (3) ....

7 Punctuate the following:

ضع علامات الترقيم للآتى:

1. where is the panda

....

2. the panda is black and white

....

8 Look and write: Dictation

انظر واكتب:

1. حوت ....
2. متى ....
3. صورة ....
4. أين ....

Unit 5 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التي وردت في الوحدة.

Vocabulary

lion	أسد	elephant	فيل	giraffe	زرافة
penguin	بطريق	hippo	فرس النهر	panda	باندا
map	خريطة	watch (v.)	يشاهد	large	ضخم
live (v.)	يعيش	plant (v.)	يزرع	reuse (v.)	يعيد استخدام
recycle (v.)	يعيد تدوير	pollute (v.)	يلوث	plastic	بلاستيك
glass	زجاج	paper	ورق		

Phonics

ph /f/

photo	elephant

wh /w/

white	whale	where	when

Language Functions

To ask and answer about a favorite zoo animal:

What is your favorite zoo animal?

My favorite animal is + اسم الحيوان.



What is your favorite zoo animal?

My favorite animal is the penguin.

Animals habitats



lake



sea



grasslands



bamboo forest

Unit 5 Dictation

تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write: انظر واكتب:


صورة


متى


زرافة

بطريق


حوت


اتجه يسارًا

فيل


فرس النهر


باندا

امش للأمام فى خط مستقيم


أسد


أين


اتجه يمينًا


خريطة


أبيض

Unit 5

General Practice

1 Look and circle: انظر وضع دائرة:



1. penguin – panda
2. whale – white
3. plastic – paper
4. Turn left. – Turn right.

2 Read and number the pictures: اقرأ ورقم الصور:

1. giraffe
2. photo
3. lion
4. grasslands

3 Read and match: اقرأ وصل:

1. where
2. elephant
3. map
4. panda

4 Look, read, and put (✓) or (✗) : انظر، اقرأ وضع (✓) أو (✗):

1. Recycling makes the Earth sad. ( )
2. The hippo is a very small animal. ( )
3. The panda lives in the bamboo forest. ( )
4. My favorite animal is the lion. ( )

5 Look, read, and choose: انظر، اقرأ واختر:



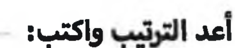
1  There are so many (toys – animals – cars) in the zoo.

2  Recycling makes the Earth (sad – happy – angry).

3  My favorite animal is the (elephant – giraffe – lion).

4  The penguin lives next to the (grasslands – bamboo forest – sea).

6 Unscramble and write:



1 

o h p t o

....

2 

i h e w t

....

3 

n h w e

....

4 

i p p h o

....

7 Put the words in the correct order to make a correct sentence: ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 favorite – What's – zoo animal – your? ....

2 live – grasslands – Giraffes – in. ....

3 pandas – the – Where – are? ....

4 is – The elephant – big – gray – and. ....

8 Look and write a sentence under each picture:





1 

....

2 

....

9 Punctuate the following: ضع علامات الترقيم للآتى:

1 what do you recycle ....

2 planting makes the Earth happy ....





Listening





1 
2 
3 
4 

.... en .... uin   .... oto   .... ere   g .... raf .... e

2 Listen and complete: استمع وأكمل:

idea – going

Mariam : How about .... to the lions?

Hanaa : Good .... !

Reading

3 Read and choose: اقرأ واختر:

1. (What – When – Why) is your favorite zoo animal?
2. Recycling makes the Earth (sad – tired – happy).
3. The elephant lives in the (sea – grasslands – lakes).
4. Where (do – are – is) the penguins?
5. (Go – Watch – Turn) straight and turn left.
6. Hippo is a very (small – tall – large) animal.

4 Read and complete the text: اقرأ وأكمل النص:

lion – zoo – family

I'm Ali. My favorite place is the (1) .... My favorite animal is the (2) .... I like to go with my (3) ....

I like to go to the zoo to see pandas, elephants, and giraffes.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

A giraffe is yellow and brown. It is a zoo animal. It is big. It eats leaves. It has a tall neck. The giraffe is my favorite animal. My sister Sara likes penguins.

1. A giraffe is (yellow – red – green) and brown.
2. Giraffes eat (leaves – meat – sweets).
3. What does Sara like? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. lakes – hippo – in – The – lives. ....
2. the – penguins – are – Where? ....
3. zoo – What – favorite – is – your – animal? ....
4. black – The panda – and – is – white. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

planting - bike- recycling

....
....
....





8 Punctuate the following: ضع علامات الترقيم للآتى:

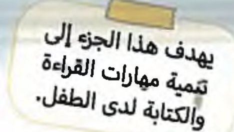
1. go straight and turn left

....

2. my favorite zoo animal is the elephant

....





Reading



My mom is at the supermarket. She goes in the afternoon. She buys cheese and bread. She goes there by bus.

Read and answer: اقرأ وأجب:

Where سؤال عن مكان	Where is mom?
When سؤال عن وقت	When does she go?
What سؤال عن شيء/ حدث	What does she buy?
How سؤال عن طريقة	How does she go?



Today is Omar's birthday. He has a big cake. There are 6 orange balloons. The party is in his house.

Read and answer: اقرأ وأجب:

When سؤال عن وقت	When is Omar's birthday?
What سؤال عن شيء/ حدث	What does Omar have?
Where سؤال عن مكان	Where is the party?

Writing



Prepositions of time حروف الجر الخاصة بالوقت

من أهم أجزاء الكلام "حروف الجر الخاصة بالوقت prepositions of time"
والتي تستخدم قبل الأوقات لتحديد الوقت الذي يحدث فيه الفعل.

فيما يلي استخدامات كل من حروف الجر الخاصة بالوقت:

in	on	at
years/ months times of the day	days dates	times (at) night



She goes to the beach in summer.



We play in the park on Friday.



He goes to bed at night.

Read and choose: اقرأ واختر:

1. We are (in – on – at) 2024.
2. Nader wakes up (in – at – on) 7.30.
3. My sister's birthday is (in – on – at) Monday.
4. We have dinner (in – on – at) night.
5. Laila comes home (in – at – on) the afternoon.
6. They visit their uncle (in – at – on) April 1st.

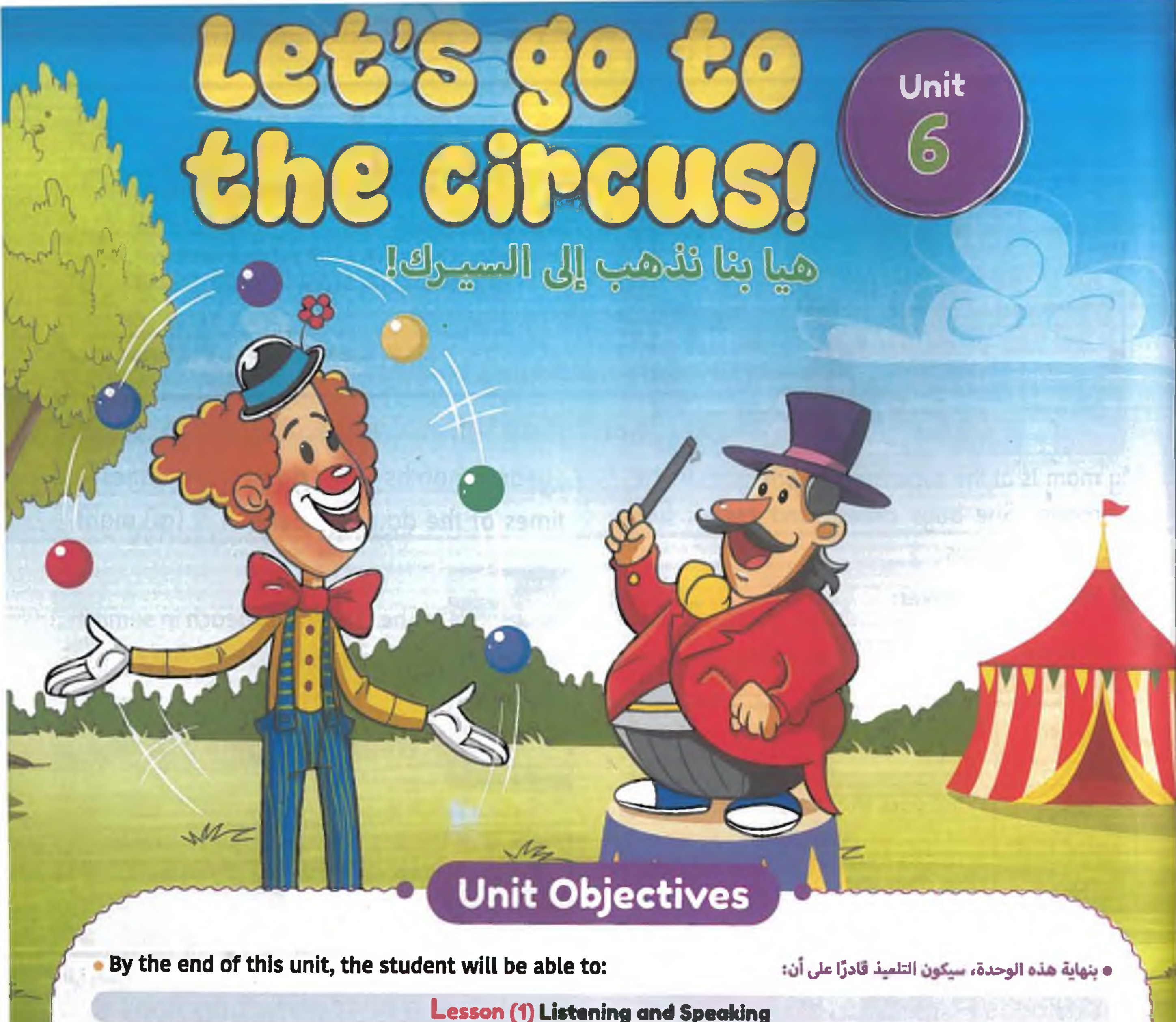
Punctuation Tip:

نستخدم الفاصلة comma عندما نعدد أكثر من اسم في الجملة.

Nour has a pen, a pencil, and a sharpener.

Circle, then trace the correct sentence:
ضع دائرة، ثم تتبع الجملة الصحيحة:

1. Ali buys bread, eggs and milk?
2. Ali buys bread, eggs, and milk.



Unit Objectives

- By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Speaking

- learn about people who work in a circus. — يتعرف على الأشخاص الذين يعملون فى السيرك.
- describe people working in a circus. — يصف الأشخاص الذين يعملون فى السيرك.

Lesson (2) CLIL: Math Quadrilaterals

- recognize facts about shapes and angles. — يتعرف على حقائق عن الأشكال والزوايا.
- learn how to say colors in sign language. — يتعلم كيف يقول الألوان بلغة الإشارة.

Lesson (3) Phonics/ Writing

- learn the letter combinations "ou" and "ow". — يتعرف على مجموعة الحروف «ou» و «ow».
- write sentences. — يكتب جملًا.

Lesson (4) CLIL: Science The Scientific Method

- talk and learn about using science to count drops of water on a coin. — يتحدث ويتعرف على استخدام العلوم لعد نقاط المياه على عملة معدنية.
- order a process. — يرتب عملية.

A Main vocabulary

1 Listen, point, and say:







في السيرك


clown
مهرج


dog trainer
مدربة كلاب


trapeze artist
لاعب أرجوحة


juggler
لاعبه الخفة


ringmaster
مدير الحلبة


acrobat
بهلوان


tent
خيمة

Extra vocabulary

circus	سيرك	look like (v.)	يبدو	funny	مضحك
love (v.)	يحب	above	فوق	move (v.)	يتحرك
happen (v.)	يحدث	throw (v.)	يقذف	rings	حلقات

2 Check Read and match:



1 clown
2 ringmaster
3 tent
4 dog trainer

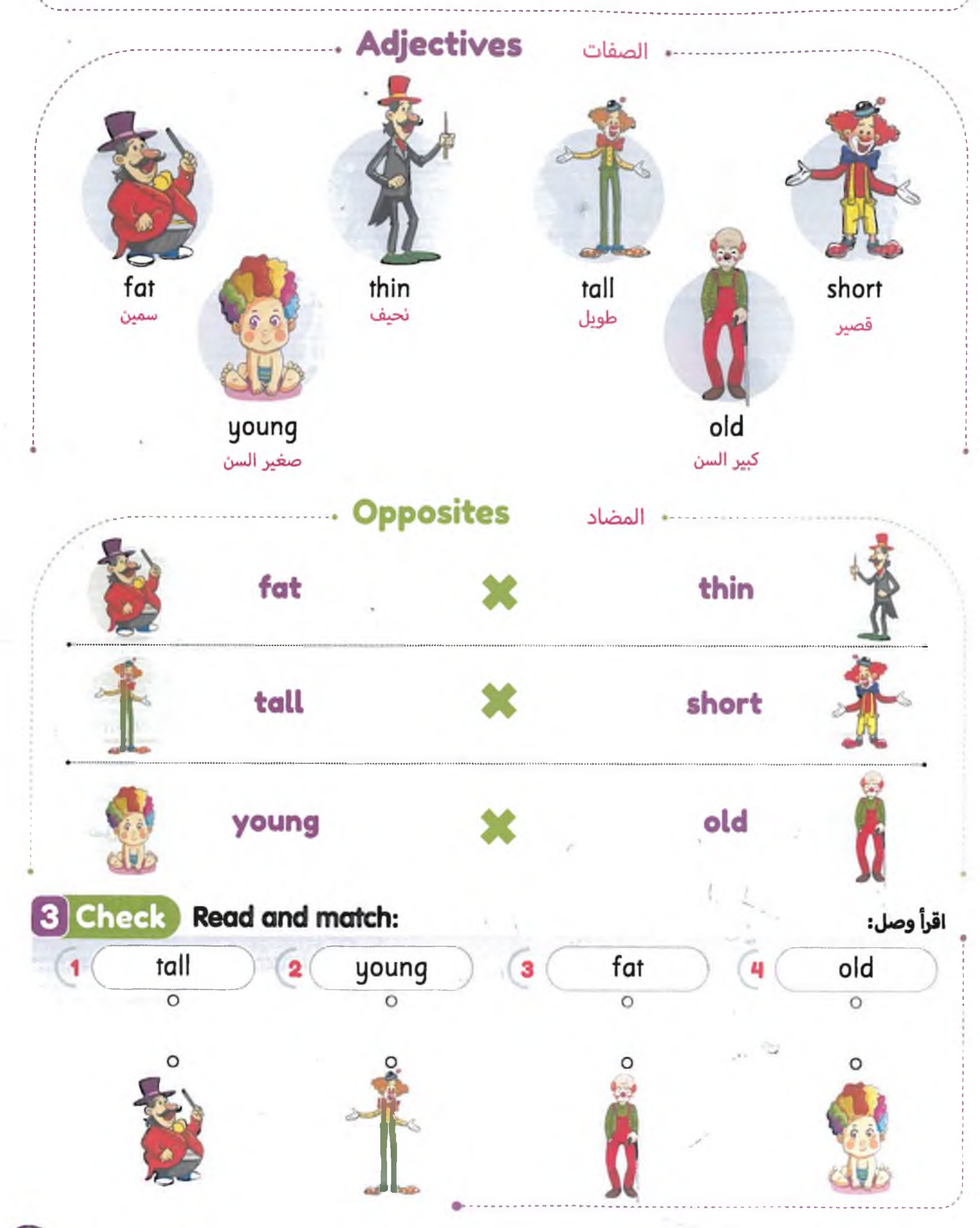





An adjective is a word that describes a noun. It tells us more about the size, color, and age.

- الصفة هى كلمة تصف الاسم ، تخبرنا أكثر عن الحجم ، اللون والعمر.

e.g. A fat ringmaster.



Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 205

4 Look and write:

انظر واكتب:

clown



dog trainer



trapeze artist



juggler



ringmaster



acrobat



tent



fat



thin



tall

short



young



old

5 Listen and read: استمع واقرأ:

Hany and Hana are at the circus. Grandpa forgot his glasses.

هانى وهنا فى السيرك. نسى الجد نظارته.

1. We're at the circus, in the tent. نحن فى السيرك فى الخيمة.
2. What can you see? ماذا يمكنكم أن تروا؟
3. There's a clown, a ringmaster, and an acrobat. يوجد مهرج، مدير الحلبة وبهلوان.
4. What does the clown look like? كيف يبدو شكل المهرج؟
5. He's tall and thin. هو طويل ونحيف.
6. What does the ringmaster look like? كيف يبدو شكل مدير الحلبة؟
7. He's short and fat. هو قصير وسمين.



- Grandpa can't see the clown because he forgot his glasses.

- الجد لا يستطيع أن يرى المهرج لأنه نسى نظارته.

Language Functions



To ask and answer about appearance:

للسؤال والإجابة عن المظهر:

للسؤال عن مظهر شخص ما استخدم:

What does + فاعل مفرد + look like?

للإجابة عن مظهر شخص ما استخدم:

He's/She's + صفة .



What does the clown look like?
كيف يبدو شكل المهرج؟



He's tall and thin.
إنه طويل ونحيف.

لوصف مظهر شخص يمكن أيضًا أن تستخدم:

Subject + is wearing + ملابس



She is wearing a yellow T-shirt.
هي ترتدي تيشرت لونه أصفر.

Subject + has + شيء ممتلك لون شعر، لون عين .



The clown has red hair.
لدى المهرج شعر أحمر.

6 Check Read and choose:

اقرأ واختر:

1. What does the juggler (looks – look – looking) like?
2. She (are – am – is) short and young.
3. What (do – doing – does) the ringmaster look like?
4. (He – They – We) is very funny.

B Art: Performing art

Who is your favorite circus person?

من هو شخصك المفضل فى السيرك؟

Listen and say: استمع وقل:

1



The clown is very funny.

المهرج مضحك للغاية.

2



The dog trainer loves animals.

مدربة الكلاب تحب الحيوانات.

3



The trapeze artist can fly above us.

لاعب الأرجوحة يستطيع أن يطير فوقنا.

4



The acrobat can jump and move his body.

البهلوان يستطيع أن يقفز ويحرك جسمه.

5



The ringmaster talks to everyone at the circus to say what is happening.

مدير الحلبة يتحدث إلى كل الناس فى السيرك ليقول ما يحدث.

6



The juggler can throw rings and balls.

لاعبة الخفة تستطيع رمى الحلقات والكرات.



Note

- تستخدم " Why " للسؤال عن السبب و " because " للتعبير عن السبب.

e.g. A: Why do you like the clown? — لماذا تحب المهرج؟

B: I love the clown because he's very funny. — أنا أحب المهرج لأنه مضحك جدًا.

C CLIL: Math

Finding information on a graph

1 Look and notice: انظر ولاحظ:

Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists, and 4 jugglers.

مرحبًا، أنا اسمى ريم. أنا فى السيرك. يوجد بعض الأشخاص فى السيرك. يوجد مدير حلبة واحد، و ٥ بهلوانات، و ٧ مدربى كلاب، و ٦ مهرجين، و٨ لاعبى أرجوحة، و٤ لاعبى خفة.

Circus job	Number of people
clowns	//// /
acrobats	////
dog trainers	//// //
trapeze artists	//// ///
jugglers	////
ringmasters	/

Note

- When we make the plural form of two-word nouns, we add "s" to the second word.

عندما نقوم بجمع اسم مكون من كلمتين نضيف "s" إلى الكلمة الثانية.

e.g. dogs trainer ✗ trapezes artist ✗
dog trainers ✔ trapeze artists ✔

2 Read and notice:
اقرأ ولاحظ:

How many: is used to ask about the number of things:

استخدم (كم عدد How many) للسؤال عن عدد أشياء.

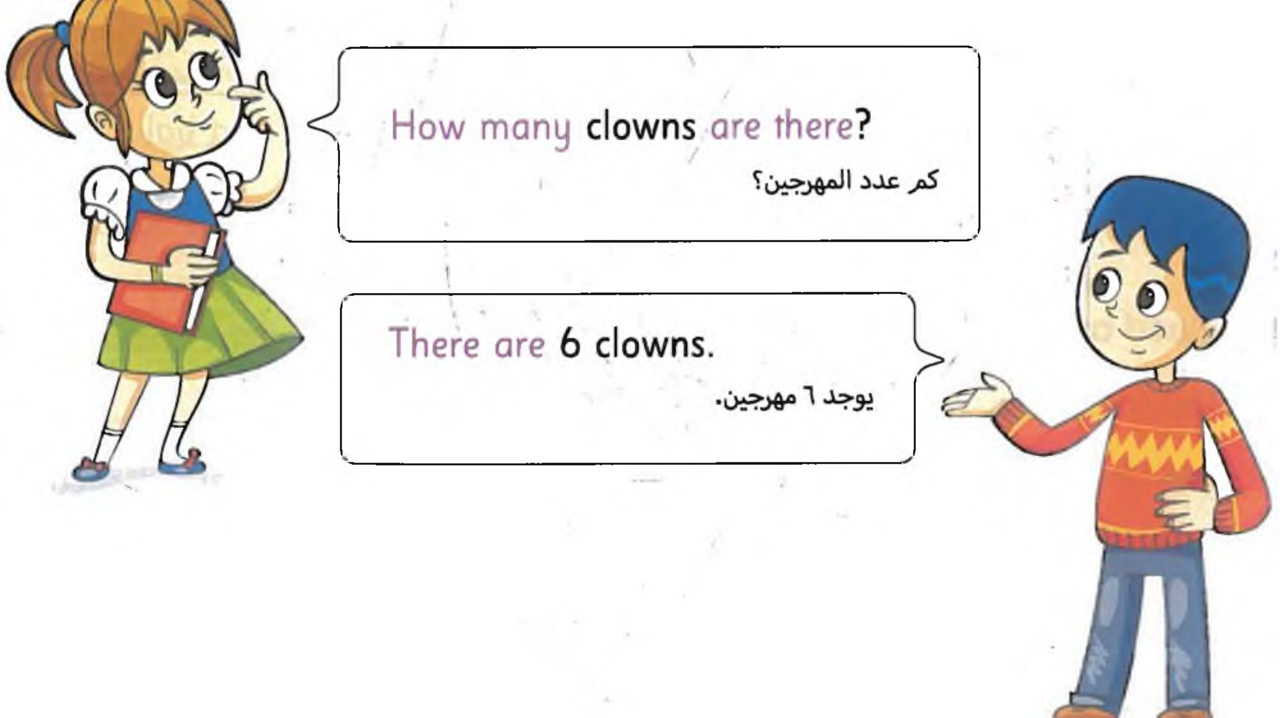
A : How many + اسم جمع **+ are there?**
B : There are + العدد **.**

Number of people

10
9
8
7
6
5
4
3
2
1

clown acrobat dog trainer trapeze artist juggler ringmaster

Jobs





Practice on Lesson 1



1 Listen and complete: استمع وأكمل:

tall – does

Ahmed : What ______________ the trapeze artist look like?

Youssef : He's ______________ and thin.

2 Read and number the pictures: اقرأ ورقم الصور:

1 acrobat 2 fat 3 young 4 juggler











3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A

1. The juggler can ...
2. What does the ...
3. The dog trainer ...

B

a. ( ) acrobat look like?

b. ( ) loves animals. (SB)

c. ( ) throw rings and balls.

d. ( ) talks to everyone at the circus.

4 Read and choose: اقرأ واختر:

1. The (dog trainers – acrobats – clown) is very funny.
2. The (ringmaster – trapeze artist – juggler) talks to everyone at the circus.
3. (When – What – Where) does the ringmaster look like?
4. The (acrobat – juggler – trapeze artist) can jump and move his body.
5. I can see the trapeze artist at the (school – circus – zoo).
6. What (do – does – are) the juggler look like?

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I'm at the circus with my family. There's a clown, a ringmaster, and an acrobat. The clown is very funny. The ringmaster is short and fat.

1. I'm at the (home – circus – school).
2. The clown is very (tall – fat – funny).
3. What does the ringmaster look like? ....

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. loves – trainer – animals – The dog. ....
2. to – talks – The ringmaster – everyone. ....
3. fly – us – can – above – The trapeze artist. ....
4. thin – is – The acrobat – young – and. ....

7 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1 
....

2
....



8 Punctuate the following: ضع علامات الترقيم للآتى:

1. what does the clown look like ....
2. the juggler is thin and tall ....



9 Look and write:  Dictation انظر واكتب:

1 

قصير

....

2 

نحيف

....

3 

مدير حلبة

....

4

كبير السن

....



Quadrilaterals

1 Listen, point, and say: استمع، أشر وقل:



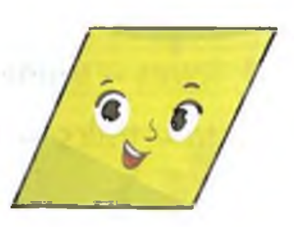
Quadrilaterals الأشكال الرباعية



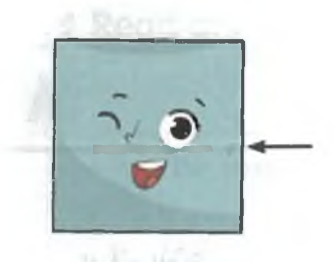
square
مربع



rectangle
مستطيل



rhombus
الشكل المُعين



side
ضلع



angle
زاوية



corner
ركن

2 Check Look and circle: انظر وضع دائرة:

1


side – rectangle

2


angle – corner

3


side – rhombus

4


corner – square

Homework Time

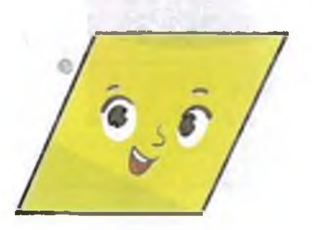
ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 205

3 Look and write: انظر واكتب:

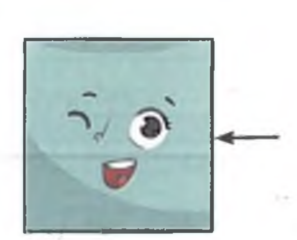
square



rectangle



rhombus



side



angle



corner

4 Listen and say:

استمع وقل:

1



A square has 4 sides. All the sides are equal.
It has 4 right angles and 4 corners.

للمربع أربعة أضلاع. كل الأضلاع متساوية. له ٤ زوايا قائمة و٤ أركان.

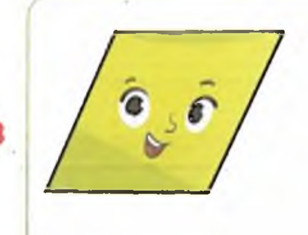
2



A rectangle has 2 long sides and 2 short sides.
It has 4 right angles and 4 corners.

للمستطيل ضلعان طويلان وضلعان قصيران. له ٤ زوايا قائمة و٤ أركان.

3



A rhombus has 4 equal sides. It has 4 angles, but they are sometimes different. It has 4 corners.

للشكل المُعين ٤ أضلاع متساوية، وله ٤ زوايا لكن فى بعض الأحيان تكون مختلفة، وله ٤ أركان.



Notes

- A quadrilateral is a shape with four sides. الشكل الرباعى هو شكل له أربعة أضلاع.
- An angle is when two lines meet. الزاوية تنتج عن تقابل خطين.



- A right angle is 90° degrees. الزاوية القائمة هى زاوية قياسها ٩٠ درجة.

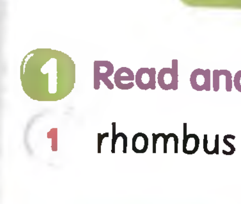


- How to say the colors in ASL: كيف نقول الألوان بلغة الإشارة الأمريكية:





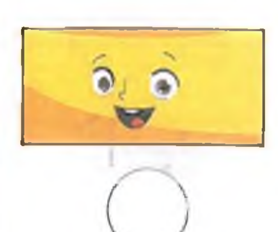




Practice on Lesson 2

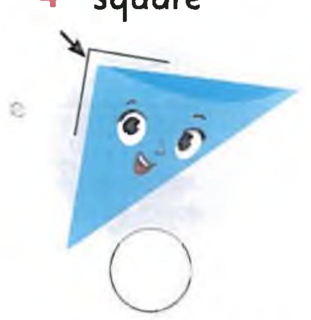
1 Read and number the pictures: اقرأ ورقم الصور:

1 rhombus 2 rectangle 3 corner 4 square









2 Read and choose: اقرأ واختر:

1 

2 

3 

1. My ruler is a (square – rectangle). It has two long sides and (two – one) short sides.
2. My table is a (square – rectangle) which has four equal sides and (three – four) equal angles.
3. The kite is a (rectangle – rhombus) which has four equal sides and (four – six) angles.

3 Trace, read, and guess: تتبع، اقرأ وخمن:

angle – square – rhombus – rectangle

1. It has 4 sides. All the sides are equal. It has 4 right angles. It's a ....
2. It has 2 long sides and 2 short sides. It has 4 right angles. It's a ....
3. It has 4 equal sides. It has 4 angles but they are sometimes different. It's a ....
4. When two lines meet, it's an ....

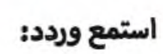


A Phonics





1 Listen and repeat:



استمع وردد:





o + u = ou



cloud
سحابة



mouse
فأر



mouth
فم



pound
جنيه



o + w = ow



clown
مهرج

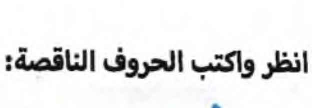


cow
بقرة



flower
زهرة

2 Check Look and write the missing letters:



انظر واكتب الحروف الناقصة:

1.


m ____ se

2.


m ____ th

3.


cl ____ d

4.


cl ____ n



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 205

3 Look and write:

انظر واكتب:



cloud



mouse



mouth



pound





clown



cow



flower

B Writing

How to write sentences describing one of the circus people:

كيفية كتابة جمل لوصف شخص من السيرك:

Look and notice:

انظر ولاحظ:

To write sentences describing someone:

لتكتب جملًا لوصف شخص ما:

- Collect some information about that person (What he/she looks like – Where he/she works), etc.

- قم بتجميع بعض المعلومات عن هذا الشخص مثل (صفاته - مكان عمله).

- Use “capital letters” at the beginning of each sentence.

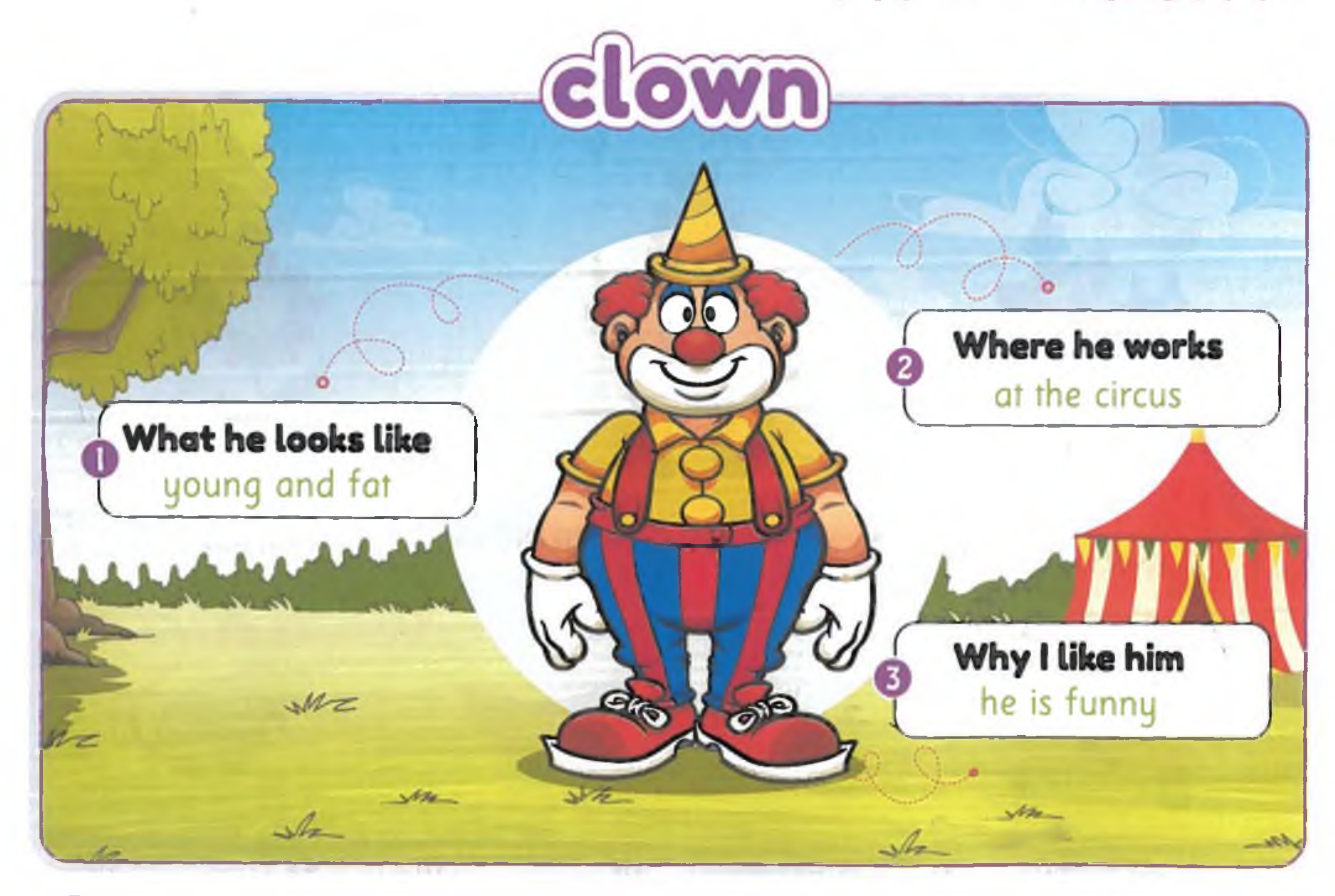
- استخدم حروفًا كبيرة فى بداية كل جملة.

- Use “period” at the end of each sentence.

- استخدم «نقطة» فى نهاية كل جملة.

- Write correct sentences (subject + verb + complement).

- قم بكتابة جمل صحيحة (فاعل + فعل + باقى الجملة).

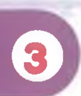


- The clown is young and fat. He is at the circus. He is very funny.

إنه مهرج صغير السن وسمين. إنه فى السيرك. إنه مضحك للغاية.



Practice on Lesson 3




1 Listen and circle: استمع وضع دائرة:

1

2

3

4


cow – cloud	flower – mouse	pound – mouth	cloud – flower

2 Read and match: اقرأ وصل:

1 pound	2 cloud	3 clown	4 mouth
○	○	○	○
○	○	○	○







3 Read and tick (✓): اقرأ وضع علامة (✓):

1 It's a cloud. ○
It's a cow. ○



2 He is a clown. ○
It's a pound. ○



3 It's a blue flower. ○
It's a red flower. ○



4 It's a mouse. ○
It's a cow. ○



4 Read and choose: اقرأ واختر:

1 The (clown – mouse – cow) eats grass.
2 There's a (flower – cloud – pound) in the sky.
3 The (mouth – clown – mouse) is very funny.
4 You can buy the book for one (pound – mouse – cloud).
5 I speak with my (ear – nose – mouth).
6 The (cow – mouse – cloud) eats cheese.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 m........se

2 c........

3 cl........n

4 p........nd

6 Put the words in the correct order to make a correct sentence: ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 black – The cow – and – white – is. ....

2 small – The mouse – very – is. ....

3 smells – flower – The – lovely. ....

4 funny – The clown – is. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

fat – talks – circus

....

....

....

8 Punctuate the following: ضع علامات الترقيم للآتى:

1 the clown is at the circus ....

2 it's a white cloud ....

9 Look and write: Dictation انظر واكتب:

1 زهرة ....

2 فم ....

3 سحابة ....

4 بقرة ....

The scientific method

Look and read: انظر واقرأ:

Tools أداوت


drops of water
قطرات مياه


water
مياه


coin
عملة معدنية


cloth
قطعة قماش


experiment
تجربة

1. 
Put a pound coin on your desk. Guess how many drops of water the coin holds.
ضع عملة معدنية (جنيهًا) على مكتبك. خمن كم عدد نقاط المياه التي يمكن أن تحملها العملة.

2. 
Put drops of water on the coin. Count the drops.
ضع نقاط المياه على العملة المعدنية. عد النقاط.

3. 
Write the number.
اكتب الرقم.

4. 
Dry the coin with a cloth. Do the experiment again.
جفف العملة بقطعة من القماش. قم بعمل التجربة مرة أخرى.

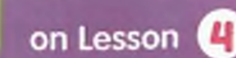
5. 
When there is water on all the coin, stop. Write the number of drops.
عندما تغطي المياه كل العملة المعدنية، توقف. اكتب عدد نقاط المياه.

6. 
Check your answers with a partner.
تأكد من إجاباتك مع زميل.

Extra vocabulary

guess (v.) يخمن	experiment تجربة	check (v.) يراجع - يتأكد

Practice







1 Listen and complete: استمع وأكمل:

coin – water

Mona: Can you guess how many drops of ______________ the coin holds?

Ali : The ______________ holds five drops of water.

2 Read and number the pictures: اقرأ ورقم الصور:

1 cloth 2 water drops 3 experiment 4 coin







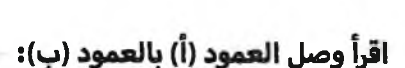








3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):



A

1 Put drops of water ...

2 Write the number ...

3 Dry the ...

B

a. (   ) coin with a cloth.

b. (   ) of the drops.

c. (   ) the experiment.

d. (   ) on the coin.



4 Read and complete the text: اقرأ وأكمل النص:

coin – water – number

Put a pound coin on your desk. Guess how many drops of (1) .... the coin holds. Write the (2) .... Put drops of water on the (3) ....

Count the drops.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 number – Write – the.

....

2 Put – on – drops – of water – the coin.

....

3 a cloth – Dry – coin – with – the.

....

4 a pound coin – Put – desk – your – on.

....

6 Punctuate the following: ضع علامات الترقيم للآتى:

1 check your answers with a partner

....

2 write the number of the drops

....

Unit 6 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التي وردت في الوحدة.

Vocabulary

clown	مهرج	dog trainer	مدربة كلاب	trapeze artist	لاعب أرجوحة
juggler	لاعبة الخفة	ringmaster	مدير الحلبة	acrobat	بهلوان
tent	خيمة	fat	سمين	thin	نحيف
tall	طويل	short	قصير	young	صغير السن
old	كبير السن	circus	سيرك	look like (v.)	يبدو
rectangle	مستطيل	rhombus	الشكل المعين	side	ضلع
angle	زاوية	corner	ركن	cloth	قطعة قماش

Phonics

ou /aʊ/

cloud	mouse	mouth	pound

ow /aʊ/

clown	cow	flower

Language Functions

To ask and answer about appearance:

What does + فاعل مفرد + look like? **He's/She's + صفة.**



What does the clown look like?

He's tall and thin.



Science

1.  Put a pound coin on your desk. Guess how many drops of water the coin holds.
2.  Put drops of water on the coin. Count the drops.
3.  Write the number.
4.  Dry the coin with a cloth. Do the experiment again.
5.  When there is water on all the coin, stop. Write the number of drops.
6.  Check your answers with a partner.

Unit 6 Dictation



تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write:

انظر واكتب:


مهرج


مدير الحلبة


زهرة


مدربة كلاب


عملة معدنية


لاعب الخفة


فأر


كبير السن


لاعب أرجوحة


طويل


قصير


فم


نحيف


سحابة


صغير السن


خيمة


بقرة


بهلوان


الشكل المعين


سمين

Unit 6 General Practice



1 Look and circle: انظر وضع دائرة:

1. juggler – acrobat
2. pound – mouse
3. square – rectangle
4. young – old

2 Read and number the pictures: اقرأ ورقم الصور :

1. dog trainer
2. tent
3. flower
4. corner

3 Read and match: اقرأ وصل:

1. dog trainer
2. mouth
3. old
4. cloud

4 Look, read, and put (✓) or (X) : انظر، اقرأ وضع (✓) أو (X):

1. The rhombus has 6 equal sides. ◯
2. The trapeze artist can fly above us. ◯
3. I can see one cloud. ◯
4. Dry the coin with a cloth. ◯

5 Look, read, and choose: انظر، اقرأ واختر:

1  The clown is thin and (fat – tall – short).

2  It's a (rhombus – square – rectangle).

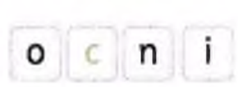
3  It's a (cow – mouse – mouth).

4  The (clown – juggler – ringmaster) is fat and short.

6 Unscramble and write: أعد الترتيب واكتب:



1 



o c n i

....

2 

o l w c n

....

3 

g a n l e

....

4 

u t m o h

....

7 Put the words in the correct order to make a correct sentence: ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 does – What – the ringmaster – look like?

2 is – young – The clown – short – and.

3 animals – The – loves – dog trainer.

4 sides – The rhombus – has – four.

8 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1 

....

2 

....

9 Punctuate the following: ضع علامات الترقيم للآتى:

1 what does the acrobat look like

2 a rectangle has 4 corners

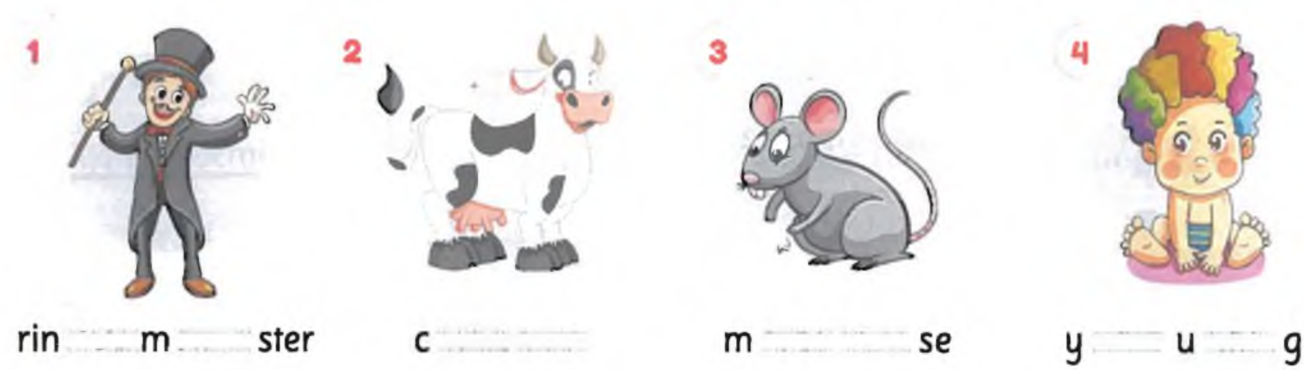
Self-assessment



Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:





1 rin ..... m ..... ster

2 c ....

3 m .... se

4 y ..... u ..... g

2 Listen and complete: استمع وأكمل:

thin – look

Sara : What does the clown .... like?

Ahmad: He's tall and ....

Reading

3 Read and choose: اقرأ واختر:

1. I like the (clown – juggler – trapeze artist). He is funny.
2. (What – Where – Why) does the acrobat look like?
3. I'm at the (classroom – zoo – circus). I can see the juggler.
4. The ringmaster is short and (green – fat – long).
5. A/An (rectangle – corner – angle) is when two lines meet.
6. The dog trainer loves (animals – plants – flowers).

4 Read and complete the text: اقرأ وأكمل النص:

jumps – ringmaster – juggler

These are the people who work in the circus. The (1) .... talks to everyone at the circus and says what is happening. The acrobat (2) .... and moves his body. The (3) .... throws rings and balls. The dog trainer loves animals.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

My name is Nour. I'm at the circus. I'm very happy. There is a clown. He is thin and short. There's a dog trainer who loves animals. He is young. There is a juggler who can throw rings and balls.

1 The clown is (fat – thin – tall) and short.

2 The dog trainer loves (plants – flowers – animals).

3 How does Nour feel? ....

Writing

6 Put the words in the correct order to make a correct sentence:
ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 The juggler – young – is – thin – and. ....

2 look – What – like – the acrobat – does? ....

3 us – trapeze artist – The – above – can – fly. ....

4 sides – The square – four – has. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

clown – short – circus



....

....

....

8 Punctuate the following: ضع علامات الترقيم للآتى:

1 what does the juggler look like ....

2 the acrobat can jump and move his body ....



يهدف هذا الجزء إلى تنمية مهارات القراءة والكتابة لدى الطفل.

Reading

يمكن أن يكون نص القراءة عبارة عن قصة أو سلسلة أحداث حدثت بترتيب معين، وأحيانًا يتم استخدام "كلمات تسلسل sequence words" لتعبر عن تسلسل الأحداث. من أمثلة تلك الكلمات: first - next - then - after that - finally.



First, Hana comes home at 2.00 pm. Then, she eats lunch. After that, she studies her lessons and does homework. Finally, she goes to bed.

First الحدث الذى حدث فى البداية	Hana comes back home.
next - then الحدث الذى تم بعده	She eats lunch.
after that الحدث الذى تم لاحقا	She studies and does homework.
finally ما حدث فى النهاية	She goes to bed.



First, Nany the duck swims in the lake. Next, it eats bread. After that, it plays with the ducks. Finally, it goes to sleep.

Complete the events with the correct order:

1. ...., Nany the duck swims in the lake.
2. Next, ...
3. ...., it plays with the ducks.
4. Finally, ...



Writing

تعرفنا سابقًا على أجزاء الكلام، ثم تعرفنا على طريقة تكوين الجمل subj+verb+object.
تعرفنا على الفاعل وأنواعه، ثم على الفعل وبعض الأزمنة المستخدمة.
نتعرف الآن على الـ object.



The Object: المفعول به:

المفعول به the object هو ذلك الجزء الذى يقع عليه الفعل. ويمكن أن يكون المفعول به اسمًا أو ضمير مفعول و يأتى بعد الفعل الأساسى للجملة.



- Nancy is reading a book.



- He visits his uncle.

Circle, then write the correct object:

ضع دائرة، ثم اكتب المفعول به الصحيح:

1. Mom bakes a (she - are - cake).
2. I play (games - I - sleep).
3. She is making (be - dinner - he).
4. Nada studies her (has - lessons - they).

Punctuation tip:

نستخدم الفاصلة العلوية Apostrophe فى حالة التعبير عن الملكية أو الاختصارات:

e.g. This is Ola's father.

a- بعد المثال نوضح أن ' استخدمت للملكية.

e.g. She's funny and cute.

b- اختصار she is.

Add the missing punctuation mark:

ضع علامة الترقيم الناقصة:

1. Nour s dad is a teacher.
2. He s six years old.

Theme 2 Review



Objectives

- Read and recognize vocabulary related to items in the living room, zoo animals, at the circus.

قراءة ومعرفة كلمات لها علاقة بعناصر فى غرفة المعيشة، حديقة الحيوانات وفى السيرك.

- Read and recognize language functions, asking and answering about items in the living room, asking and answering about what someone is doing, asking and answering about a favorite zoo animal, asking and answering about appearance.

قراءة ومعرفة القواعد اللغوية الخاصة بالسؤال والإجابة عن عناصر فى غرفة المعيشة، السؤال والإجابة عما يفعله شخص ما، السؤال والإجابة عن حيوان الحديقة المفضل والسؤال والإجابة عن المظهر.

- Find and recognize words with the sounds /er/,/ɪr/ , /f/, /w/, /aʊ/.

إيجاد ومعرفة كلمات بالأصوات: /er/, /ɪr/ , /f/ , /w/ , /au/.



1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:







1. ____ ____ ale
2. pa ____ ____
3. cl ____ ____ d
4. ____ ____ oto



2 Listen and circle: استمع وضع دائرة:

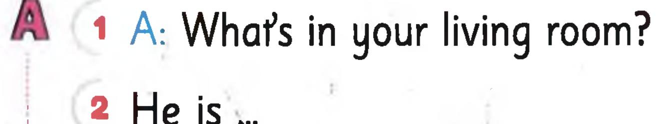







1. acrobat – juggler
2. lamp – armchair
3. elephant – lion
4. thin – old

3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):



A

1. A: What's in your living room?
2. He is ...
3. My favorite animal ...

B

a. ( ) fat and old.
b. ( ) is the panda.
c. ( ) Go straight, then turn left.
d. ( ) B: There's a bookcase.

4 Read and choose: اقرأ واختر:

1. There's a (lamp – couch – chair) on the table.
2. The giraffe is very (short – fat – tall).
3. The (dog trainer – clown – trapeze artist) loves animals.
4. The (ant – mouse – hippo) is a very large animal.
5. (Lions – Pandas – Penguins) live in grasslands.
6. The clown is very (tired – funny – sad).

5 Read and complete the text:

اقرأ وأكمل النص:

set - cat - bed

I'm Yara. I like helping my mom and dad. I make my (1) .... every morning. I sweep the floor. I feed my (2) .... I help in the kitchen, too. I cut the vegetables. I also (3) .... the table with my dad.

6 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Adam. My favorite animal is the hippo. Hippos are very large animals. They live in lakes and rivers. Hippos spend most of their day in the water. Hippos eat grass. Hippos can live from forty to fifty years. They're amazing animals.

1. Hippos live in (seas – lakes – parks) and rivers.
2. Hippos spend most of their day in the (water – sky – floor).
3. What do hippos eat? ....

7 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. is – Where – lion – the? ....
2. is - television – There – a. ....
3. the clown – What – look – does – like? ....

8 Look and write:

انظر واكتب:

1 

2 

3 

4 

9 Punctuate the following:

ضع علامات الترقيم للآتى:

1. i recycle paper

....

2. the chair is next to the cupboard

....


Final Revision
Main Vocabulary
Phonics
Punctuation Marks
Language Functions
13 Final Worksheets

Final Revision

A Main vocabulary



Unit 1 Feelings



happy excited hungry thirsty

angry sad tired

Unit 2 Illnesses



headache



cold



cough



fever



sick

Unit 3 Weekend activities





play sports



listen to music



collect magnets



draw pictures



take photos



sing a song

Unit 4 Items in the living room


cupboard


table

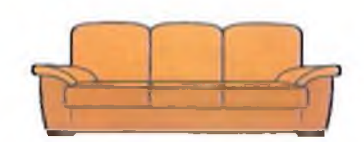

lamp


chair


armchair


clock


bookcase


couch


television


Unit 5 Zoo animals


elephant


giraffe


hippo


lion


panda


penguin


Unit 6 At the circus


clown


dog trainer


trapeze artist


juggler


ringmaster


acrobat


tent

Adjectives


fat


thin


tall


short


young


old

B Phonics



Unit 1



ee /i:/









feel happy bee green sleep Dareen meet Shereen




ea /i:/







leaf clean eat meat team




Unit 2



ck /k/







sick black kick clock duck



sk /sk/








skin skirt sky skip



Unit 3




ng /ŋ/








sing fishing king living room swimming eating



sp /sp/








sports space spider speaking



Unit 4

air /er/


hair


chair


pair

ear /ɪr/


ear


beard



Unit 5



ph /f/


photo


elephant



wh /w/


white


whale


where


when



Unit 6

ou /aʊ/



cloud



mouse


mouth


pound



ow /aʊ/


clown


cow


flower

© Punctuation Marks

علامات الترقيم

Capital letters



- At the beginning of the sentence:

e.g. * She can't find her pen.

- The names of people, countries, and cities.

e.g. * Malak skips in the garden.
* I live in Cairo.

Period (Full stop)



- At the end of the sentence:

e.g. * My skin protects my body.
* The hippo lives in rivers.

Question Mark



- At the end of the question:

e.g. * How are you?
* Do you like playing sports?

Exclamation Point



- We use an "exclamation point" to express strong feelings.

e.g. * I feel very happy!
* I feel excited!

Comma



- We use a "comma" when we write a list of things or phrases.

e.g. * I like chicken, pizza, and burger.
* I sweep the floor, cut the vegetables, and make my bed.

D Language Functions

Unit 1 To ask about and express feelings:

How do you feel?

I feel + ...الشعور........ .



How do you feel?

I feel thirsty.



Unit 2 To talk about health problems:

What's the matter?

I have a + ...المرض......... .

I feel sick.

What's the matter?



I have a headache.



What's the matter?

I feel sick.



To ask and answer about the function of a body organ:

What does my+ ....اسم العضو....... + do?

It + ...وظيفة العضو........ .



What does my stomach do?

It digests food.



Unit 3 The Present Continuous Tense:

Affirmative Form:

Subject	Verb to be
I	am
He - She - It (اسم مفرد)	is
We - You - They (اسم جمع)	are

+ (inf.) مصدر الفعل + ing ....



I am listening to pop music.

Negative Form:

Subject	Verb to be + not
I	am not = 'm not
He - She - It (اسم مفرد)	is not = isn't
We - You - They (اسم جمع)	are not = aren't





She isn't playing sports.



Yes/No question:

Am / Is / Are + subj. (الفاعل) + (inf.) مصدر الفعل + ing........?





Are you taking photos?

Is Adam collecting magnets? Yes, he is.





No, I'm not.



Wh- question:

Question word + (am/ is/ are) + subj. (الفاعل) + (inf.) مصدر الفعل + ing........?

What are you doing?

I'm drawing a cat.





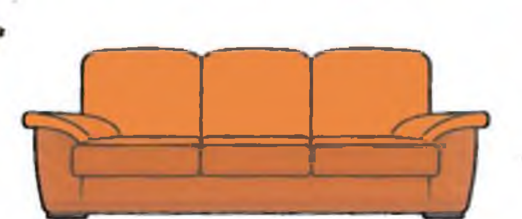
Unit 4 To ask and answer about items in the living room:

What's in your living room?

There's a/an + اسم عنصر في المنزل ....



What's in your living room?



There's a couch.



Unit 5 To ask and answer about a favorite zoo animal:

What is your favorite zoo animal?

My favorite animal is + اسم الحيوان ....



What is your favorite zoo animal?



My favorite animal is the penguin.

Unit 6 To ask and answer about appearance:

What does + فاعل مفرد + look like?

He's/She's + صفة .



What does the clown look like?

He's tall and thin.

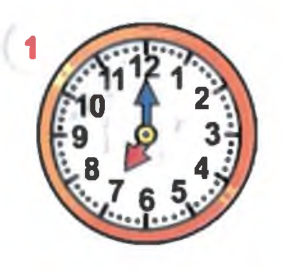


Final Worksheet 1



Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 

2

3

4 

clo………… ………… ace gr………… n ki…………

2 Listen and complete: استمع وأكمل:

food – stomach

Laila : What does your ………………… do?

Mona : It digests ………………… .

Reading

3 Read and choose: اقرأ واختر:

1 I'm (taking – take – takes) photos.
2 The chair is (next – on – behind) to the table.
3 The (acrobat – trapeze artist – dog trainer) loves animals.
4 It's unhealthy to (drink – play – eat) board games.
5 I help my mom. I (sweep – feed – cut) the vegetables.
6 My heart (digests – pumps – protects) blood.

4 Read and complete the text: اقرأ وأكمل النص:

Earth – plastic – sorting

We can do many things to keep the Earth happy. Waste (1) ………………… makes the Earth happy. Planting makes the (2) ………………… happy. Recycling paper, (3) ………………… , and glass makes the Earth happy. Reusing things makes the Earth happy.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

My name is Sara. I have two sisters and one brother. I like drawing pictures. My brother Fady likes collecting magnets. My sisters Amira and Hana like singing songs.

1. Sara has (two – three – six) sisters.
2. Sara likes (taking – singing – drawing) pictures.
3. What does Fady like? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. you – How – do – feel? ....
2. white – The – is – whale. ....
3. heart – blood – My – pumps. ....
4. looking for – I'm – my – math – book. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(trainer - circus - animals)

....

....

....



8 Punctuate the following: ضع علامات الترقيم للآتى:

1. what time is it ....
2. the juggler can throw rings and balls ....

Final Worksheet 2

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
........irt

2 
bla........

3 
t........m

4 
speaki........

2 Listen and complete: استمع وأكمل:

singing – doing

Ahmed: What's he .... ?

Ali : He's .... a song.

Reading

3 Read and choose: اقرأ واختر:

1 I (feed – set – sweep) the table.

2 There (is – are – am) animals in the zoo.

3 (What's – How – When) the matter?

4 The (acrobat – juggler – trapeze artist) can jump and move his body.

5 The hippo lives in (lakes – bamboo forests – grasslands).

6 A (square – rectangle – rhombus) has 2 long sides and 2 short sides.

4 Read and complete the text: اقرأ وأكمل النص:

happy – tired – hungry

I'm Hany. I'm very excited today. I feel (1) .... too because I am going to the beach with my family. My friend Adam is (2) .... He's going to the supermarket to have something to eat. My friend Youssef is (3) .... He didn't sleep well.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I am Noha. I have one friend. Her name is Mariam. She is short and thin. She can't hear well. We use sign language to talk to each other.

1. Noha has (one – two – four) friend(s).
2. Mariam is short and (fat – thin – old).
3. How can they talk to each other? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. the zoo – I – love. ....
2. is – What – it – time? ....
3. at the – We're – circus. ....
4. and – Smile – happy – be ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(help - feed - happy)

....

....

....



8 Punctuate the following: ضع علامات الترقيم للآتى:

1. i have a headache ....
2. ali is 170 cm tall ....

Final Worksheet 3

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
fl.......er

2 
j...g...ler

3 
.......ale

4 
ki.......

2 Listen and complete: استمع وأكمل:

sick – feel

Radwa: How do you ....?

Osama: I feel ....

Reading

3 Read and choose: اقرأ واختر:

1 I (sweep – make – cut) the bed.

2 What (is – do – are) your favorite zoo animal?

3 Do you like (collecting – playing – singing) magnets?

4 My (heart – skin – bone) protects my body.

5 The panda lives in the (sea – bamboo forest – grasslands).

6 The TV is (next – between – on) the bed and the armchair.

4 Read and complete the text: اقرأ وأكمل النص:

cola – unhealthy – hours

I'm Amira. I'm a healthy girl. My bother Amr is an (1) .... boy. He watches television. He eats unhealthy food like chocolate cake and burgers. He drinks (2) .... He only sleeps for 4 (3) .... every night. He plays video games.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

My name is Mona. I'm nine years old. I like helping my mom at home. I sweep the floor and make my bed. Sometimes I feed the cat. My sister Soha sets the table.

1. Mona is (nine – seven – six) years old.
2. She likes (eating – watching – helping) mom at home.
3. What does Soha do? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. can't – Talia – hear. ....
2. songs – I'm – singing. ....
3. feel – I – and – tired – hungry. ....
4. in – lakes – Hippos – live. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(hot - thirsty - water)



....

....

....

8 Punctuate the following: ضع علامات الترقيم للآتى:

1. magnets don't attract wool ....
2. what's in your living room ....

Final Worksheet 4

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
2 
3 
4 

___in   h__r   __ite   m__t

2 Listen and complete: استمع وأكمل:

idea – going

Salma : How about ______________ to the elephants?

Sara : Good ______________ !

Reading

3 Read and choose: اقرأ واختر:

1 I feel (hungry – excited – thirsty). I need a glass of water.

2 I am not (listening – drawing – singing) to music.

3 (When – How – What's) in your living room?

4 My favorite (school – zoo – sea) animal is the elephant.

5 There (is – am – are) a bookcase next to the couch.

6 (What – Where – Why) time is it?

4 Read and complete the text: اقرأ وأكمل النص:

clown – beautiful – tent

I'm Sara. I like going to the circus. We went there yesterday. The circus was in a big (1) ______________ . There was a funny (2) ______________ . He was tall and thin. There was a ringmaster. He was short and fat. There was a juggler. She was young and (3) ______________ .

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

When we are ill, we go to the hospital. Doctors and nurses help us. They are very kind. They check our health. They give us medicine.

1. When we are ill, we go to the (garden – school – hospital).
2. Doctors and nurses are very (bad – kind – tired).
3. What do doctors give us? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. does – my heart – What – do? ....
2. bone – is – my – This. ....
3. lemon – water – Drink – with. ....
4. make – from – glass – We – sand. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(unhealthy - video games - cola)

....

....

....



8 Punctuate the following: ضع علامات الترقيم للآتى:

1. it's four thirty o'clock ....
2. mona doesn't like collecting magnets ....

Final Worksheet 5

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
2 
3 
4 

si ....   p ....nd   b ....y

2 Listen and complete: استمع وأكمل:

couch – living

Reem: What's in your .... room?

Rana: There's a ....

Reading

3 Read and choose: اقرأ واختر:

1. Reusing makes the Earth (happy – tired – sad).
2. There is a chair (next – behind – between) the table.
3. (When – How – Where) do you feel?
4. Sara is (drawing – listening – playing) pictures.
5. I like singing songs, (and – but – because) I like collecting magnets.
6. Drink medicine with (a baby – a child – an adult).

4 Read and complete the text: اقرأ وأكمل النص:

stomach – bone – pumps

This is my heart. It (1) .... blood to my body. This is my (2) .... It helps me move. This is my skin. It protects my body. This is my (3) .... It digests food.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Our living room is big. There are two armchairs in the living room.There's a television. There is a table. There's a bookcase behind the table.

1. There are two armchairs in the (kitchen – bedroom – living room).
2. There's a (lamp – clock – television) in the living room.
3. Where is the bookcase? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. can't – walk – He. ....
2. is – He – pop – listening to – music. ....
3. my – Look at – lunchbox – healthy. ....
4. short – and – He's – fat. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(favorite - black - bamboo)

....

....

....



8 Punctuate the following: ضع علامات الترقيم للآتى:

1. ramy makes his bed ....
2. the dog trainer loves animals ....

Final Worksheet 6

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
c ..... ug

2 
sl .... p

3 
t ..... ir ..... ty

4 
du ....

2 Listen and complete: استمع وأكمل:

turn – hippos

Mai: Where are the ....?

Islam: Go straight and .... left.

Reading

3 Read and choose: اقرأ واختر:

1. Farmers get (water – plastic – sand) from the Nile.
2. I (throw – recycle – cut) paper. I make the Earth happy.
3. It's (healthy – safe – dangerous) to drink medicine without an adult.
4. (Why – What – Where) is the matter?
5. I am (draw – draws – drawing) a picture.
6. We can make glass from (water – sand – plants).

4 Read and complete the text: اقرأ وأكمل النص:

sea – grasslands – habitats

Different animals live in different (1) .... Hippos live in lakes. Penguins live next to the (2) .... Lions, giraffes, and elephants live in (3) .... Pandas live in bamboo forests.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

The elephant is big. It's gray. It eats grass. It's my favorite animal. The panda is black and white. It lives in bamboo forests. It's my brother's favorite animal.

1. The elephant is big and (blue – gray – black).
2. The elephant eats (grass – meat – rice).
3. Where does the panda live? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. watch – Let's – the penguins. ....
2. happy – Planting – Earth – makes – the. ....
3. in the – you – Can – look – cupboard? ....
4. half – It's – past – ten. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(drawing - listening - feeding)

....

....

....



8 Punctuate the following: ضع علامات الترقيم للآتى:

1. what is your favorite zoo animal ....
2. my thumb is 4.2 cm ....

Final Worksheet 7

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
2 
3 
4 

1. .... ider
2. l ...... o ......
3. livi .... room
4. c .... ch

2 Listen and complete: استمع وأكمل:

tall - look

Ramy: What does the acrobat .... like?

Nihal: He is .... and thin.

Reading

3 Read and choose: اقرأ واختر:

1. How about (go – going – goes) to the lions?
2. It's (unhealthy – healthy – safe) to eat chocolate cake.
3. My favorite animal is the (hippos – panda – elephants).
4. The (ringmaster – clown – dog trainer) talks to everyone at the circus.
5. A: What's the (weather – matter – time)? B: I have a headache.
6. I (feel – feeling – feels) happy.

4 Read and complete the text: اقرأ وأكمل النص:

lakes – spend – grass

Hippos are large animals. They are more than three meters long. They live in (1) .... and rivers. They eat (2) .... and they go to find food at night. They (3) .... most of the day in water.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I am Mariam. I am in grade three. On the weekend, we help mom at home. I sweep the floor. My sister cuts the vegetables. My brother makes the beds. My father sets the table.

1. Mariam is in grade (three – one – two).
2. Mariam (makes – sweeps – cuts) the floor.
3. What does her father do? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. attracts – A magnet – nails. ....
2. tired – feels – He. ....
3. lives – The elephant – the grasslands – in. ....
4. playing – I – sports – like. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(circus - short - funny)

....

....

....



8 Punctuate the following: ضع علامات الترقيم للآتى:

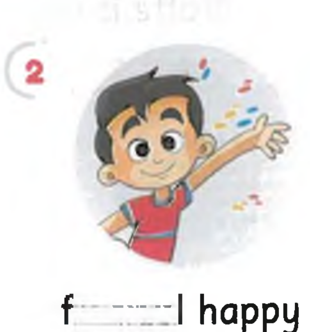
1. are you OK ....
2. take a cold shower ....

Final Worksheet 8

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
l _ _ f

2 
f _ _ l happy

3 
gi _ aff _

4 
c _ _

2 Listen and complete: استمع وأكمل:

sick – Are

Salwa: __________ you OK?

Eman: No, I feel __________ .

Reading

3 Read and choose: اقرأ واختر:

1 (What – How – When) time is it?

2 (Clowns – Acrobats – Ringmasters) are very funny.

3 Polluting the river makes the Earth (sad – happy – excited).

4 It's hot. I feel (thirsty – excited – hungry).

5 I like (playing – singing – taking) sports.

6 It's (safe – unhealthy – dangerous) to take medicine with an adult.

4 Read and complete the text: اقرأ وأكمل النص:

collecting – listening – don't

I'm Ola. I like drawing pictures, but I don't like (1) __________ magnets. I'm Amira. I like singing songs, but I (2) __________ like playing sports. I'm Omar. I like taking photos, but I don't like (3) __________ . to music.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Mona is at the zoo. She likes animals. There is a lion. It's brown. It eats meat. Her favorite zoo animal is the giraffe. The giraffe is very tall. Mona is very excited.

1. Mona is at the (school – circus – zoo).
2. She likes (clowns – birds – animals).
3. What does the lion eat? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. can't – see – well – He. ....
2. four – A rectangle – sides – has. ....
3. on – There's – a lamp – table – the. ....
4. need – to grow – Vegetables – water. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(living room - armchairs - clock)

....

....

....



8 Punctuate the following: ضع علامات الترقيم للآتى:

1. amira sleeps for eight hours ....
2. vegetables need water to grow ....

Final Worksheet 9

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1

m ...... th

2

...... orts

3

...... r

4

cl ...... n

2 Listen and complete: استمع وأكمل:

half – time

Nour : What .... is it?

Amira : It's .... past four.

Reading

3 Read and choose: اقرأ واختر:

1. Drink medicine with a/an (adult – child – baby).
2. I am (thirsty – hungry – excited). I want to eat a sandwich.
3. (Where – Why – When) are the penguins?
4. We take sand from the (river – desert – lakes).
5. Daddy is coming home soon. I feel (tired – excited – sad)!
6. I like (collect – collects – collecting) magnets.

4 Read and complete the text: اقرأ وأكمل النص:

pandas – favorite – zoo

I'm Salwa. I love going to the (1) .... with my family. I love all the animals, but my (2) .... animals are the (3) .... and the penguins. I think they are very cute.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Hany is my friend. We go to school together. Hany doesn't feel well at school today. He goes to the doctor. The doctor says he should stay at home and take the medicine with an adult. Hany should eat healthy food.

1 Hany is my (cousin – friend – brother).

2 Hany goes to the (cinema – doctor – park).

3 What does the doctor say? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 the – watch – Let's – penguins. ....

2 Amgad – vegetables – cuts – the. ....

3 there – How many – are – clowns? ....

4 the – feed – I – cat. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(circus – talking – juggler)

....

....

....



8 Punctuate the following: ضع علامات الترقيم للآتى:

1 i like ice-cream, chocolate, and popcorn ....

2 what's in your living room ....

Final Worksheet 10

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1

be.......d

2

p.....i.....

3

ele.........ant

4

m.........se

2 Listen and complete: استمع وأكمل:

old – ringmaster

Mustafa : What does the .... look like?

Omar : He's .... and thin.

Reading

3 Read and choose: اقرأ واختر:

1. I (sweep – make – feed) my bed every day.
2. (When – How – What) is in the bedroom?
3. She's (singing – sing – sings) a song.
4. I'm (fever – headache – sick).
5. The hippo lives in (lakes – sea – bamboo forests).
6. The (ringmaster – clown – juggler) can throw rings and balls.

4 Read and complete the text: اقرأ وأكمل النص:

family – lion – favorite

I like going to the zoo. It's really fun. I go with my (1) .... and sometimes I go with my friends. I like animals. My (2) .... animal is the elephant. It's very big. I also like the (3) ....

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

My name is Youssef. I have a cold and a cough. I cover my nose and mouth with a tissue. I drink water with lemon too. My sister Mai has a fever. She is taking a cold shower.

1. Youssef has a (stomachache – sick – cold) and a cough.
2. Youssef drinks (water – tea – juice) with lemon.
3. What is Mai doing? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. like – Do – listening to – you – music? ....
2. lunchbox – I – prepare – my. ....
3. a clock – There's – the wall – on. ....
4. favorite – is – My – the lion – animal. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(living room - on - armchairs)

....

....

....



8 Punctuate the following: ضع علامات الترقيم للآتى:

1. dina can't walk ....
2. i have a headache ....

Final Worksheet 11

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
2  
3 
4 

si.......... ....oto swimmi.......... m..........t

2 Listen and complete: استمع وأكمل:

half – time

Manar: What .... is it?

Asmaa: It's .... past nine.

Reading

3 Read and choose: اقرأ واختر:

1 I like listening to music, (and – but – so) I don't like singing songs.

2 My (heart – skin – stomach) pumps blood to my body.

3 There's a/an (lamp – armchair – couch) on the table.

4 I (am – do – have) a fever.

5 I'm looking (for – on – next) my math book. I can't find it.

6 What are you (do – doing – does)?

4 Read and complete the text: اقرأ وأكمل النص:

animals – clown – above

I am at the circus. The (1) .... is very funny. The dog trainer loves (2) .... and I love animals, too. The trapeze artist is cool. He can fly (3) .... us.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I share my bedroom with my brother. There are two beds in the room. My bed is on the left. My brother's bed is on the right. There's a cupboard. There's a lamp on a table.

1 I share the room with my (grandma – brother – sister).

2 There are (two – three – one) beds in the bedroom.

3 What's on a table? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 digests – food – My – stomach. ....

2 funny – The clown – very – is. ....

3 feel – How – you – do? ....

4 The juggler – rings – can – throw. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(unhealthy – cola – cake)

....

....

....



8 Punctuate the following: ضع علامات الترقيم للآتى:

1 i have a cold ....

2 nurses help us in the hospital ....

Final Worksheet 12

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
2 
3 
4 

fe…e… eati…… p…ng…in cl……d

2 Listen and complete: استمع وأكمل:



recycle – paper

Alaa : What do you ……………?

Fady : I recycle …………….

Reading

3 Read and choose: اقرأ واختر:

1 My (stomach – bone – heart) helps me move.
2 I'm (drawing – draws – draw) a flower.
3 The (giraffe – panda – lion) is black and white.
4 (When – What – Why) does the juggler look like?
5 I have a headache. I need some (food – medicine – cola).
6 I feel (thirsty – sad – hungry). Let's go to the kitchen to have something to eat.

4 Read and complete the text: اقرأ وأكمل النص:

healthy – water – vegetables

I'm Amira. I'm healthy. I prepare my (1) …………… lunchbox with my mom. I make sandwiches. I cut (2) …………… and fruit. I drink (3) ……………. I don't drink cola.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I'm Ola. I like drawing pictures. I don't like collecting magnets. This is my sister Lara. She likes playing sports. She doesn't like singing songs. This is my friend Hana. She likes taking photos. She doesn't like listening to music.

1 Ola doesn't like collecting (magnets – toys – flowers).

2 Lara likes (playing – sweeping – making) sports.

3 What does Hana like to do? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 quarter – It's – five – to. ....

2 What's – kitchen – your – in? ....

3 can't – She – hear – well. ....

4 a singing – I – class – have – Saturdays – on. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(help - sweep - set)

....

....

....





8 Punctuate the following: ضع علامات الترقيم للآتى:

1 don't listen to loud music ....

2 i feel excited ....

Final Worksheet 13

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
___ ___ t

2 
fishi ___ ___

3 
___ ___ ip

4 
cha ___ ___

2 Listen and complete: استمع وأكمل:

move – bone

Shady: What does your ________ do?

Karim: It helps me ________.

Reading

3 Read and choose: اقرأ واختر:

1. Don't (touching – touch – touches) your face.
2. The magnet attracts a (string – bottle – coin).
3. (How – When – Where) about going to the penguins?
4. There's a lamp (in – between – on) the table.
5. (How – Where – When) do you feel?
6. Hany and Hana are at (school – home – park). They can clean the kitchen.

4 Read and complete the text: اقرأ وأكمل النص:

medicine – adult – help

When I'm ill, I go to a doctor. Doctors (1) ________ me. They check my health and give me the (2) ________. I always drink medicine with an (3) ________. Doctors are very important to us.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Ali plays tennis on Fridays, then he goes to his friend's house. Adam goes to his grandma's house on Mondays and he has lunch with her. Omar has a singing class on Saturdays, then he takes photos.

1. Ali plays tennis on (Mondays – Sundays – Fridays).
2. Adam goes to his (uncle's – grandma's – friend's) house on Mondays.
3. What does Omar do on Saturdays? ....

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. look like – What – the juggler – does? ....
2. help – my – at home – I – mom. ....
3. four – has – corners – The rhombus. ....
4. doing – What – you – are? ....

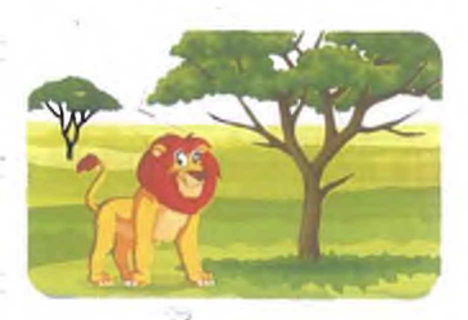
7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

(big - brown - grasslands)

....

....

....



8 Punctuate the following: ضع علامات الترقيم للآتى:

1. my skin protects my body ....
2. the clown is tall and thin ....

Tapescripts

يحتوى هذا الجزء على إجابات نصوص الاستماع الخاصة بالكتاب.

Unit 1 I feel happy!

Practice on Lesson 1

1 1 happy 2 angry 3 thirsty 4 tired

2 Laila : How do you feel?
Mona : I feel hungry.

Practice on Lesson 2

1 Islam : How can I stay healthy?
Ahmed : You should exercise.

Practice on Lesson 3

1 1 meat 2 green 3 eat 4 team

Practice on Lesson 4

1 Sara : I am 190 centimeters tall.
Mona: Wow! I am 160 centimeters tall.

Unit 1 Self-assessment

1 1 eat 2 excited 3 hungry 4 meet

2 Fady : How do you feel?
Reem: I feel happy.

Unit 2 What's the matter?

Practice on Lesson 1

1 1 cold 2 cough 3 fever 4 sick

Practice on Lesson 2

1 Lina : What does our skin do?
Mariam: It protects our bodies.

Practice on Lesson 4

1 1 skirt 2 sick 3 duck 4 kick

Unit 2 Self-assessment

1 1 fever 2 skirt 3 cough 4 skin

2 Hana : What's the matter?
Amira: I have a headache.

Unit 3 On the weekend

Practice on Lesson 1

1 Eman : What does the magnet attract?
Rana : It attracts metal.

Practice on Lesson 2

1 Aalaa: What time is it?
Peter : It's three twenty.

Practice on Lesson 3

1 1 spider 2 space 3 living room 4 eating

Unit 3 Self-assessment

1 1 king 2 living room
3 space 4 collecting magnets

2 Hana : What time is it?
Amira: It's half past six.

Theme 1 Review

1 1 black 2 leaf 3 eating 4 skin

2 1 tired 2 mouth 3 take photos 4 cough

Unit 4 I love my home

Practice on Lesson 1

1 Eman : What's in your living room?
Rehab: There's a table next to the chair.

Practice on Lesson 2

1 Fayza: How can you help at home?
Ali : I make my bed.

Practice on Lesson 3

1 1 pair 2 beard 3 chair 4 hair

Unit 4 Self-assessment

1 1 ear 2 bookcase 3 clock 4 chair

2 Judy: What's in your living room?
Rana: There's a couch.

Unit 5 At the zoo

Practice on Lesson 1

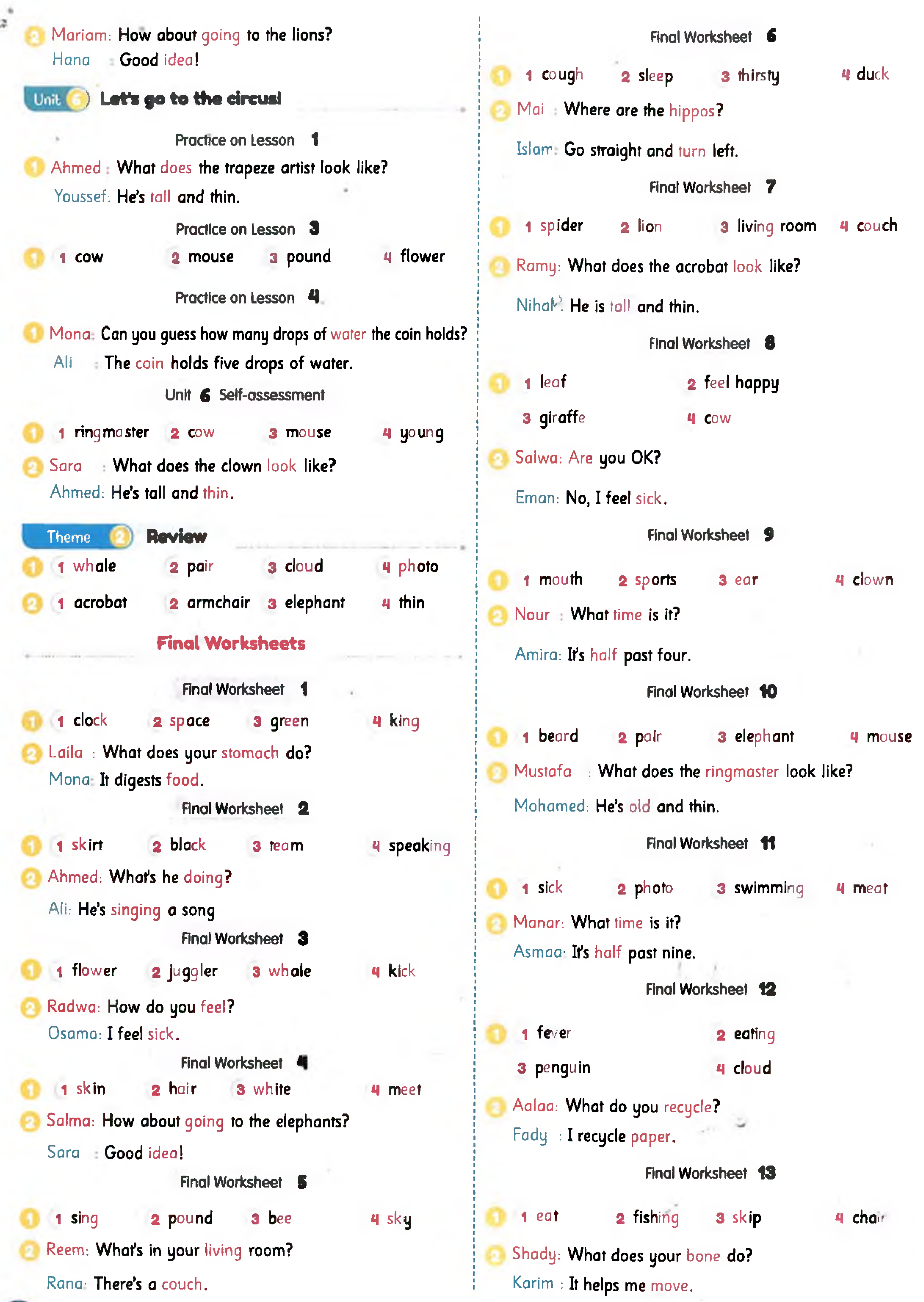
1 Karim : How about going to the lions?
Amira: That's a good idea.

Practice on Lesson 4

1 1 photo 2 white 3 when 4 whale

Unit 5 Self-assessment

1 1 penguin 2 photo 3 where 4 giraffe



2 Mariam: How about going to the lions?
Hana : Good idea!

Unit 6 Let's go to the circus!

Practice on Lesson 1

1 Ahmed : What does the trapeze artist look like?
Youssef: He's tall and thin.

Practice on Lesson 3

1 1 cow 2 mouse 3 pound 4 flower

Practice on Lesson 4

1 Mona: Can you guess how many drops of water the coin holds?
Ali : The coin holds five drops of water.

Unit 6 Self-assessment

1 1 ringmaster 2 cow 3 mouse 4 young
2 Sara : What does the clown look like?
Ahmed: He's tall and thin.

Theme 2 Review

1 1 whale 2 pair 3 cloud 4 photo
2 1 acrobat 2 armchair 3 elephant 4 thin

Final Worksheets

Final Worksheet 1

1 1 clock 2 space 3 green 4 king
2 Laila : What does your stomach do?
Mona: It digests food.

Final Worksheet 2

1 1 skirt 2 black 3 team 4 speaking
2 Ahmed: What's he doing?
Ali: He's singing a song

Final Worksheet 3

1 1 flower 2 juggler 3 whale 4 kick
2 Radwa: How do you feel?
Osama: I feel sick.

Final Worksheet 4

1 1 skin 2 hair 3 white 4 meet
2 Salma: How about going to the elephants?
Sara : Good idea!

Final Worksheet 5

1 1 sing 2 pound 3 bee 4 sky
2 Reem: What's in your living room?
Rana: There's a couch.

Final Worksheet 6

1 1 cough 2 sleep 3 thirsty 4 duck
2 Mai : Where are the hippos?
Islam: Go straight and turn left.

Final Worksheet 7

1 1 spider 2 lion 3 living room 4 couch
2 Ramy: What does the acrobat look like?
Nihal: He is tall and thin.

Final Worksheet 8

1 1 leaf 2 feel happy
3 giraffe 4 cow
2 Salwa: Are you OK?
Eman: No, I feel sick.

Final Worksheet 9

1 1 mouth 2 sports 3 ear 4 clown
2 Nour : What time is it?
Amira: It's half past four.

Final Worksheet 10

1 1 beard 2 pair 3 elephant 4 mouse
2 Mustafa : What does the ringmaster look like?
Mohamed: He's old and thin.

Final Worksheet 11

1 1 sick 2 photo 3 swimming 4 meat
2 Manar: What time is it?
Asmaa: It's half past nine.

Final Worksheet 12

1 1 fever 2 eating
3 penguin 4 cloud
2 Aalaa: What do you recycle?
Fady : I recycle paper.

Final Worksheet 13

1 1 eat 2 fishing 3 skip 4 chair
2 Shady: What does your bone do?
Karim : It helps me move.

Speak up

th

Put your tongue against your top front teeth lightly and blow air out slowly. Try to make a soft sound without using your voice.

- ضع لسانك على أسنانك العلوية الأمامية بلطف وانفخ الهواء ببطء. حاول إصدار صوت خفيف دون استخدام صوتك.

e.g. thirsty "Unit 1 Lesson 1 P. 24"

e.g. thin "Unit 6 Lesson 1 P.182"

sh

- Put your teeth together and bring the corner of your lips towards the middle, so the lips pucker.

ضع أسنانك معًا وادفع زوايا شفتيك نحو المنتصف، بحيث تكون الشفاه مجعدة.

- Blow air out through your mouth and the air should flow over the center of your tongue, creating the hissing "sh" sound.

انفخ الهواء من خلال فمك ويجب أن يتدفق الهواء إلى منتصف لسانك، فيحدث صوت الهمسة "sh".

e.g. Shereen Unit 1 Lesson 3 P. 35

e.g. fishing Unit 3 Lesson 3 P. 99

e.g. short Unit 6 Lesson 1 P.182

cial

- Put your teeth together and bring the corner of your lips towards the middle, so the lips pucker.

ضع أسنانك معًا وادفع زوايا شفتيك نحو المنتصف، بحيث تكون الشفاه مجعدة.

- Blow air out through your mouth and the air should flow over the center of your tongue, creating the hissing "sh" sound.

انفخ الهواء من خلال فمك ويجب أن يتدفق الهواء إلى منتصف لسانك، فيحدث صوت الهمسة "sh".

e.g. special Unit 3 Lesson 4 P.104

ch

- Place the back of your tongue against the roof of your mouth, near the soft palate.

ضع أقصى لسانك على سقف فمك، بالقرب من سقف الفم اللين.

- Release a burst of air as you pull your tongue away quickly, and the sound should be crisp and sharp.

أطلق الهواء أثناء سحب لسانك بسرعة، والصوت سوف يكون حادًا وواضحًا.

e.g. headache Unit 2 Lesson 1 P. 51

e.g. music Unit 2 Lesson 1 P. 55

ch

- Begin with your teeth together and bring the tip of your tongue to the small ridge just behind the front teeth.

ابدأ بأسنانك معًا وأحضر طرف لسانك إلى الحافة الصغيرة خلف الأسنان الأمامية.

- The corners of the lips are pulled together so the lips pucker. And blow air forcefully through the narrow channel created by your tongue.

اسحب زوايا الشفاه. وانفخ الهواء بقوة من خلال قناة ضيقة أنشأها اللسان.

e.g. chair – couch Unit 4 Lesson 1 P.118

gh /f/

Lightly touch your upper teeth to your lower lip.

المس أسنانك العلوية برفق على شفتك السفلية.

- Blow air through your teeth. You should feel a slight breeze on the back of your hand if you hold it closer and there shouldn't be any vibration when you make this sound.

انفخ الهواء عبر أسنانك. يجب أن تشعر بنسيم خفيف على ظهر يدك إذا قربت يدك من فمك ولا ينبغي أن يكون هناك أي اهتزاز عند إصدار هذا الصوت.

e.g. cough Unit 2 Lesson 1 P. 51

ph /f/

Lightly touch your upper teeth to your lower lip.

اجعل أسنانك العلوية تلمس برفق على شفتك السفلية.

- Blow air through your teeth. You should feel a slight breeze on the back of your hand if you hold it closer and there shouldn't be any vibration when you make this sound.

انفخ الهواء عبر أسنانك. يجب أن تشعر بنسيم خفيف على ظهر يدك إذا قربت يدك من فمك ولا ينبغي أن يكون هناك أي اهتزاز عند إصدار هذا الصوت.

e.g. elephant Unit 5 Lesson 1 P. 148

e.g. photo Unit 5 Lesson 4 P. 167

- لاحظ أن حرف الـ "gh" فى كلمة "night" لا ينطقان.

Unit 1 Lesson 2 P.31

- لاحظ أن حرف الـ "h" فى كلمة "hour" لا ينطق "silent".

Unit 1 Lesson 2 P.31

- لاحظ أن حرف الـ "t" فى كلمة "listen" لا ينطق "silent".

Unit 3 Lesson 4 P.104

- لاحظ أن حرف الـ "l" فى كلمة "walk" لا ينطق "silent".

Unit 4 Lesson 1 P.118

- لاحظ أن حرف الـ "p" فى كلمة "cupboard" لا ينطق "silent".

Unit 5 Lesson 1 P. 152

- لاحظ أن حرف الـ "hg" فى الكلمات "straight – right" لا ينطقان "silent".

- لاحظ أن حرف الـ "h" فى كلمة "rhombus" لا ينطق "silent".

Unit 6 Lesson 2 P.192